

PASTORAL PLAN

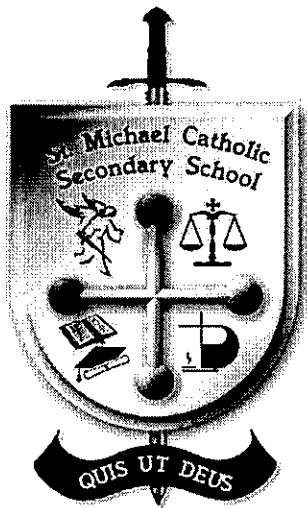
School Name: St. Michael Catholic Secondary School

School Motto or Mission Statement: *Quis Ut Deus – Who is with God*

We the community of St. Michael Catholic Secondary School are committed to the Gospel values as a foundation for student success.

- We believe that every student can and will achieve 8 credits a year.
- We believe that every student can and will be involved in at least one school extracurricular activity.
- We believe that school, home, and parish are accountable to one another.

Coat of Arms



1. The SCHOOL "MOTTO" is that of St. Michael's Coat of Arms: "Quis Ut Deus", which the school has loosely translated as "Who is with God". This is translated from Hebrew for the name *Michael*. This was the war cry of the good angels in the battle fought in heaven against Satan and his followers.

2. The SCHOOL CREST displays a vision for both staff and students to strive to be formed by a faith community that will enjoy academic success based on Catholic values and virtues.

3. The GOLDEN CROSS is in the original coat of arms attributed to St. Michael the archangel in the heraldry of medieval England. This also represents the sign of our Catholic faith.

4. The image of St. Michael, the archangel, is part of our faith story that shapes the identity of our school community.
5. The scales of justice represent St. Michael's fight against Satan. That in the end we are all judged fairly and that we overcome the temptations of evil.
6. The Dufferin-Peel CDSB emblem roots us into the greater Dufferin-Peel community. We are one of many schools that form this community of faith and learning.

The BIBLE, GRADUATION HAT and DIPLOMA, represents the formation of the whole student that is faith based. Faith and curriculum are infused into our graduates who will embody the Ontario Catholic School Graduate Expectations.

Theme for the Year:**Catholic Education: We are Called to Love**

"If we love one another, God lives in us." (1 John 4:12)

Retreats (Grade Specific and Others)

Grade 9: Grade 9 students will attend a full grade retreat in October at St. Kateri Tekakwitha Learning Centre. The day will be led by the Chaplaincy Leader and Wings of Faith, along with Hope Stone Catholic Formation Inc. It will include a blessing from Fr. Andrew Cyruk (Parish Pastor), prayer, activities and discussion that will allow students the opportunity to explore their identities as children of God and their growing relationship with God.

Grade 10: Grade 10 retreats include two classes at one time and run through religion classes. These retreats will take place at Holy Family Parish. The retreat is led and facilitated by Hope Stone Catholic Formation Inc. The retreat centers around discussing and reflecting on their everlasting identities, their authentic personality traits and walking forward with their struggles. The retreat includes elements of personal testimony and stories, games, interactive activities, small group discussion, large group discussion and prayer, all centered in the Catholic faith.

Grade 11: Grade 11 retreats are single class retreats run through religion classes. Retreats will take place at The Exchange where students will tour The Exchange facility, learn about its programs, assist with sorting food, assist with preparing food, and learn about poverty and support resources in the local community.

Grade 12: Grade 12 retreats are single class retreats run through religion classes. This retreat is a service retreat, with classes going to Regeneration in Brampton. Students learn about poverty and spend the day in service of the guests of Regeneration's lunch program. It is rooted in social justice Gospel values as parts of its focus.

Planning for Independence Program: The retreat for students in the Planning for Independence Program will take place at and be facilitated by Sara Elizabeth Centre/ Blue Veil Charities. Students will take part in inclusive activities, while spending time considering God’s unconditional love.

Wings of Faith: The retreat for students in this club will focus on leadership and spiritual maturity and growth.

Activities of a Religious Nature

Activities of a Religious Nature with a substantial component of ritual and prayer
Opening School Mass/Feast Day: September 27 at 8:30am
Provincial Priorities in a Catholic Context Days and Principal’s Days: Staff liturgies and Staff Mass (Sept. PD Day Mass at Holy Family Parish with community.)
Advent School Mass: Wednesday, December 6, 2023 at 8:30am This invite is extended to parents/guardians in our community.
Ash Wednesday Liturgy and distribution of ashes: Wednesday, February 14, 2024
Holy Week Liturgy: Thursday, March 28, 2024
Closing School Mass: Wednesday, May 8, 2024 at 8:30am This invite is extended to parents/guardians in our community.
Graduation Mass: Holy Family Parish Monday, June 24, 2024 at 1pm This mass is open to all parents/guardians of the graduating class.
Period 4 Masses: Pastor or Associate Pastor of Holy Family Parish celebrate Masses throughout the year in the Chapel for 3-4 period 4 classes at a time (during Advent and Lent).

Other Pastoral/Outreach Activities

Pastoral Activities
Advent initiative – Informational campaign and school-wide social justice activities focusing on the principles of the Catholic Social Teachings (Dignity of Human Person). The theme will be “Out of the Cold” spearheaded by Student Council. New and gently worn clothing for those in need.
Thanksgiving - Food Drive for The Exchange – organized by the Department of Social Sciences and Canada World Studies. Meals prepared and cooked for the Exchange by Hospitality students and staff.
Remembrance Day – A service will take place for staff and students. Roles were given to students in Civics classes, music (Band), PIP and student council.
Lenten Initiative – Pastoral activities and informational campaign to be determined.
Street Patrol – after school, on a few occasions downtown Toronto. The pastoral activities with a focus on CST (Dignity of Human Person)

Catholic Education Week - May 5th - May 10th, 2024

**Catholic Education: We are Called to Love
L'éducation catholique: Appelés à aimer**

Throughout Catholic Education Week, we ask you to reflect on the significance of Catholic education's presence and contribution in our Church, and in our society.

“If we love one another, God lives in us.” 1 John 4:12

Si nous nous aimons les uns les autres, Dieu demeure en nous. (1 Jean 4, 12))

The sub-themes for Catholic Education Week 2024 are:

Monday: **As people of hope / Dans l'espérance**

Tuesday: **As people of faith / Dans la foi**

Wednesday: **As people of mercy / Avec compassion**

Thursday: **As people of justice / Dans la justice**

Friday: **As people of joy / Dans la joie**

Date	Activities to include
Monday, May 6	Cookies and Pamphlets – Distribute to students and parents upon arriving to school.
Tuesday, May 7	Guest Speaker (TBD)
Wednesday, May 8	Closing school Mass 8:30am (This mass is open to parents/guardians)
Thursday, May 9	Wings of Faith Retreat
Friday, May 10	Classroom Liturgies – Chaplaincy Leader will prepare liturgies that teachers or Chaplaincy Leader can facilitate with classes in the Chapel.

Activities that Support the Catholic Nature of Our School

Catholicity School-Wide and Infused in Curriculum

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Departmental Activities and/or Events
<p>Mathematics, Business and Computer Studies</p>	<p>The Mathematic Department will focus on the theme “We are Called to Love”. Our goal is to model a love of teaching and to instill a love of learning in our students. As Catholic educators we will model our love of teaching by being caring and compassionate educators and by offering extra help to our students on lunch and after school. For students who love learning mathematics and challenging themselves, they can participate in the University of Waterloo Mathematics Contest to enhance their love of the subject. We can also have conversations with these students that love learning mathematics regarding future career aspirations and what goals need to be met to pursue their passion.</p> <p>The Business and Computer Studies Department will focus on the theme “We are Called to Love”. We will give students the opportunities to discuss real-life issues in Business and Computer Studies and how to recognize the human impacts this will have while focusing on our role as stewards of God’s love. For students who love learning Computers and challenging themselves, they can participate in the University of Waterloo Canadian Computing Competition to enhance their love of the subject. We can also have conversations with these students that love learning Business and Computer Studies regarding future career aspirations and what goals need to be met to pursue their passion.</p>

<p>Arts and Guidance</p>	<p>The Arts Department uses both the visual and performing arts to promote Catholic Education and the teaching of the Gospel Values. Students are encouraged to develop their personal faith journey through creative participation in retreats, liturgies and school performances that showcase their talents to our school community. Using sacred music, liturgical dance, dramatized scripture, and artwork displayed in the chapel, students are encouraged to explore the Arts in Catholic Education and give back to the school community through their love of the Arts. Students in the Arts Advantage Majors are encouraged to actively participate in outreach programs in the community that provide opportunities to share their God given talents with the community at large. Activities include: Christmas Showcase for the community, including an elementary school; Vocal music singing for residents of King Nursing home; and the Music program raising funds for Indigenous charities.</p> <p>The Guidance Department continues to build unity and community by creating an inclusive and safe environment where students feel comfortable to discuss their future goals and how to overcome the obstacles that may be in their way. Individual counselling with students allows for staff and students to recognize each student’s individual needs, abilities, and diversity and how to use these unique qualities in an effective manner. Personal and career counselling services assist students in infusing their Catholic values and responsible citizenship in students’ future, while continuing to nurture their faith formation and grow to become motivated and responsible lifelong learners. The Guidance Department strives to nurture responsible citizens who develop and demonstrate their God-given potential each day. Promoting community service hours and volunteer opportunities in the local community also promotes Christian outreach and demonstrates their Christian values and their call to serve others in everyday life.</p>
<p>Co-Operative Education and Technological Studies</p>	<p>The Technological Education Department has developed opportunities to explore Christian Leadership through outreach projects in our community. Our Hospitality SHSM program has collaborated with the Knights of Columbus and Caledon Community Services to provide ready-made meals to the food bank at The Exchange. Our Hospitality Program actively participates in Food Drives and Meal Preparation for the Food Bank. These projects allow students to explore Christian outreach and develop their faith journey. These activities allow our students to contribute to those in need in the community and exemplify the theme of “we are called to love”. In participating in Social Justice Initiatives, students understand their Catholic responsibility to care for others in the community. Our Communications Technology programs actively</p>

	<p>participate in school-wide events including masses, liturgies, and graduation exercises. Our MicTV program promotes the importance of building a strong Christian identity in Bolton. It builds unity and community by promoting the school, sporting events, clubs, and our success story.</p> <p>Co-Operative Education: In Cooperative Education, there is a concerted effort to place students in work placements that encourage the principles of the Catholic faith and Social justice – for example, Catholic school placements, placements at the Food bank, Habitat for Humanity, and Caledon Community Services. Students are encouraged to use the skills they develop in the community to become more caring and compassionate individuals in their families, communities, and parishes. Students are encouraged to reflect how their career goals contribute to God’s work. In their placements, students are encouraged to reflect on their faith and use Catholic principles when making decisions. Students are asked to research the Patron Saint of their chosen profession and to pray to that Saint when they are challenged in their work placement. Students go into the workforce understanding that they have a responsibility to be Catholic role models wherever they may be. Students are encouraged to be responsible citizens and representatives of our faith.</p>
<p>Science</p>	<p>In science, it is our responsibility as creative and holistic thinkers to be Responsible Citizens by protecting and caring for our land. “We are called to love” is our moral duty to show love and compassion for each other and we do this by caring for our land and giving back to the community. In all our science classes, we focus on climate action and how we can protect our land. This school year, we have partnered with the grade five students from our feeder elementary schools to teach the importance of growing our own food, conserving water, and energy, and to learn about practices that encourage zero waste. The grade five students will be growing their own herbs and participating in an Eco Day at our school. Science will run a Genes (jeans) drive, where a collection of gently used jeans will be donated to local elementary schools and to the Exchange. Our science department continues to collect gently used lunch bags, backpacks, mittens, gloves that are donated to elementary schools in our school board. We will continue to grow a variety of herbs and vegetables in our greenhouse using traditional methods of soil and hydroponics to grow a variety of vegetables and herbs. We will host two markets to sell our plants to our community members, staff, students, and parents. We are collaborating with Planning for Independence and our Construction program to design and build a community garden project. We will be working closely with Eco Caledon, community members, staff, and students to build a healthy garden. The vegetables</p>

	<p>from the garden will be used in our hospitality program to donate food to The Exchange, to support local community members, and to teach and educate students on the benefits of growing your own food and the negative effects of food waste. Our science department wants to use this garden to teach all our students the importance of reducing greenhouse gasses, saving energy, and the protection of our land and resources. Vegetables, such as tomatoes, cucumbers, peppers, will be harvested to help protect our bee population. With all our actions, we want to give back to the community and work together to show the love and appreciation we have for our land.</p>
<p>Theology</p>	<ol style="list-style-type: none"> 1. Participating in food drives, clothing drives and other Social Justice initiatives that will encourage students to practice the teachings of our faith such as Preferential Option for the Poor, caring for our brothers and sisters and the Catholic Social Justice teachings. This will also provide students with the opportunity to demonstrate Catholic Leadership and responsible citizenship. 2. Retreats: Students will participate in retreats through their religion classes and provide them with an opportunity to reflect on their faith journey and center their thoughts and deeds with God and grow spirituality as they continue to grow and nurture their faith and begin to develop an understanding of their place and life and their interactions with others 3. Celebrating Mass: Participation in mass nurtures the spirit and the student’s Catholic faith and identity. It will also strengthen their sense of community. 4. Daily Prayer. Daily prayer will allow students the opportunity to bring their intentions to God and deepen their relationship with Him. 5. Studying the Gospel narratives and teaching of Jesus. Gives students an opportunity to inform their conscience and make decisions that reflect the values of their faith. Incorporating the Catholic Graduate Expectations into course curriculums, assessment tasks and lessons ensuring that upon graduation, students have successfully met the Catholic Graduate criteria.
<p>Academic Resource</p>	<p>Academic Resource Department strives to build unity and community by creating an inclusive and safe environment for all. Through our instructional support and monitoring of students, the academic resource department focus on welcoming students and providing an overview of the services we provide in the resource room. The Academic Resource room is a safe and inclusive environment where we provide students with academic supports.</p> <p>At all our transitional visits, our aim is to include faith base learning in our presentations and in our transitional visits with incoming students.</p>

<p>Planning for Independence</p>	<p>The Catholic Graduate Expectations are embedded into the Planning for Independence Programs. Students regularly participate in chapel visits where they will do a reflection and spiritual activity with the chaplain. The Chaplain will also set up community building activities with the students.</p> <p>Throughout the year they celebrate the liturgical year with activities and lessons according to the time of the year, while we incorporate faith and prayer into our lives at school. Every Tuesday and Thursday the students review and work on the reading from the liturgical calendar. The students learn and review the patron saint of the day.</p> <p>The program provides a safe and welcoming space for our students and staff in each of our Planning for Independence classrooms. The staff model virtues of the month in daily interactions with each other and with the students.</p> <p>We will continue to promote Catholic values by including our students into all aspects of the student life. Students will continue to be a visible presence in all school activities. Students are involved in the eco council, breakfast club, thunder café and other special events offered at St. Michael. Planning for independence students is included in all aspects of the school's faith life by participating in school masses, liturgies, and other chaplaincy events.</p>
<p>English/ Moderns/ Library</p>	<p>The program infuses Catholic teachings of love through creating spaces of empathy with our students in the choice of culturally responsive texts representing all voices (i.e. course texts, library purchases of new catalogue texts, etc.)</p> <p>We create opportunities to demonstrate love to others in need through charitable events (i.e. Food for Fines, Remembrance Day postcards/donations to veterans, etc.)</p> <p>We foster positive relationships within the school and the community that demonstrate love and acceptance of diversity and inclusion (i.e. classroom environments that foster self-love, love for peers and love for others within the community through daily reflections, journals, class expectations, lessons, engagement with the Planning for Independence students and the community outside of our school).</p>
<p>Health and Physical Education / Social Sciences /</p>	<p>'We are called to love'</p> <p>This year's message from the board is 'we are called to love'. We can espouse this belief through our phys ed/athletics program since sport is a great mechanism to help break down barriers and support inclusion of students from various backgrounds and cultures. Sport and athletics can</p>

Canadian and World Studies

help bring communities together, whether it's playing them or supporting a common team – it brings people together.

Responsible Citizen

In the past, we as a phys-ed department strived to provide students with the opportunity to take a leading role in school community initiatives that enhanced the morale, climate, and Catholicity of our students. Activities such as the Terry Fox Run, Wellness Day and organizing of intramural activities, were student led/run activities that helped students achieve these goals. Another activity we organized or helped organize, will be Friday Night Lights in support of a local youth center which helped bring not only our school community together, but also the entire Bolton community. All these activities promoted responsible citizenship and created a healthy climate in our school.

Collaborative Contributor

Our goal is to promote fair play and sportsmanship daily in our classes. As educators we provide opportunities and a framework for students to work in groups/teams encouraging respect amongst our diverse groups. This is done to create an inclusive and safe learning environment, so that ALL students can develop their God-given talents to their fullest potential.

Discerning Believer

Typically, we start off class with a prayer, as it helps set the moral tone of the class. As part of our Grade 9 leadership activities (where students lead a warmup activity), students are asked to lead their peers in a reflection about our God given gifts and talents. This helps us act out and live our faith and as an application-based course brings to life Jesus' teachings. One of the benefits from covid, was the mandatory use of virtual classrooms like google and its continued use. We have posted prayers and links to important religious events on our virtual classroom so that students have access to them.

Self-Directed, responsible, lifelong learners

Students are to not only participate but take charge for their own learning and the importance of leading a healthy active lifestyle. Infused in the phys ed curriculum are opportunities for students to push themselves outside of the comfort zones and realize their fullest potential.

As Catholic educators, we believe in the dignity of persons. Through sport we aim to educate our students in the Catholic virtues espoused by

	<p>the DPCDSB. We feel we are in a fortunate position to promote all the virtues daily in our curriculum. These include Faith, Empathy, Conscience, Hope, Self-Control/decision making, Respect, Kindness, Love, Acceptance, and Fairness. Through our Catholic curriculum we can weave through many of these virtues daily. The goal is to use sport and activity to help students develop a healthy self-image through a Catholic lens.</p> <p>Our Health and Physical Education motto, posted on our department website, is: You do not belong to yourself, for God bought you with a price. So, you must honor God with your body. (Corinthians 6:19-20). Students use their God given abilities to participate actively, develop skills and positive self- image, and to make lasting commitments to the St. Michael school community.</p>
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School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

Cross behind the altar in the Chapel; Stained glass window of our patron, St. Michael, in the Chapel; crosses in each classroom; Prayer Tables in each classroom; Tapestry of St. Michael in the Chapel; Tapestry of St. Michael in the Library; Painting of Our Lady of Altagracia in the Chapel; Statues of Virgin Mary in the Chapel; Picture of the Divine Mercy; Statues of the Holy Family, St. Patrick, St. Nicolas, St. John the Baptist and St. John Paul II (representing our Parish and feeder Elementary schools, respectively); mural of St. Michael in the matrix.

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

Virtues –Each month teachers are asked to nominate students who exemplify that month’s virtue. Those students are then recognized by our school community and receive a certificate and t-shirt.

Athletics - We organize and lead interschool and intramural athletic programs for the inclusion of all students to positively impact their health and well-being. This includes basketball, flag football, rugby, volleyball, golf, cross country, bocce (students in our Planning for Independence Program), basketball, hockey, badminton, baseball, soccer, and track and field. The implementation of our intramural sports programs is geared to the inclusion of all students, not

just elite athletes. We believe athletics are a microcosm of life as many Catholic social teachings can be reinforced and passed onto our students through sports.

Wings of Faith – Student leadership group that promotes and encourages the faith life of the school through leading liturgies, assisting with Masses, facilitating retreats and other opportunities for student faith development.

Student Council – Thunder Council creates activities and events, like Colour Wars and Kindness Week, to bring the school community together and provide students an opportunity to demonstrate our Catholic values.

Diversity and Allies Club – The Diversity and Allies Club is a student-led club that was created to meet regularly to provide an opportunity for all Black students and allies to feel acknowledged, appreciated, and accepted at school.

Athletic Council - Athletic Council is a student led initiative to help promote healthy active living and athletics in general at St. Mike's. It's designed to maximize student involvement and allow students to understand the importance of leading an active lifestyle and all the benefits that entails.

MicTV – student run, teacher led video broadcasting, helping spread community through video morning announcements and the visual medium.

Wellness Wednesdays – Our student Mental Health and Well-being Champions (supported by our CWY and SST) offer wellness tips or therapeutic activities (such as Christian meditation) each Wednesday.

Eco- Council – As Stewards of Our Land, Eco Council is a student group that has committed to protect our land and reduce our carbon footprint, by reducing and cleaning up waste, limiting use of plastic, waste free lunches, and giving back to our community by growing our own vegetables, donating used clothes, and creating a sustainable environment.

Library Wellness Wednesdays – once a month themed days for students led by library staff, for students to participate in an activity that promotes wellbeing.

Friday night Lights – student run, teacher led event that raises money for local youth centre in honour of a former student who passed away. Community partners and members are invited and involved in the event.

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

- School masses throughout the school year celebrated by Pastor or Associate Pastor of Holy Family Parish.

- Parish supports the school through various extra-curricular activities.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

- Professional Activity days include faith development opportunities such as: mass at Holy Family Church and liturgies.
- Promote faith development opportunities hosted by the board and the Archdiocese.

Transitions

Students supported in transitioning from Grade 8 to Grade 9, from Grade 12 to Post- Secondary as well as from one grade to another:

Promoting the Ontario Catholic Graduate Expectations is of the utmost importance, and they will be in all aspects of transitions to our current and future students.

TRANSITIONING FROM GRADE 8 TO GRADE 9

Grade 9 Homeroom Orientation Sessions

Guidance counsellors visit all grade 9 homeroom classes to welcome students to a new school year and to provide an overview of the services offered in the Guidance Department. The goal of these presentations is to inform students, as well as to build unity and community by creating an inclusive and safe environment.

Grade 8 Visits and Tours

In order to assist in students' transition to high school, grade 8 students from all feeder schools are invited to spend a day at St. Michael CSS. Students in the grade 10 Careers classes guide groups of grade 8 students around the school to show the various programs offered, to allow students to see the beautiful facility, to answer any questions they may have about high school, and to allow them to experience a day in the life of a high school student in a Catholic education environment.

Grade 8 Mental Health Transition

The initiative includes a streamlined Mental Wellness presentation and workshop facilitated by teachers, mental health support staff, Mental Health Champions, and students from the Diversity and Allies Club. The presentation provides students information about mental health support resources available and introduces students to Christian meditation, guided by the school Chaplaincy Leader and Wings of Faith students.

Grade 8 Night

During this event, the departments in the school showcase their programs to the grade 8 students and their parents. The evening begins a presentation hosted by the Guidance team, which provides students and parents with an overview of all that St Michael CSS has to offer: school goals, specialized programs, explanation about de-streamed courses, extracurricular opportunities and excursion opportunities. An emphasis is placed on the advantages of choosing Catholic education. Following the presentation, grade 8s and their parents explore the school and connect with teacher representatives from each department who showcase their programs and student work.

FROM ONE GRADE TO ANOTHER

All Grades

Throughout the year, students meet with their counsellors to discuss education, pathway and career planning. This promotes life-long learning and encourages faith formation and goal setting. Counsellors strive to infuse Catholic values and responsible citizenship in these plans. Part of the discussion focuses on providing students with volunteer opportunities in the local community, which promotes Christian outreach, along with a call to service.

Grade 11 - Post-Secondary Planning

Students are connected to post-secondary information and pathway options by meeting with their counsellor who provides the appropriate online research tools for the desired pathway(s) being considered. The Guidance team also collaborates with the Caledon Chamber of Commerce as an active partner for workplace-bound students to make connections to employment opportunities within the community. The goal is that no student will be left behind and will be prepared to embrace their future goals and be contributing members of our community. The Guidance team continues to connect to local service clubs for Christian outreach opportunities and volunteer hour fulfillment opportunities for students.

Grade 10 to 12 - Spring Post-Secondary Fair

In the spring, students in grades 10- to 12 are encouraged to participate in the Spring Post-Secondary Fair. On an evening in early May, students and their parents are invited to this fair-style event held in the school matrix. Participants are encouraged to explore post-secondary pathways and programs available in the GTA. Representatives from apprenticeship, college, university and workplace pathways are present and available to provide information and answer questions.

FROM GRADE 12 TO POST-SECONDARY

Grade 12 - Post-Secondary Pathways Application Presentation

Counsellors meet with all grade 12 classes at the beginning of October for a post-secondary pathways application presentation. This presentation provides students with useful information regarding pathway research, as well as instructions to successfully complete the application process. This presentation is helpful for students pursuing the apprenticeship, college, university, or workplace pathways.

Grade 12 - Fall Post-Secondary Fair

In keeping with the practice to ensure that students have a post-secondary plan, every effort is made to reach students pursuing all pathways; university, college, apprenticeship, Military, and workplace. This is done by hosting a post-secondary fair at the school during an evening in early November. Representatives from various college, university, skilled trade, workplace and Military pathways in Ontario are present to discuss programs and opportunities with students and their parents.

Grade 12 - Graduation

Students who have successfully completed all requirements to achieve their Ontario Secondary School Diploma or Ontario Secondary School Certificate are invited to attend a graduation ceremony. At this ceremony, students are recognized for their accomplishments and are encouraged to use their knowledge and their faith on their post-secondary pathway.

Transition to Grade 9 - Academic Resource Department

In late winter/early spring of each year the Academic Resource Dept, Student Success Teacher and Guidance Counsellors set up meetings with feeder school teams to discuss and plan for incoming Grade 9s. At these meetings, every student is discussed at length. Notes are taken, recommendations are made, and staff share any other valuable information to help with the transition to Grade 9. Students who are flagged at risk or who exhibit high anxiety may be invited to visit our school in May or June prior to their Grade 9 year to help ease some of these worries. If IPRCs take place, parents are also invited to the meeting and can share information with the team as well.

The resource team develops a list of students based on discussions that were had at the transition meetings. These students are invited to a transitional day prior to "Get Ready." This is a smaller group of students who would benefit from the one-to-one interaction with a caring adult. They are given their schedules and locks ahead of time and are also provided with a tour of the building and shown their classroom space.

The “Get Ready” program takes place the week before school begins and is open to all new grade 9 students. On this day students are also given schedules, locks, and a tour of the building. There are also icebreaker activities and lunch are provided. Students are encouraged to meet some new friends and hopefully ease some of their worries about starting high school.

Once school begins, students with an IEP (Individual Education Plan) are invited to visit the resource room and meet their resource teacher. The resource teacher reviews transition notes, inform staff of the student accommodation and complete any updates to the IEP accordingly. The ARD (Academic Resource Department) also reaches out to families within the first week of school to introduce the team and explain how their child can access support throughout the school year.

The goal is to connect students with at least one caring adult so that they can feel comfortable going to see if they have any concerns or issues.

Vocations

Vocations to religious life and pastoral ministries promoted through:

- Presentations by the Office of Vocations to grade 12 religion classes.
- Ordinandi Luncheon (To Be Determined)– Students attend with Chaplaincy Leader.

Resource List for Parents/Guardians

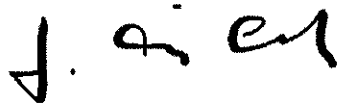
- **General Roman 2023-2024 Liturgical Calendar** - [2023-2024 Liturgical Calendar](#)
- **Religious Education Curriculum** - [Ontario Religious Education Curriculum](#)
- **Encyclical Letter “Fratelli Tutti”**- [Fratelli Tutti](#)
- **National Centre for Truth and Reconciliation** - [National Centre for Truth and Reconciliation](#)
- **Catholic Education Week 2024** – [Catholic Education Week 2024](#)
- **Synod on Synodality** - [Synod 2021 - 2024](#)

Resource List for Schools

- **General Roman 2023-2024 Liturgical Calendar** - [2023-2024 Liturgical Calendar](#)
- **Multi-Year Strategic Plan** - [Multi-Year Strategic Plan 2019-2023](#)
- **Encyclical Letter “Fratelli Tutti”**- [Fratelli Tutti](#)

- **Renewing The Promise - A Pastoral Letter for Catholic Education**
- **National Centre for Truth and Reconciliation - National Centre for Truth and Reconciliation**
- **Catholic Education Week 2024 – Catholic Education Week 2024**
- **Synod on Synodality – Synod 2021 - 2024**

Signature Page



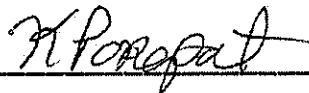
Fr. Andrew Cyruk, Pastor, Holy Family Parish



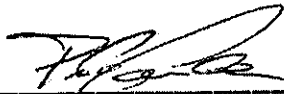
Eric Luscombe, Youth Minister, Holy Family Parish



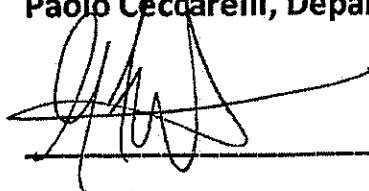
Ivan Skoko, Acting Chaplaincy Leader



Kristina Poropat, Faith Ambassador



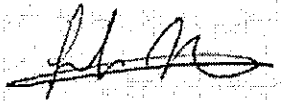
Paolo Cécicarelli, Department Head of Social Science



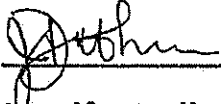
Greg Firth, Department Head of Academic Resource, and Planning for Independence and English Language Learner



Patrizia Bilotta, Department Head of Theology



Jennifer Moreira, Department Head of Science



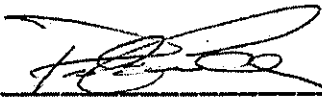
Jennifer Della Mea, Department Head of English and Moderns



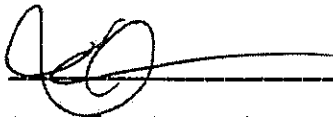
Lucy Patterson, Department Head of Mathematics, Business and Computer Studies



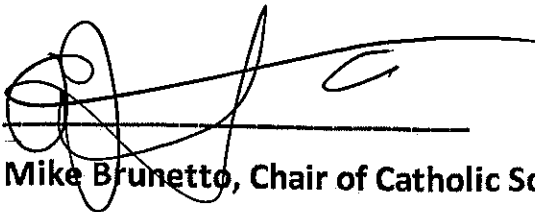
Laura Melia, Department Head of Technological Studies and Co-Operative Education



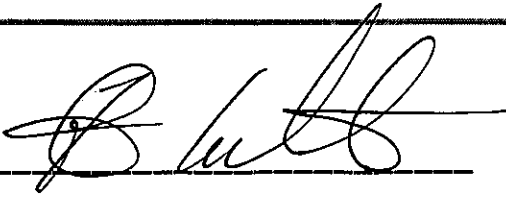
Paolo Ceccarelli, Department Head of Health and Physical Education



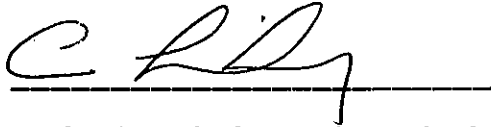
Jennifer Gouveia, Department Head of Arts and Guidance



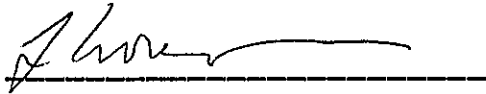
Mike Brunetto, Chair of Catholic School Council



Tino Malta, Vice Principal



Catherine Lindsay, Vice Principal



Josie Lorenzon, Principal

Jodi Kuran,

Superintendent of Education of Brampton East/ Caledon/ Dufferin/ Malton