



# Cardinal Leger Secondary School

75 Mary Street, Brampton, Ontario, L6W 3K5 \* Tel: (905)453-2232

*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

<b>Department</b>	<b>Business and Technology Department</b>
<b>Course</b>	<b>Grade 12 Child Development and Gerontology</b>
<b>Course Code</b>	<b>TOJ 4C</b>

<b>Common Calendar</b>	<b>Course</b>	<p>This course enables students to examine the stages of child development and the aging process. Students will study the processes of disease and factors contributing to health and well-being in early and later life, and will develop skills required to meet the needs of children and older adults (care skills). Students will also learn about legislation governing the care of children and older adults; evaluate social and recreational activities, programs, and services for improving quality of life; and develop an awareness of health and safety issues, environmental and social issues, and career opportunities related to child care and gerontology.</p> <p><b>This course will help students address the Ontario Catholic Graduate Expectation that they become self-directed, responsible, life-long learners who set appropriate goals and priorities in school, work and personal life.</b></p>
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NIT	TOPIC	
1	Child Development and the Aging Process	
2	Health and Well-being	
3	Children and the Elderly In our Society	
4	Techniques and Practices	

<b><u>Evaluation:</u></b>			
Knowledge & Understanding:	30%	Term Work:	70%
Thinking:	20%	CPT/Skills Exam:	10%
Communication:	15%	Written Exam:	20%
Application	25%		

## **Assessment Tasks:**

Students will be evaluated in a variety of different tasks: module tests, skills assessment, lab reports, oral presentation and written communication. Students' competency in areas of responsibility, organization, independent work, collaboration, initiative and self-regulation will also be assessed.

## **Classroom Expectations:**

- Show respect for yourself, your teacher, your peers and your environment
- Arrive on time for class, in proper uniform and fully prepared
- Participate in class, answer and ask questions, get involved!
- Complete all homework, labs and assignment on time. Please refer to your student agenda book for important information regarding late/missed assignments
- Good attendance is essential. You are responsible for all missed work including lab reports and assignments. Please refer to your student agenda book for important information regarding the attendance policy in our school
- Plagiarism, cheating will result in a mark of zero "0"
- Obey all safety rule in the health care classroom and work cooperatively in groups

## **SAFETY RULES AND PROCEDURES**

To protect yourself and others, you should:

1. Be properly prepared to perform an experiment or health care procedure. Read the written instructions in advance and understand what you are going to do. Lack of familiarity wastes your time and is a major cause of injury. Know the hazards before performing the experiment/procedure. If you are in doubt, ask your teacher.
2. Know the location and uses of all available safety equipment.
3. Always wash your hands before and after the experiment/procedure.
4. Wear the necessary PPEs (Personal Protective Equipment) when performing an experiment/procedure
5. Maintain an uncluttered work are while performing skills testing/procedures and once completed ensure your area is clean and all equipment are put away in their assigned area.
6. All food items are forbidden in the health care lab. No eating or drinking (only water)
7. Report all accidents and injuries, no matter how minor, to the teacher.

8. Notify the teacher of damaged equipment, including glassware (there are special bins to dispose broken glassware).

9. Dispose of wastes as directed by the teacher

10. Horseplay during skills testing/procedure will result in the cancellation of participation and a mark of zero will be assigned.

### **Achievement Chart:**

<b>Knowledge &amp; Understanding</b>	Subject-specific content acquired in each grade/course (knowledge) and the comprehension of its meaning and significance (understanding)	30%
<b>Thinking</b>	The use of critical and creative thinking skills and/or processes	30%
<b>Communication</b>	The conveying of meaning through various forms	20%
<b>Application</b>	The use of knowledge and skills to make connections within and between various contexts	20%

### **Assessment & Evaluation**

This course uses balanced assessment aligned with the Ontario Ministry of Education document *Growing Success*, as well as, the Dufferin-Peel Catholic District School Board's assessment and evaluation policies. An approach of learning for, as and of learning will be used. For instance, throughout the semester, there will be many opportunities to "practice" a skill and receive feedback before a formal evaluation will take place. Students will be asked to reflect on their own learning and progress. Likewise, students will be told in advance about tests, assignments and presentations. An accompanying marking scheme with instructions will help students in completing the assignment successfully.