

PASTORAL PLAN

School Name: St. Martin Secondary School

School Motto: Teach us Knowledge, Goodness, Discipline

Theme for the Year: CEW: We are many we are one

St. Martin: Coming Together in Prayer and Celebration

Retreats

Grade 9:

Theme: Love God and love your neighbor

Facilitators: Link Crew, Leadership Class, Homeroom Teachers, Chaplain

Venue: St. Kateri CLC & St Ignatius Loyola Church

Transport: Bussette & Rented School Bus

Food: Hospitality Department

Frequency: 1 time all gr 9 (November)

Supervision: Teachers, Support Staff and Amin.

Grade 10:

Theme: We are Many – we are One

Facilitator: CFFC staff

Venue: Canadian Food For Children

Transport: Bussette

Food: Subways

Frequency: 1 religion class at a time per semester (September & May)

Supervision: Class Teachers and Chaplain.

Grade 11:

Theme: Truth and Reconciliation

Facilitators: Indigenous Teacher

Venue: TBD

Transport: Bussette

Food: TBD

Frequency: 1 religion class at a time per semester

Supervision:

Grade 12:

Theme: 'With God all things are possible'

Venue: Famous Peoples Players (FPP)

Leaders: Religion teachers, Chaplain

Guest Presenter: Diane Dupuie & Show

Transport: Bussettes

Food: FPP

Frequency: All religion classes – semester based (December & May)

Other retreats: Planning for Independence Program / Communications

Venue: Erindale Park

Leaders: PIP/ COMM Teachers/ Chaplain

Guest Presenter: TBD

Transport: Bussettes & Special transport

Food: TBD

Frequency: TBD

Activities of a Religious Nature

Activities of a Religious Nature with a substantial component of ritual and prayer
Get Ready Program and Liturgy
Staff PD Day Liturgy of the Word (Chapel)
Virtual Mass with Cardinal Collins
Morning reflections over PA
Opening School Mass: September 28 th , 2022 (Fr. Gijo - GYM)
All Saints - All Souls: November prayer for souls inscribed in the Book of Life (Chapel)
All Souls – Undas: November 2 nd , 2022 (Settlement Worker – Chapel; Rm 102)
St. Martin of Tours Feast Day - Remembrance Day: November 11 th , 2022 (CWS - Caf)
Advent Wreaths: A candle is symbolically lit with prayer intention (Classroom & PA)
Advent Reconciliation: December 1 st , 2022 (Fr. Gijo; Fr. Andrij - Chapel)
NEW: Advent Staff Morning Prayer: Thursdays of Advent (department led – Chapel)
NEW: Advent Liturgy: December 19 th , 2022 (by grade - Fr. Gijo; Fr. Andrij - Caf)
NEW: Advent Singing: December, 2022 (Ms Ferro choir class – Foyer)
NEW: Morning Prayer Intentions: Fridays in Sem 2 (student led - PA)
Ash Wednesday Liturgy February 22 nd , 2023 (by grade - Fr. Gijo; Fr. Andrij - Caf)
Lenten Reconciliation: March 1, 2023 (Fr. Gijo; Fr. Andrij - Chapel)
NEW: Stations of the Cross: Fridays of Lent (Fr. Gijo - 1 class in chapel livestreamed to all classes)
Holy Week Liturgy: Thursday, April 6, 2023 (by grade - Fr. Gijo; Fr. Andrij - Caf)
NEW: C.E.W. Pilgrimage: April 30 th to May 5 th , 2023 (by grade - Fr. Gijo - Church)
End of Year Mass: June 1 st , 2023 (Fr. Gijo - GYM)
Graduation Mass: June 29 th , 2023 (Fr. Gijo - Church)

Other Pastoral/Outreach Activities

Pastoral Activities
Orange Shirt Day (Leadership Class)
Terry Fox Run (Leadership Class)
Thanksgiving Food Drive – CFFC & Other organizations (Mustangs Mission)
Purple Day – CSA awareness (Child Youth Worker)
Fall Clean Up (Eco-Mustangs)
Halloween Pumpkin Carving Contest (Student Council)
NEW: Gr 8 Open House – Choir class sing by Chapel (Choir Group)
Remembrance Day Service (Canadian World Studies)
St. Martin of Tours Feast Day (Canadian World Studies; Chaplain)
Bully Prevention Awareness (MY Wellness)
Advent Wreath Distribution and Set-Up (Students; Chaplain)
Christmas Basket Campaign (Mustangs Mission)
Virtues Award Breakfast: End of each semester (Principal; Student Success)
Day of Pink (Anti-Homophobia) (Gay Straight Alliance Group)
NEW: Earth Week (April 17-21) (Mr Zammit)
Black History Month (Equity in Progress Committee)
Down Syndrome Day Awareness (Ms Sutton)
Easter Chocolate Drive (Mustangs Mission)
Catholic Education Week (Whole School; Chaplain)
Seniors Outreach (Music Class)
Indigenous Heritage Month (Equity in Progress Committee)
Bereavement Support (Child Youth Worker; Chaplain)
Chastity Speaker (Chaplain)

Catholic Education Week – April 30 to May 6, 2023

Catholic Education: We are many – we are one

“We, who are many, are one body in Christ, and individually we are members, one of another.” (Romans 12:5)

The sub-themes for Catholic Education Week 2023 are as follows:

Sunday, April 30: **Launching of Catholic Education Week Theme**

Monday, May 1: **When we see**

Tuesday, May 2: **When we listen**

Wednesday, May 3: **When we reflect**

Thursday, May 4: **When we learn**

Friday, May 5: **When we act**

Date	Activity
Monday, May 1	PIP & Regional Sports Students Prepare Cookies & Crafts
Tuesday, May 2	Gr 9 Pilgrimage and 9:30 am Mass at St Martin Church
Wednesday, May 3	Gr 10 Pilgrimage and 9:30 am Mass at St Martin Church
Thursday, May 4	Gr 11 Pilgrimage and 9:30 am Mass at St Martin Church
Friday, May 5	Gr 12 Pilgrimage and 9:30 am Mass at St Martin Church

ACTIVITIES THAT SUPPORT THE CATHOLIC NATURE OF OUR SCHOOL

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Activities and/or Events
ARD	<p>Academic Resource Department including the Planning for Independence Program, Secondary Communications Program and Advantage Program continue to support the 'self-directed responsible life-long learner who continues to demonstrate their God given potential'. Our department continually works with the student and their family to support the individual needs of those who require alternative curriculum and or accommodations for their learning pathway. As we continue to serve each student as a child of God, created in the image and likeness of God, we are supporting the unique learning profile of each student.</p> <p>Specific Activities/Events for our Planning for Independence and Secondary Communication Programs include:</p> <ul style="list-style-type: none"> ● Provide opportunities for student integration where students are integrated into mainstream classes including, hospitality, baking, art, guitar, vocals, cosmetology, barbering, integrated technology, construction, and leisure PHE ● The goal of our integration is one of inclusivity and provides students an opportunity to learn that everyone has unique gifts ● Our Planning for Independence and Secondary Communications students also are included to any integrated trip opportunities, this fall the students are attending the Royal Winter Fair with a technology trip ● Inclusion at lunch for our students eating in the Cafeteria with the school community, and providing opportunities for the students to participate in any student council lunch time initiatives and foster peer relationships ● The students in the Secondary Communications class provides food (banana bread) for the Breakfast Program, which feeds students in the morning without a charge. This is to ensure that students have a healthy start to their day of learning. ● Participation in week visits to the school chapel for reflections and liturgies. These scheduled visits provide the students an opportunity

to explore and enrich their faith journey with their peers and the School Chaplin

- Students engaged in biblical stories and daily prayers
- Students included in school wide activities, such as the Terry Fox walk, school masses, food drives, community outreach that is available, and athletic events such as the 'Spirit of Soccer' and bocce
- Community exploration where students participate on community walks while representing the diverse needs of the school community is a visual sign of our compassion for others
- The assistance in organizing school wide cookie drive and awareness for the World Down Syndrome Day
- The month recognition for Autism Awareness and the creation/improvement of the Autism garden and tree-ribbon campaign
- Our Year 5-7 students part take in work experiences in the community such as Canadian Tire, Giant Tiger and Fresh Co. where our students learn essential employability skills—students are in the community setting working with the support of our Educational
- A June Retreat opportunity is held for our Planning for Independence and Communication students, in addition to our students being integrated into their Grade level retreats, if required our student attend with the support of an Educational Resource worker

In our Academic Resource Department (ARD) and Advantage Program, we foster and monitor our students who have a wide array of strengths and needs, and who require an Individual Education Plan (IEP) to support their learning needs. ARD continues to work in collaboration with support services, including our school Psychologist, Child and Youth Worker and the Social Worker to help serve and guide our students in their overall well-being and social emotional needs, including stress and anxiety, and disengaged learners who need a reengagement plan to find success in their learning plan.

Specific Activities/Events for our Academic Resource Department include:

- Support for the student's needs both in the classroom (GLE and Advantage) and in the resource room
- Monitoring the student's academic needs with consistent classroom communication and student sharing with home
- Confidential student meetings (including TEAMS meetings) to discuss the student specific accommodations and goal setting, while maintaining the dignity and importance of all students in the school community

	<ul style="list-style-type: none"> • Providing a quiet and safe learning environment in the Academic Resource Room for all students • The attendance of transition meetings, Case Conferences and IPRCs to support new students into high school • Engagement of the student to self-advocate and share their learning needs • Hosting a small group tour and meeting prior to high school for the new Advantage students • Hosting the Summer Transitions Program to support the diverse learner, as they transition to high school • Introduce and share who the 'caring adults' are as part of the school team and connect to additional supports as needed • Students get to work independently or in in groups in the Resource Room • The Resource Room has a prayer table, which is changed monthly to reflect the virtue of the month
CWSS/Arts	<p>Catholic Graduate Expectations are emphasized in both the Arts and Canada World Studies and Social Sciences, 4-year programs. Courses at the junior levels teach the students how to be responsible citizens and collaborative contributors. This can be seen through Student-led Inquiry dialogue on World and Canada Issues. Enriching assignments directed towards ensuring the student is successful is found in both departments. The work is attainable and respectable to their academic and taxonomic levels of intelligence. In Art, the independent work they do displays a student understanding they are becoming a holistic thinker and lifelong learner, through a mastery of musical or artistic skills. The constant theme of Catholicism is seen in CWSSS when it comes to the use of the Catechism of The Catholic Church and how it connects to global issues or conflicts. Themes of Social Justice are examined by student first model of learning with teacher guidance.</p>
English	<p>In the spirit of our Catholic faith, the English department celebrates diverse voices and encourages representation of marginalized groups to promote social justice. As one example of many, our <i>Indian Horse</i> unit invites students to have compassion and understanding of Indigenous Peoples' experience. Similar to Jesus' teachings, our pedagogy is rooted in love for one another.</p>
Moderns	<p>Catholic Education Week 2023 underlines a strong message this year "<i>We are many, we are one</i>". The Moderns Department's vision is to support togetherness through culturally rich, inclusive and faith-forming pedagogy. Every week, we start the announcements with French prayers, renewing our</p>

	<p>faith in a second language. Our lessons embed the Catholic Graduate Expectations in our learning goals and our course reader, <i>Le Petit Prince</i>, which evokes many Catholic Social Teachings in the prince's lifelong pursuit of goodness, love and God.</p>
Guidance	<p>Providing volunteer opportunities for students to promote the performance of good action according to moral standard thus making the presence of God more visible in the school and outside community.</p> <p>Assisting students to find their way during hard times and discouragement by leading them to supports and always providing a safe space.</p>
Alternative Education	<p>Promote equality and acceptance amongst all students regardless of their personal or academic circumstances that interfere with their credit accumulation through alternative methods of learning.</p>
Cooperative Education	<p>Assist students on their pathway to following their calling to a vocation that honours their rights, responsibilities and contributions to themselves and the community.</p>
ESL	<p>Thanksgiving Luncheon with explanation of what Thanksgiving means.</p> <p>Visit to Chudleigh's to enjoy the outdoors and the orchard to strengthen their environmental stewardship.</p>
Mathematics/ Business	<p>Infused in our curriculum is the tremendous opportunity to address serious issues of social justice within our immediate communities and globally. In so doing, we teach and encourage our students to strive to be responsible, empathetic, and caring citizens that model the values and virtues of Christ. Students are encouraged to understand that ethical practices in business and in their personal financial decision-making results in a stronger contribution to the greater good and that profit should not be the greatest motivator. Through case studies in both the mathematics and business departments, students are exposed to the benefits of morally driven decision making and able to better see and realize the impact of decision making that is rooted in Christian values.</p>
Physical Education	<p>In 1 Corinthians 6:19-20 asks "Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore, honor God with your bodies." Our Health and Physical Education program aims to teach this truth by informing and transforming the student mind, body, and soul to be stewards of the gift they have been given through Jesus Christ. Maintaining a healthy active lifestyle is the most basic way we can honor God.</p>

	<p>Activities: In the physical education department, our classes participate in a variety of activities to connect us with our community while paying respect to Jesus and his teachings. Many trips to Dr. Simone’s to assist in the sorting and packing of goods donated by the Canadian Food for Children Charity. We organize inclusive sporting events that raise money to support our Christmas basket charity as well as giving students the opportunity to work with their peers of differing abilities. Our curriculum teaches students how to maintain their bodies and souls as temples of Jesus's teachings.</p>
Religion	<p>We are the fortunate department that has a curriculum steeped in faith formation and Catholic teaching. We do, as a department, supplement our classes with activities such as...</p> <p>Study of Daily Gospel and/or Daily Saint: Making connections of the past with our present.</p> <p>Advent/Lent Activity: Creating a Liturgical Calendar (to better understand the liturgical seasons)</p> <p>Lenten Activity: 40 for 40: Students are given a blk garbage bag during a prayer service and invited to contribute 1 item for each day of Lent to learn personal sacrifice and the joy of service to others.</p> <p>October/May is the Month of Rosary/Mary: Visiting our Marian Shrine to offer prayers. This can also be done in the chapel.</p> <p>Celebrating the Gifts of God: We, as a student body) have been blessed with many gifts and talents (athletes, artists, musicians, etc). It is good to showcase and appreciate these talents. Can be a little “showcase” in class (live, videos, whatever) or could even be tied into bigger school-wide events.</p> <p>Catholic Graduate Expectations: As a department, we have incorporated questions on our exams and in our CPTs around our course content and the CGEs.</p>
Science	<ul style="list-style-type: none"> ● Eco Club – tree-planting, fund-raising for eco-initiatives, school grounds clean-up, creating an Outdoor classroom fosters stewardship for the environment ● Participation in Science Olympics promotes students to become self-directed, lifelong learners ● University visits for campus tours and lab classes fosters becoming a self-directed, lifelong learner by pursuing their interests in post-secondary careers ● Organizing field trips to the ROM, conservation areas, laser tag, and STEM conferences promotes becoming lifelong learners in various science experiences

<p>Technological Education</p>	<ul style="list-style-type: none"> • Hospitality - Preparing meals for school events and special holidays such as Christmas, Thanksgiving promotes Catholic culture in the community • Baking – baking pastries and cakes for school events helps promote Catholic culture in the community • Construction – Building a large welcome bench for the foyer fosters friendships and relationships and promotes being a caring family member • Cosmetology/Hairstyling/Barbering – students offering hair/make-up services to other students promotes being a collaborative contributor • Participation in the Technological Skills Competition each year promotes students finding their vocations and possible career paths to become responsible citizens • Integration of Planning for Independence program students in the tech courses promotes a culture of acceptance and for every student to become a collaborative contributor
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School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

Grotto for Mary at the front of the school; Crucifixes in every room; School prayer displayed in every room, including teacher workrooms and change rooms; Bible on stand with candles by the main entrance; Statues of Mary and St. Martin in the Chapel; Advent wreath in every class during Advent as well as Nativity Scene and Christmas Tree in the main foyer; Student artwork in the hallways, the front office; Chapel doors remain open all day; Electric Votive Candles in Chapel; Virtues on foyer staircase; School Prayer and Virtues magnets in every class.

NEW: Chapel Pews

NEW: Sacred Space Committee (review Catholic symbols in classrooms)

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action

Team:

The CCCC Committee is responsible for meeting and discussing strategies that create safe, inclusive and caring environments based on the results of the climate surveys, CGEs and virtues.

Last year we had the following initiatives:

- Mustang Youth Wellness committee (MY Wellness)
- Instagram account that posts encouraging phrases and activities
- Gay-Straight Alliance Club (GSA)
- Bereavement Group
- Equity In Progress Group - did work around Black History Month, being run by student
- Weekly School Newsletter;
- Eco-Mustangs: Different environmental initiatives; clean air initiative; butterfly garden and birdhouses; Culinary: Herb Garden;
- The Breakfast Club, in conjunction with the YMCA, available every morning until 8:15.

NEW: Assessed needs and focus

- Celebrate uniqueness of Catholic Education
- Adult Faith Formation to support student faith formation
- Build connection with local indigenous community
- Continue to focus on Equity-Acceptance-Safety in school environment

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

Assist with Parish Thanksgiving Food Drive and Christmas Basket Campaign; Regular contact between Parish Priest, the Chaplain, Head of Religion and Admin; Parent School Council Representative of St. Martin of Tours; Send weekly School Newsletter to Parish;

NEW: Pastoral Planning Team (incl. parish priest, parent rep., admin, teacher, DH, Chaplain); Team to meet regularly through the year to assure implantation and ongoing review of plan.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

Promote board run AFFA programs; Various prayer services for staff at meetings; Encouragement of teachers to join their classes in Chapel prayer services throughout the year;

NEW: Staff Prayer Mornings during Advent and Lent led by Departments

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:

Get Ready Program, Link Crew Orientation in September, Link Crew activities run by our Grade 11 Leadership class for our Grade 9s, Newcomer Orientation in August, College/University Visits, Focus of Grade 9 and 12 Retreats, ELL Club

Vocations

Vocations to religious life and pastoral ministries promoted through:

Virtual Ordinandi; Use of YouTube ordinations as part of vocations lessons. Promoted in Religion Class and, classroom projects and discussions.

Resource List for Parents/Guardians

- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter "Fratelli Tutti"- [Fratelli Tutti](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2021 – [Catholic Education Week 2022](#)
- Synod on Synodality - [Synod 2021 - 2023](#)

Resource List for Schools

- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Encyclical Letter "Fratelli Tutti"- [Fratelli Tutti](#)
- Renewing The Promise - [Renewing The Promise](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2021 – [Catholic Education Week 2022](#)
- Synod on Synodality – [Synod 2021 - 2023](#)

Signature Page

Pastor



Chaplaincy Leader



Faith Ambassador(s) *(as applicable)*



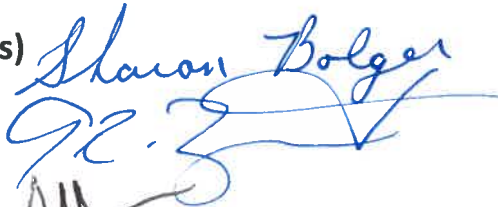
Department Heads *(as applicable)*



Chair of Catholic School Council



Vice Principal(s)



Principal



Superintendent

Silvana Jos

