



GRADE 10 REGIONAL SPORT PROGRAM APPLICATION CHECKLIST

1. Completed application returned (included personal/parent statements) _____
2. Option Sheet returned _____
3. Report Cards & Credit Counselling Summary _____
4. Copy of I.E.P. (if applicable) _____
5. Personal Electronic Device used with Wi-Fi Network Student Agreement _____
6. Secondary School Religious Expectations and Requirements form returned _____
7. Network User Application and Agreement form returned _____
8. Annual consent and notification statement _____
9. Two reference letters returned _____
10. Copy of passport or birth certificate included _____

Once complete, please email application package to: martnregsports@dpcdsb.org

**FOR NON-DUFFERIN PEEL STUDENTS “APPLICATION FOR DIRECTION OF SCHOOL SUPPORT”
FORM WILL BE EMAILED TO YOU UPON ACCEPTANCE AND MUST BE COMPLETED.**

IMPORTANT DATES

Tuesday, February 27, 2024

Thursday, March 28, 2024

Applications Available on School Website

Application Deadline (applications can be submitted later but priority will be given to those submitted by the deadline)

PLEASE NOTE:

- Grade 10 Regional Sport Applications will ONLY be considered if there is room in the stream to which you are applying; current Grade 9 students in the program will be placed first
- Applicants will be contacted by email once decisions have been made; this will happen no earlier than May 1, 2024
- If you do not live in the St. Martin boundary, acceptance into the program is dependent on the flex boundary process; please contact the school for more information about this, if necessary



St. Martin Catholic Secondary School Regional Sport School



2470 Rosemary Drive • Mississauga, Ontario L5C 1X2 • Tel: 905 279-3171 • Fax: 905 279-3685

Application for Admission

Student First Name: _____ **Last Name:** _____

Date of Birth: *Month:* _____ *Day:* _____ *Year:* _____ Male Female Non-Disclosure

Street Address: _____

City: _____ Postal Code: _____

Home Phone #: (_____) _____ - _____

Primary Contact Email: _____ ****Student OEN:** _____ ******

(This is the email address we will contact upon acceptance) (**Required Field **)

Current School: _____ School Board: _____

Parent/Guardian #1	Parent/Guardian #2
Relationship to student:	Relationship to student:
Name:	Name:
Address: <i>(if different from above)</i>	Address: <i>(if different from above)</i>
Home Phone #:	Home Phone #:
Work Phone #:	Work Phone #:
Cell #:	Cell #:
E-Mail:	E-Mail:
Emergency Contact Name (not the parent/guardian): Relationship to the student: Home phone #: Cell Phone #:	

Academic Support:

Do you have an Individual Education Plan (IEP)? Yes No

If YES, please attach your most recent copy.

Current IEP Attached: Yes No

Any additional support? Yes No

Explain:

Student Statement: Please limit your response to 100 words

What do you wish to gain/develop from the St. Martin Catholic Secondary School Regional Sport Program, and how do you feel about attending St. Martin C.S.S. will support you in meeting those goals? (Please submit on a separate page)

Parent/Guardian Statement: Please limit your response to 100 words

Explain why you believe that attending St. Martin C.S.S. will support your child's academic and athletic goals and needs. (Please submit on a separate page)

Please submit the following assessments/evaluations with your applications:

- 1) Grade 8 (June 2023) Final Report Card
- 2) Grade 9 Semester One (January 2024) Report Card

Do you play any sports outside of school? Yes No

If yes, at what level do you play each sport:

Student / Parent/Guardian Declaration:

1. I hereby certify that all the information submitted is accurate.
2. If any information is found to be false / inaccurate, it will result in the application not being considered.

Signature of Student: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

How did you hear about the St. Martin Sport SHSM Program?

- o School Coach
- o Club Coach
- o Teacher
- o Church Bulletin
- o City Street sign
- o Regional Directory
- o School Newsletter
- o Sibling Attending
- o Teammate
- o Word of Mouth
- o Website
- o Other _____

I attended the Open House information night at St. Martin C.S.S. - Yes No

Application Criteria considered in application process:

- Two Teacher Reference Forms (follow instructions at top of reference form)
- Student’s Personal Statement
- Parent/Guardian Statement
- Learning Skills & Comments from Report Cards

** Prior to acceptance into the Regional Program, all applications will be reviewed by a team of teachers & administrators

EMAIL COMPLETED APPLICATION PACKAGE & FORM TO:

MARTNREGSPORTS@DPCDSB.ORG

ST. MARTIN CATHOLIC SECONDARY SCHOOL
Grade 10 Course Selection for 2024/2025

Male Female Non-Disclosure

_____ Surname (Please print)

_____ Given Name

Choose FIVE (5) compulsory courses. Check the appropriate level for each course below.

SUBJECT	ACADEMIC	APPLIED	LOCALLY DEVELOPED	OPEN
ENGLISH	ENG2D1	ENG2P1	ENG2L1	ESL AO, BO, CO, DO, EO
MATH	MPM2D1	MFM2P1	MAT2L1	
SCIENCE	SNC2D1	SNC2P1		
CANADIAN HISTORY	CHC2D1	CHC2P1	CHC2L1	
RELIGION				HRE 201
CHOOSE ONE OF THE FOLLOWING PACKAGES BELOW (2 CREDITS EACH)				
HEALTHY ACTIVE LIVING: COURT SKILLS	<ul style="list-style-type: none"> • Basketball and Court Skills • Civics & Career Studies 		COUR10	
HEALTHY ACTIVE LIVING: MIND, BODY, STICK	<ul style="list-style-type: none"> • Hockey and Stick sports • Civics & Career Studies 		HOCK10	
HEALTHY ACTIVE LIVING: FIELD, FOOT, & BALL	<ul style="list-style-type: none"> • Soccer and Foot skills • Civics & Career Studies 		SOC10	
HEALTHY ACTIVE LIVING: BATS & BASES	<ul style="list-style-type: none"> • Bats and Bases skills • Civics & Career Studies 		BATS10	
HEALTHY ACTIVE LIVING: MULTI-SPORT	<ul style="list-style-type: none"> • Multi-Sport • Civics & Career Studies 		REG10	
CHOOSE ONE ADDITIONAL ELECTIVE COURSE LISTED BELOW				
TECHNOLOGY TCJ201 Construction Technology TCJ20F Construction Technology for Females TGJ201 Communication Technology TXJ201 Hairstyling & Aesthetics TFJ201 Hospitality and Tourism	ARTS ASM201 Media Arts AVI201 Visual Arts (Prerequisite AVI101) AVI202 Visual Arts (Introductory) AMG201 Guitar AMP201 Instrumental Music Percussion AMV201 Vocal	ACADEMIC RESOURCE GLE201 Advanced Learning Strategies	FIRST CHOICE: (write 6-digit course code here)	
		BUSINESS STUDIES BBI201 Introduction to Business		ALTERNATE CHOICE: (write 6-digit course code here)
		FRENCH FSF2D1 Academic French		

By signing this document, I agree with the course selections listed above.

Parent/Guardian Signature: _____ Date: _____

MUNICIPAL FREEDOM OF INFORMATION & PROTECTION ACT, 1989: Personal information on the form is collected under legal authority of the Education Act, R.S.O. 19890, C. 129 and Health Cards and Numbers Control Act, 1991. This information will be used for the purposes of course selection and determination, & educational plan development. Questions regarding this collection of personal information should be directed to: Principal of St. Martin Catholic Secondary School, 2470 Rosemary Dr., Mississauga, Ontario L5C 1X2 (905)279-3171

PERSONAL ELECTRONIC DEVICE USED WITH WI-FI NETWORK STUDENT AGREEMENT

Dufferin-Peel Catholic District School Board policies and procedures support the use of personal electronic devices (PEDs) for educational purposes. This agreement will be signed when your child registers to attend a school within Dufferin-Peel Catholic District School Board.

In compliance with the Catholic Code of Conduct and other board policies and procedures including, but not limited to the Student *Network User Application and Agreement*, any student opting to use a PED while on school premises for educational purposes is required to adhere to the following:

Part A.

1. We understand that if I bring my PED to school, I must follow board and school policies and procedures regarding appropriate use of technology.
2. We will be a responsible digital citizen by adhering to guidelines regarding content, security, safety and ethical use through appropriate use of technology, as outlined in the Catholic Code of Conduct and other board policies and procedures.
3. We will accurately represent myself while online and that my online interactions are reflective of our Gospel values and virtues.
4. We understand that PEDs may be used during instructional time and in instructional space only with the expressed permission of the classroom teacher and/or staff and only in a manner that supports the teaching-learning process.
5. We understand that I may use my PED in common areas for educational purposes, as designated by the principal.
6. We will not share my password with others, and I will respect the privacy of other people. I will not share other people's passwords or personal information.
7. We understand that upon reasonable grounds, staff reserve the right to review material viewed, created or saved on my authorized registered PED and/or other personal electronic devices.
8. We understand that no school and/or board data is allowed to be stored on PEDs.
9. We will not use my PED in a manner that will harm the board's system or another person's work.
10. We understand that if I bring my PED for use on board premises, I am responsible for the safety and security of that device at all times and the board assumes no responsibility for lost, damaged or stolen devices.
11. We understand that we should not have the expectation of being able to charge our device at school.
12. We understand that photos, videos or images of an individual/group are not permitted to be taken without expressed consent. Expressed consent must be obtained from the individual(s) - over the age of 18—or parental/guardian consent (for those under the age of 18).
13. We understand the school administration will be the arbiter of what constitutes a violation of this agreement. Any failure to comply with these guidelines may result in confiscation of my PED, discipline, a loss of PED privileges, police involvement and/or any other consequences deemed necessary by school administration.
14. We agree, by virtue of access to the board's computing and electronic communication systems, to indemnify, defend and hold harmless the board for any suits, claims, losses, expenses or damages, including but not limited to litigation costs and legal fees, arising from or related to the user's access to or use of board electronic communication and computing systems, services and facilities.

Part B.

1. We understand that I am responsible for taking the necessary steps to ensure my authorized PED is connected to the board wireless network, and that the board will not be responsible for any cost incurred through the use of personal data plans.

I acknowledge that I have read, understand and agree to abide by the PERSONAL ELECTRONIC DEVICE USED WITH WI- FI NETWORK STUDENT AGREEMENT.

School Name of Student (please print) _____

Student Signature Date _____

Parent/Guardian Signature Date _____

Copy to the student and/or parent/guardian _____

SECONDARY SCHOOL RELIGIOUS EXPECTATIONS AND REQUIREMENTS - LETTER OF ACKNOWLEDGEMENT -

TO BE COMPLETED UPON INITIAL SECONDARY SCHOOL REGISTRATION IN DUFFERIN-PEEL

Thank you for choosing to enroll your son/daughter in one of our Catholic secondary schools. The Dufferin-Peel Catholic District School Board (the “Board”) is committed to providing a quality Catholic education which views human life as an integration of body, mind and spirit. Rooted in this vision, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. The expectations of Catholic school graduates, therefore, are described not only in terms of knowledge and skills, but in terms of values, attitudes, and actions. The Ontario Catholic School Graduate is expected to be a discerning believer; an effective communicator; a reflective, creative and holistic thinker; a self-directed, responsible, lifelong learner; a collaborative contributor; a caring family member; and a responsible citizen.

The Board supports freedom of religion and an individual’s right to manifest his/her religious beliefs and observances. The right to freedom of religion, however, is not absolute and religious accommodation in the Board is carried out in the larger context of the Catholic educational system and denominational rights of Catholic schools. The Board recognizes that any form of discrimination is incompatible with Catholic moral principles and is in violation of the Ontario *Human Rights Code*. The Board recognizes that the school system gives pre-eminence to the tenets of the Catholic faith, congruent with the protection afforded in the Ontario *Human Rights Code*, the *Constitution Act, 1867* and confirmed in the *Canadian Charter of Rights and Freedoms*.

The Board and its staff are committed to the elimination of discrimination as outlined in Ontario’s Equity and Inclusive Education Strategy and the Ontario Ministry of Education Policy/Program Memorandum No. 119, in a manner which is consistent with the exercise of the Board’s denominational rights under section 93 of the *Constitution Act, 1867* and as recognized in section 19 of the Ontario *Human Rights Code*.

The historical mandate of the Catholic school system in Ontario is to infuse the entire syllabus, and related activities of the school, on the life and teaching of Jesus. As such, the Dufferin-Peel Catholic District School Board has the expectation that all students admitted to the Catholic system will benefit from these values and teachings and be formed into responsible, reflective and well-rounded citizens.

Our religious expectations and requirements for the duration of a student’s tenure are as follows:

1. All students will enroll in a Religion course in each of the four years. All Religion courses are approved by the appropriate Catholic authority. The Government of Ontario recognizes that Religion credits count towards a secondary graduation diploma.

/Continued

2. All students will participate in an annual retreat for the first four years that they are in a secondary school. The retreat normally takes place during the school day at a site off school property. The chaplaincy leader organizes the annual retreat based on spiritual themes appropriate for adolescents.
3. All students will participate in the prayer and liturgical life of the school. Catholic students are expected to participate fully as mandated by their sacramental Baptism. Non-Catholic students are expected to participate to the extent that they can. It is not the intention of the Dufferin-Peel Catholic School Board to proselytize. However, for supervision, safety and community reasons, the entire school participates in all religious events that occur during the school year. At a minimum, non-Catholic students will attend and maintain respectful silence at all religious observances. All students are encouraged to get involved.
4. Students requesting accommodation must present written notice from their parent(s)/guardian(s) specifying their accommodation needs relating to religious observances, including holy days on which they will be absent from school. This notice should be made in advance (preferably at the beginning of each school year) to ensure that scheduling of major evaluations, such as tests, assignments or examinations, takes religious observances into consideration.
5. The Catholic District School Boards of Ontario follow approved provincial curriculum. Given the distinctiveness of Catholic schools, the Government of Ontario recognizes parallel curricula for our system. All courses in all subject areas in our Catholic secondary schools are infused with core Catholic values and teachings. Regardless of the subject matter, the Catholic ethos, and moral value system is reflected throughout the curriculum, and as such, is inextricable from delivery.

In order to complete your child's registration package, we ask that upon review of the expectations outlined in this letter, you acknowledge its receipt.

We know your child will find their experiences in our Catholic secondary schools rewarding and we look forward to joining with you in supporting your child during these formative years.

School: _____ Name of Student (please print): _____

I acknowledge that I have received and reviewed the Religious Expectations & Requirements for Secondary School registration.

Signature of Parent/Guardian/Adult Student: _____

Signature of Student: _____ Date: _____

NETWORK USER APPLICATION AND AGREEMENT

GF 066

TO BE COMPLETED ON FIRST REGISTRATION IN DUFFERIN-PEEL
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The Dufferin-Peel Catholic District School Board policy supports the use of the local and wide area networks for electronic communication, and the Board believes this to be an integral part of the school curriculum.

In addition to the school's Catholic Code of Conduct and to outline in some detail the responsibilities of the school and the Dufferin-Peel Catholic District School Board, any student using the school network is required to adhere to the following rules:

1. These are the "Rules of Conduct" for Electronic Networks in Dufferin-Peel schools, including internet access.
2. The school reserves the right to change the rules at any time without notifying users. (Changes to rules will be posted.)
3. The school reserves the right to remove network access from any user who breaks these rules.
4. The school does not warrant that the functions will meet any specific requirements the student may have; nor that it will be error free or uninterrupted; nor shall it be liable for any indirect, incidental, or consequent damages (including lost data, information or profits) sustained or incurred in connection with the use of, operation of, or inability to use the system. The student maintains responsibility for meeting all personal deadlines regardless of network availability.
5. The student is responsible for his/her actions while using the computer.
6. The student will not assist in breaking these rules or be a party to others breaking these rules.
7. The student must not intentionally seek information, browse, obtain copies, modify files, or passwords belonging to others, whether at the school or elsewhere, unless specifically authorized to do so by those individuals.
8. Consistent with item 7, the student will refrain from using or introducing to the school computer environment, whether network or stand-alone, files, programs, or disks known to contain viruses. In this spirit, the student will also regularly check his/her files and disks for viruses and endeavor to keep computing systems virus free.
9. The student must not try to obtain system privileges to which he/she is not entitled.

10. The student will not share his/her login and password with others, nor attempt to learn or use logins and passwords which are not his/her own.
11. The student must not exploit any gaps in security and, furthermore, must report these gaps immediately to his/her teacher.
12. The student must not seek or send images, sounds, or messages which might be considered inappropriate, obscene, abusive, offensive, harassing, illegal, or counsel to illegal activities.
13. A student who receives or encounters any of the material indicated in item 12, which makes him/her feel uncomfortable, should report it to his/her teacher immediately.
14. The student is responsible for determining the copyright status of any program(s) or data used, and for respecting intellectual property rights and the laws which govern them.
15. It is the student's responsibility to back-up, save, and maintain any of his/her information.
16. The student must abide by all federal, provincial and local laws.
17. The school reserves the right to review, edit or remove any material stored on Board computer/network facilities.
18. The school will be the arbiter of what constitutes a violation of this Agreement.

School: _____

Name of Student (Please print): _____

I acknowledge that I have received and will abide by the Network User Application and Agreement and that this Agreement remains in effect for the duration of the student's tenure in this school system.

Signature of Student: _____

Signature of Parent/Guardian: _____

Date: _____

GF 069 - ANNUAL CONSENT AND NOTIFICATION STATEMENT SECONDARY

Student Name: _____

School: _____

Parent/Guardian Name: _____

Grade/ Homeroom: _____

Student Agenda/Handbook

The student handbook/agenda contains information regarding the Board and school's policies, guidelines and expectations for students. If you have not received a copy of the student handbook/agenda, please contact the school. Please note, failure to review the handbook does not remove the onus of responsibility from a student to adhere to school policies, rules and procedures. If you have questions concerning anything in the handbook, please contact the principal.

In addition, we ask you to indicate your wishes below regarding use and disclosure of student work, pictures and recordings on the internet/social media, to media and within the school community.

Use and Disclosure of Student Pictures, Recordings and Work

The handbook also includes a statement to notify you about how the Dufferin-Peel Catholic District School Board (the Board) routinely uses and discloses student personal information as authorized by the *Education Act* and in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*. Please review it and address any questions you may have to the school principal.

In addition, we would like to celebrate and showcase student achievements and activities and are seeking your consent to share personal information about your child including student work, name and/or identifying images and/or recordings. Achievements and activities may include student work/projects, plays, athletics, extra-curricular activities, presentations, awards, ceremonies and field trips.

With appropriate consent, information may be shared:

- on school and/or board websites, social media sites (such as Twitter, Facebook, YouTube, school blogs) school and board newsletters.
- within the school and/or church community; and
- with local and/or national media for reporting newsworthy events including interviewing your child.

Yes, I consent to use of my child's work, name and identifying images and/or recordings as outlined above. I

understand that I may withdraw consent at any time with written notice to the principal; however, it may not be possible to remove or recall information previously shared.

Parent/Guardian Signature: _____

No, I do not consent to my child's work, name and identifying images and/or recordings as outlined above.

Parent/Guardian Signature: _____

(Revised: June 2018) Please return completed form to the school.

ST. MARTIN C.S.S - *Regional Sports Program*

Teacher Reference (1 of 2 References)

****Note:** *This teacher must have taught the student in **Grade 9 Math, Science or English***

Please complete the form below, then email the completed form to: martnregsports@dpcdsb.org

Student's Name: _____

School Name: _____ Teacher's Name: _____

Phone Number: _____ Email Address: _____

What subject have you taught this student? _____

How long have you known this student? _____

Special Education Support

IEP (please circle):	Yes	No
ELL (please circle):	Yes	Level: _____ No

Please rate the student according to the following criteria. Circle the appropriate number for each of the areas listed below. (1=low, 10=high)

Self-Directed Learner	1	2	3	4	5	6	7	8	9	10
Time Management	1	2	3	4	5	6	7	8	9	10
Motivation to Learn	1	2	3	4	5	6	7	8	9	10
Demonstrates Respect	1	2	3	4	5	6	7	8	9	10
Accepts Responsibility	1	2	3	4	5	6	7	8	9	10
Leadership Ability	1	2	3	4	5	6	7	8	9	10

Additional Comments:

Teacher's Signature: _____ Date: _____

Thank you for your time and consideration for this student.

ST. MARTIN C.S.S - Regional Sports Program

Teacher Reference (2 of 2 References)

****Note: This teacher must have taught the student in any Grade 9 course**

Please complete the form below, then email the completed form to: martnregsports@dpcdsb.org

Student's Name: _____

School Name: _____ Teacher's Name: _____

Phone Number: _____ Email Address: _____

What subject have you taught this student? _____

How long have you known this student? _____

Special Education Support (if applicable) IEP (please circle): Yes No
ELL (please circle): Yes Level: _____ No

Please rate the student according to the following criteria. Circle the appropriate number for each of the areas listed below. (1=low, 10=high)

Self-Directed Learner 1 2 3 4 5 6 7 8 9 10

Time Management 1 2 3 4 5 6 7 8 9 10

Motivation to Learn 1 2 3 4 5 6 7 8 9 10

Demonstrates Respect 1 2 3 4 5 6 7 8 9 10

Accepts Responsibility 1 2 3 4 5 6 7 8 9 10

Leadership Ability 1 2 3 4 5 6 7 8 9 10

Additional Comments:

Teacher's Signature: _____ Date: _____

Thank you for your time and consideration for this student.

St. Martin C.S.S

Regional Sport Program

Fee Breakdown

At St. Martin, we make every effort to offer our students a variety of academic, athletic, and co-curricular opportunities. In order to provide students with the best possible experience, we do require additional funds to offset the costs associated with running our Regional Sports program.

Students accepted into our Regional Sport Program will be asked to pay a \$200.00 Enhanced Activity Fee. This fee will be allocated to various student engagement activities and initiatives that occur over each year of the program. A similar fee is charged in their Grade 9 & 10 year, then in Grade 11 & 12, funding will be provided by the Ministry of Education through the SHSM Program.

Allocation of fee:

- Reach Ahead Opportunities & Certifications
 - \$50.00
- Guest Speakers/ Presentations
 - \$30.00
- Regional Sports Shirt
 - \$40.00
- Leadership Trip
 - \$80.00

If accepted into the Regional Sports Program, please make the enhanced activity fee payment in conjunction with the standard Student Activity Fee (\$45.00) when registering your child.

The total fee for the Regional Program and standard Student Activity Fee is \$245.00

(\$200.00 plus the regular activity fee of \$45.00 which offsets the cost of school initiatives, materials, student activities, etc. Payment method will be communicated in the acceptance emails.

Finally, please note that some courses may carry **additional course fees** which will be communicated via the classroom teacher in September, and these will vary depending on the sport and class requirements.

Sincerely,

M. Pallotta

Principal