



Annual Progress Report

Shared Priorities:	Creating Catholic Conditions for Well-Being, Learning and Leading
Outcomes:	1. By June 2016 there will be an increase in the proportion of students indicating that they are likely to report incidents at school, as demonstrated by the CCCC survey.

Outcome Progress Comments

6/1/2014: Constable Clyde Vivian and Constable Greg Page invited in to parent meetings and educate students and parents on various issues.

6/1/2014: We also continued our usual anti-bullying or as we prefer to call it promoting harmony week by our "Pay if Forward" campaign in November 2013. This was highlighted during our morning announcements that showed various video clips from throughout the board that promoted students standing up to bullying in various ways. This was promoted through our St. Mich TV.

6/1/2014: Students in our Grade 9 Religion course actively created an anti-bullying video that promotes the message of student mental, emotional and physical safety. This was completed in May of 2014 and the lead teacher presented at the board level.

6/1/2014: This year we have continued with our initiatives to promote safe and healthy schools. We completed our Kid's Help Phone walk on May 16th, 2014. One of our teachers had an assembly to promote awareness of this resource among students. Our walk helped raised awareness and money for this student's in crisis line.

Shared Priorities:	Building Collaborative Practices Through Inquiry
Outcomes:	2. By June 2016, there will be an increase in the proportion of educators who are confident to apply knowledge gained through Professional Learning opportunities.

Outcome Progress Comments

6/1/2014: Teachers from our CSLT have participated in Program Council and have taken the lead in school collaborative inquiry.

6/1/2014: Every staff meeting has featured a different department promoting professional development. So far we have been instructed on literacy, numeracy, effective CPTs, collaborative practices, how to accommodate students effectively, as well as seen various departments incorporate 21st Century practices to help engage students and move them from one level to the next.

6/1/2014: Our CSLT has been working through John Hattie's "Visible Learning" and trying to apply research to the classroom. It has generated discussion about classroom practice with the focus being moving students from one level to the next.



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Shared Priorities:	Enhancing Transitional Practices
Outcomes:	3. By June 2016 there will be an increase in the proportion of students who have demonstrated improvement on the learning skill and work habit of self-regulation.

Outcome Progress Comments

6/1/2014: Sports SHSM approved. Parent information meeting held in May.
6/1/2014: My Blueprint completed and transition meetings with Guidance, SST, and ARD Head completed.
6/1/2014: School College and University Fair held in October 2013 at St. Michael. University and College representation present.
6/1/2014: Various grade level parent/student assemblies completed over the course of the school year. Transition from grade 11-12 completed in November 2013 Grade 10-11 completed in Feb, 2014. Two Grade 8 nights held, one in November and one in May. Grade 8 Transition school visit completed in November as well. Also departments held a course information fair in the matrix to allow students to learn about the various courses offered before course selection. This occurred in March 2014.

Shared Priorities:	Knowing the Learner through Assessment
Outcomes:	4. By June 2016 there will an increase in the proportion of educators who increased their understanding of assessment for and as learning.

Outcome Progress Comments

6/1/2014: CSLT and departments looked at data from first semester as it compared to previous data and looked at student success and levels of students. Discussed in departments what changes needed to be made and what they were successful in and applied data to change practice in the 2nd semester.
6/1/2014: The Literacy committee presented staff P.D. on literacy, best practice and evaluation.
6/1/2014: Math and English department presented staff P.D. on how they assess in their individual departments. Example of best practices.
6/1/2014: Every department has established individual departmental inquiries that focus on moving students from one level to the next. Overall school focus on formative assessment and anecdotal feedback in order to scaffold learning of students.
6/1/2014: Guided reading practices extended to applied classes in Social Science, English, Science and Religion departments as common collaborative inquiry process. Continue inquiry that began last year with the 4U classes with a lot of success.



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Shared Priorities:	Responding through Effective Instruction
Outcomes:	5. By June 2016 there will be an increase in the proportion of students improving their EQAO achievement level between assessment years.

Outcome Progress Comments

6/1/2014: Collaborative departmental PLC for grade 9 math. Teachers looked at consistent marking, learning goals and success criteria.
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6/1/2014: 3-part lesson plan and math CPT modelled for staff at staff P.D. inservice.

6/1/2014: Literacy release days for collaborative departmental in-servicing. Also creation of Youtube literacy tutorials for students and parents to access.
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6/1/2014: Consistent inter-departmental review of literacy through school generated literacy guide. Timely, tiered numeracy co-teaching.
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6/1/2014: Literacy meeting with Grade 10 parents in October, 2013. Results from the Grade 9 mock tests were reviewed with parents and students and literacy preparation and remediation discussed.
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