



ST. OSCAR ROMERO CATHOLIC SECONDARY SCHOOL PROGRAMS

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Program	Grade	Characteristics	Program	Admission
P.A.C.E. Parenting and Catholic Education West Drive Campus Or Blessed Trinity Campus	Grade 9-12	<ul style="list-style-type: none"> ▪ Credit deficit ▪ Participants must be expecting or a new mother 	<ul style="list-style-type: none"> ▪ Young women under the age of 18 have the opportunity to complete secondary school credits while pregnant and/or caring for a baby. The courses offered are designed to meet the varying needs of the students that may be within the program with a focus on compulsory subject areas and may include a parenting course. ▪ Students can be scheduled for up to three NEW classes along with Credit Recovery opportunities. ▪ Students may attend daily for from 9 AM -12:55 PM or be provided an independent schedule that suits their needs ▪ Student centered learning ▪ CYW and SW Support offered 	<ul style="list-style-type: none"> ▪ Application on Romero Alternative Programming SharePoint ▪ All applications require Administrator Approval ▪ Continuous In-take ▪ Romero Application Review, Interview process and assessment
Alternative Programs MCA: (Mississauga Campus - Alternative) Blessed Trinity Campus BCA: (Brampton Campus - Alternative) County Court Campus	Grade 11 -12	<ul style="list-style-type: none"> ▪ For students who require a non-traditional or personalized approach to learning ▪ For students behind in credit acquisition who may have experienced interruption in learning ▪ Senior students requiring grade 9 and 10 compulsory courses. ▪ Those seeking re-entry back to school following a period of absence/truancy 	<ul style="list-style-type: none"> ▪ Allowing senior students (Grade 11/12) to complete compulsory grade 9/10 courses that were not taken and/or failed. This may be through credit recovery or through new credits. The program also allows students to acquire and enhance the learning skills that they need to not only complete their secondary school diploma, but also to contribute to their success in post-secondary. In some circumstances where all the compulsory grade 9 and 10 credits have been achieved students can begin acquiring senior credits including electives. ▪ Offers an alternative learning landscape ▪ Students can be scheduled for up to three NEW classes along with Credit Recovery opportunities. ▪ Students attend daily for from 9:00 AM -12:55 PM ▪ Alternative Academic environment ▪ Student centered learning ▪ ERW, CYW, and SW support ▪ Focus on Leadership, Employability, Career Education and Character Building 	<ul style="list-style-type: none"> ▪ Application on Romero Alternative Programming SharePoint ▪ All applications require Administrator Approval ▪ Continuous In-take ▪ Romero Application Review, Interview process and assessment
Continuous Intake Coop Blessed Trinity & West Drive Campus	Grade 11-12	<ul style="list-style-type: none"> ▪ 16 credits preferred ▪ Interest in exploring school to work opportunities and on the job training programs ▪ Benefit from Employability skills training ▪ Hands on experience at the workplace 	<ul style="list-style-type: none"> ▪ One – Three credit packages offered in a flexible student directed format. ▪ All students are registered for two credits of Creating Opportunities through COOP (DCO30) ▪ Pre-placement and Integration days are from 9 AM -12:55 PM. ▪ Provides students with the opportunity to integrate academic study with practical work experience by obtaining secondary school credits through supervised work placements with host employers. ▪ Working partnerships with the community, business and industry to ensure meaningful placements that advance post secondary study and chosen career paths. ▪ CYW and SW Support 	<ul style="list-style-type: none"> ▪ Application on Romero Alternative Programming SharePoint ▪ All applications require Administrator Approval ▪ Continuous In-take ▪ Romero Application Review, Interview process and assessment

<p>Sheridan College Dual Credit Program</p> <p>School Within A College (SWAC)</p> <p>Sheridan College Hazel McCallion Campus</p>	<p>Grade 11 - 12</p>	<ul style="list-style-type: none"> ▪ Senior Students with a minimum of 22 earned secondary credits ▪ Students who wish to learn in or would benefit from a college learning environment for pre-college preparation ▪ Students who require additional support during the transition to college ▪ For students who may wish to attend college in the future but are uncertain of their skills for success ▪ Student with need to develop advocacy skills 	<ul style="list-style-type: none"> ▪ Transition to College Dual Credit Program ▪ A secondary school alternative classroom on a college campus ▪ Opportunity for college preparation classes ▪ Eligibility to attend college courses that count for both secondary and college credits ▪ Students able to complete 2 Secondary School and 2 Dual Credit courses ▪ Credit Recovery opportunities also available. ▪ Maximum of 4 Dual Credit courses for high school equivalency ▪ Students attend daily for from 9am-12:55pm. 	<ul style="list-style-type: none"> ▪ Application on Romero Alternative Programming SharePoint ▪ All applications require Administrator Approval ▪ Romero Application Review, Interview process and assessment
<p>LEAP – Algoma University Dual Credit Program</p> <p>56 Queen St. E Brampton</p>	<p>Grade 11-12</p>	<ul style="list-style-type: none"> ▪ Program partnership designed to help students transition to university. ▪ Student must have completed or currently completing ENG3U/NBE3U/ENG4C ▪ Program is 1 semester in length and students are shared with home school. 	<ul style="list-style-type: none"> ▪ All classes are scheduled Monday-Friday 9am-12:55pm ▪ Students earn 3 OSSD credits in English/Religion/Humanities ▪ University courses taught by AU Professors. ▪ OSSD courses taught by DPCDSB teacher ▪ Opportunity for students to further explore their education and career-life planning pathway through various field trips, academic advising, writing workshops, research workshops, tutoring etc. Transportation, textbooks, and AU course costs covered ▪ Grade 12 students graduate from home school 	<ul style="list-style-type: none"> ▪ Application on Romero Alternative Programming SharePoint ▪ Further AU application is required
<p>Sanctuary Transition Program</p> <p><u>Mississauga</u> Blessed Trinity Campus</p> <p><u>Brampton</u> West Drive Campus</p> <p><u>Elementary</u> Sacred Heart Elementary School</p>	<p>Grade 9-12</p> <p>Grade 6-8</p>	<ul style="list-style-type: none"> ▪ Students faced with mental health challenges e.g. anxiety, depression, transitioning back to regular school setting ▪ Student must have an IEP ▪ Student must be receiving support from an outside agency ▪ Program Length -- One semester to three Semesters 	<p>Secondary</p> <ul style="list-style-type: none"> • Allowing students that are receiving support from community agencies , to acquire credits in a support rich environment. • Students can be scheduled for up to three NEW classes along with Credit Recovery opportunities. • The courses offered are determined by student need and focus most often on compulsory courses including: Math/Science/English/CWS/Phys Ed and Art. • Students attend daily for from 9am-12:55pm <p>Elementary</p> <ul style="list-style-type: none"> • Allowing students that are receiving support from community agencies , to acquire credits in a support rich environment. • Students follow the school schedule for lunch and recess—with the goal of participating fully • Subjects taught---the program covers core courses taught at the grade level of the student-the teacher may connect with the sending school teachers to ensure that key aspects of the curriculum are covered. 	<ul style="list-style-type: none"> • Application on Romero Alternative Programming SharePoint • All applications require Administrator Approval • Central School Board Sanctuary Application Review Team (SART)

Our Lady of Mercy CES			<ul style="list-style-type: none"> • Small classes, individualized attention and lots of supports are usually considered positive aspects of the program. • Classroom environment allows for flexibility and awareness of mindfulness techniques to address anxiety. 	
<p>Advantage Program</p> <p><u>Mississauga</u> Blessed Trinity Campus</p> <p><u>Brampton</u> County Court Campus</p>	<p>Grade 12</p> <p>Age: 18-21</p>	<ul style="list-style-type: none"> ▪ This program is for students 18 -21 years of age who have not yet graduated from secondary school. 	<ul style="list-style-type: none"> ▪ The program is divided into six (6) terms, each term being approximately 5 weeks (110 Credit Hours) in length with the opportunity for a student to register for one course within each term. ▪ Each class is 3 hours and 35 minutes in length. 	<ul style="list-style-type: none"> ▪ Students make an appointment with their home school guidance counselor ▪ Application on Romero Alternative Programming SharePoint ▪ If space is available, students will be contacted by the St. Oscar Romero Guidance Counselor to schedule an appointment to finalize registration.
<p>New Directions Academic and Intervention Program</p> <p><u>Mississauga</u> Blessed Trinity Campus</p> <p>Elementary (J/I) <u>Mississauga</u> Blessed Trinity Campus</p> <p><u>Brampton</u> West Drive Campus</p>	<p>Grade 4-12</p>	<ul style="list-style-type: none"> ▪ For students expelled from school and other students referred to the program ▪ Program Length determined by successful completion of program expectations and requirements 	<ul style="list-style-type: none"> ▪ A flexible, personalized learning program aligned to the individual needs of students that promotes personal growth and encourages positive skills ▪ A redemptive approach that offers a blend of academic courses and therapeutic interventions delivered and interfaced with available community resources and focused on a relational model for personal change. ▪ ERW,CYW and SW Support with daily Group Sessions. ▪ Student exit from the program requires completing exit criteria therefore all students are provided the opportunity to take a Learning Strategies course to provide assistance in developing the skills needed to meet the exit criteria. Course offerings are determined to ensure a broad ability to meet the varying needs of students entering the program. Students entering the program begin with ONE course in the PM and transition to THREE courses in the AM program with the Learning Strategies course as the common thread. 	<ul style="list-style-type: none"> ▪ Discipline Committee Hearing Recommending Expulsion and Referral Package ▪ Special Referral available to administrators on Romero Alternative Programming SharePoint ▪ School Admission In-take Meeting
<p>Positive Personal Change Program</p> <p><u>Mississauga</u> Blessed Trinity Campus</p> <p><u>Brampton</u> West Drive Campus</p> <p>Elementary Location Arranged Individually</p>	<p>All Grades</p>	<ul style="list-style-type: none"> ▪ Students on a 6 – 20 day suspension choose to participate in PPC Program as outlined in his/her Student Action Plan. ▪ Program is available to elementary and secondary students. ▪ Transportation is the responsibility of the student and/or parents/guardians. ▪ Program Length – Duration of Suspension 	<ul style="list-style-type: none"> ▪ Offers an Individualized opportunity to continue learning while on suspension ▪ A flexible academic tutorial based approach ▪ Access to social/emotional interventions ▪ Promotes positive relationships between students, parents and the school ▪ Imparts opportunities for reconciliation through restorative practices. ▪ Re-entry meeting will be held at home school reviewing achievement in PPC. ▪ Recommendations made for on-going community and school supports. 	<ul style="list-style-type: none"> ▪ Home School - Safe School Team Conference ▪ School Generated Student Action Plan (SAP) submitted electronically ▪ Program expectations are discussed with each student.