



Cardinal Leger Secondary School

75 Mary Street, Brampton, Ontario, L6W 3K5 * Tel: (905)453-2232

We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Business and Technology Department
Course:	Grade 10 Healthcare
Course Code:	TPJ 201

Common Course Calendar	Course Description:	
	This course introduces students to personal health promotion, child and adolescent health concerns, and a variety of medical services, treatments, and technologies. Students will become familiar with various instruments and equipment and will learn about human anatomy, organs, and body chemistry, as well as the effects that lifestyle choices can have on personal well-being. They will plan recreational activities for youth, perform a dietary analysis, and evaluate health practices. Students will develop an awareness of environmental and societal issues related to health care, and will explore secondary and postsecondary pathways leading to careers in the field.	
Ministry ICE Curriculum Documents	Strand/Unit Title	Catholic Graduate Expectations
	<p>Health Care Fundamentals:</p> <ul style="list-style-type: none"> Describe the scope and diversity of health services available in their community; Describe factors that affect personal health and well-being; Compare and contrast conventional and complementary therapies and their role in maintaining personal health; Describe types of abuse that affect children and adolescents, and the community resources available to help victims of abuse <p>Health Care Skills:</p> <ul style="list-style-type: none"> Demonstrate an understanding of and apply correct procedures for ensuring asepsis, good hygiene, and proper use of medical equipment; Develop and use a variety of age-appropriate recreational activities to promote safe and healthy play for children and adolescents; Demonstrate an understanding of and apply sound nutritional practices, as described in Canada's Food Guide; Demonstrate competence in the use of health care terminology and techniques for facilitating communication with clients; Demonstrate the ability to perform basic first aid procedures <p>Health Care, the Environment, and Society</p> <ul style="list-style-type: none"> Demonstrate an understanding of environmental issues related to health care and personal well-being; Describe social trends and health care issues relating to children and adolescents. <p>Professional Practice and Career Opportunities</p> <ul style="list-style-type: none"> Identify and apply health and safety legislation and safe working practices relating to the health care field; Identify and describe career opportunities in health care and the post-secondary education and training required for entry into these Occupations. 	<p>-a discerning believer formed in the Catholic faith community</p> <p>-an effective communicator</p> <p>-a reflective and creative thinker</p> <p>-a self-directed, responsible, lifelong learner</p> <p>-a collaborative contributor</p> <p>-a caring family member</p> <p>-a responsible citizen</p>

Assessment and Evaluation:

Category Weightings TERM WORK	Weight %
Knowledge/Understanding	18
Thinking (inquiry)	10
Thinking (skills)	10
Application	18
Communication	14

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	15%
Exam	15%

Learning Skills and Work Habits

E= excellent

G= good

S=satisfactory

N= needs improvement

Responsibility	<ul style="list-style-type: none"> takes responsibility for and manages own behavior completes and submits class work, homework, and assignments according to agreed-upon timelines
Organization	<ul style="list-style-type: none"> establishes priorities and manages time identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks
Independent Work	<ul style="list-style-type: none"> independently monitors, assesses, and revises plans to complete and meet goals uses class time appropriately to complete tasks
Collaboration	<ul style="list-style-type: none"> accepts various roles and an equitable share work in a group builds healthy peer-to-peer relationships
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities Approaches new tasks with a positive attitude
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them Seeks clarification or assistance when needed