



Cardinal Leger Secondary School

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Business and Technology Department
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Course:	The Individual and the Economy
Course Code:	CIE 3M1 – Grade 11 University / College Preparation

Common Course Calendar	Course Description:	
	<p>This course examines the changing Canadian economy and helps students develop an understanding of their own role as economic agents. Students will apply economic models and concepts to assess the roles of the various stakeholders in the Canadian economy and analyse the interactions among them. Students will consider the economic behavior of the individual as consumer, contributor, and citizen in a mixed economy.</p> <p>This course helps students to meet the Ontario Catholic School Graduate Expectations by promoting effective communication, decision-making, problem-solving, time and resource management skills.</p>	
Ministry/ICE Curriculum Documents	Strand/Unit Title	Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit

	<p>Economic Decision Making</p> <ul style="list-style-type: none"> • Explain how the scarcity of economic resources requires individuals and societies to make economic choices; • Explain the principles of sound personal financial planning; □ Analyse trends in labour markets. <p>Economic Stakeholders</p> <ul style="list-style-type: none"> • Analyse the factors that influence consumer demand; • Explain a variety of ways in which individuals contribute to the economy; • Analyse the factors that affect the socio-economic position of people in Canada; • Describe the economic rights and responsibilities of citizens. <p>Self-Interest and Interdependence</p> <ul style="list-style-type: none"> • Explain how self-interest in a market makes consumers and producers interdependent; • Describe ways in which governments in Canada intervene in the economy to balance the competing self-interests of stakeholders; • Assess the extent, nature, and impact of Canada's economic interdependence with other nations. <p>Economic Institutions</p> <ul style="list-style-type: none"> • Identify the distinguishing characteristics of Canada's economic system; • Explain the functions of markets, profits, and the process of economic decision making in the private sector; • Analyse the role and impact of government in the Canadian economy; • Analyse the role and impact of organized labour in the Canadian economy. <p>Methods of Economic Inquiry and Communication</p> <ul style="list-style-type: none"> • Use methods of economic inquiry to locate, gather, evaluate, and organize different types of current economic information from a variety of sources; 	<p>CGE2e</p> <p>CGE2b</p> <p>CGE3c</p> <p>CGE3f</p> <p>CGE4f</p>
	<ul style="list-style-type: none"> □ Analyse specific economic situations; □ Communicate the results of economic inquiries using appropriate economic terms. 	

Assessment and Evaluation:

Category Weightings	Weight %
Knowledge/Understanding	30
Thinking	20
Application	30
Communication	20

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	10%
Exam	20%

Learning Skills and Work Habits

E= excellent G= good S=satisfactory N= needs improvement

Responsibility	<input type="checkbox"/> takes responsibility for and manages own behavior <input type="checkbox"/> completes and submits class work, homework, and assignments according to agreed-upon timelines
Organization	<input type="checkbox"/> establishes priorities and manages time <input type="checkbox"/> identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks
Independent Work	<input type="checkbox"/> independently monitors, assesses, and revises plans to complete and meet goals <input type="checkbox"/> uses class time appropriately to complete tasks
Collaboration	<input type="checkbox"/> accepts various roles and an equitable share work in a group <input type="checkbox"/> builds healthy peer-to-peer relationships
Initiative	<input type="checkbox"/> Looks for and acts on new ideas and opportunities <input type="checkbox"/> Approaches new tasks with a positive attitude
Self-Regulation	<input type="checkbox"/> Sets own goals and monitors progress towards achieving them <input type="checkbox"/> Seeks clarification or assistance when needed