Course Name: English: Contemporary Aboriginal Voices
Course Code: NBE3C
Ministry Guidelines: The Ontario Curriculum, Grade 11 and 12 Native Studies 2000
Level: Grade 11 College Preparation

Course Overview: This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Prerequisite: English, Grade 10, Academic or Applied

Curriculum Strands and Overall Expectations:

Identity
By the end of this course, students will:
• demonstrate an understanding of the cultural diversity of Aboriginal peoples through a study of Aboriginal literary works;
• analyse information, ideas, issues, and language as they pertain to Aboriginal identity in a variety of informational writings and Aboriginal literary works;
• demonstrate an understanding of how the different forms and styles used in Aboriginal literary works reflect Aboriginal identity;
• analyse images in media works related to Aboriginal identity.

Relationships
• demonstrate an understanding of the relationships depicted in fiction, drama, poetry, and non-fiction by Aboriginal writers (with an emphasis on novels and poetry);
• demonstrate an understanding of the ways Aboriginal writers use relationships to promote a vision of Aboriginal communities;
• demonstrate an understanding of form, purpose, audience, and production techniques by designing or creating media works, independently and collaboratively, based on ideas, themes, and issues related to relationships examined in this course;
• compare, through analysis, relationships presented in media works by Aboriginal creators.

Sovereignty
• describe the issues of identity and culture as they relate to sovereignty, as expressed in works by Aboriginal writers;
• describe how sovereignty is expressed in works by Aboriginal writers;
• demonstrate an understanding of the language used in Aboriginal works in connection with sovereignty issues;
• apply their knowledge of vocabulary and language conventions to read, write, and speak effectively while identifying, developing, or describing Aboriginal sovereignty;
• analyse themes related to sovereignty, as portrayed in media works by Aboriginal creators.

Challenges
• assess the challenge of maintaining cultural identity facing Aboriginal peoples, as represented in Aboriginal literature;
• analyse and assess how stereotyping is depicted in works by Aboriginal creators;
• identify and assess solutions to challenges suggested in media works by Aboriginal creators;
• demonstrate an understanding of Aboriginal writers’ descriptions of the challenges faced by Aboriginal peoples.
Learning Skills and Work Habits
E= Excellent  G=Good  S=Satisfactory  N= Needs Improvement

Evaluation

<table>
<thead>
<tr>
<th>Term Work</th>
<th>70%</th>
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<tbody>
<tr>
<td>Knowledge and Understanding</td>
<td>20%</td>
</tr>
<tr>
<td>Thinking</td>
<td>30%</td>
</tr>
<tr>
<td>Communication</td>
<td>30%</td>
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<tr>
<td>Application</td>
<td>20%</td>
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</tbody>
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| Final Assessment           | 30% |
| Formal Examination         | 15% |
| Culminating Task           | 15% |

| Course Total               | 100% |

Missed/Late/Incomplete Assignments
It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>10% Penalty Zone</th>
<th>Closure Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A due date is set by the teacher.</td>
<td>1 school day late – 3%</td>
<td>Once the closure date has passed, work is considered incomplete and a mark of zero applies.</td>
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<tr>
<td></td>
<td>2 school days late – 6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 school days late – 10%</td>
<td></td>
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<tr>
<td></td>
<td>Maximum penalty of 10%</td>
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</tbody>
</table>

Responsibility
- Fulfills responsibility and commitments.
- Takes responsibility for and manages own behavior.

Organization
- Devises and follows a plan and process for completing tasks.
- Establishes priorities and manages time

Independent Work
- Independently monitors, assesses, and revises plans to complete tasks and meet goals.
- Uses class time to complete tasks.

Collaboration
- Accepts various roles and an equitable share of work in a group.
- Builds healthy peer-to-peer relationships.

Initiative
- Looks for and acts on new ideas and opportunities.
- Approaches new tasks with a positive attitude.

Self-Regulation
- Sets own goals and monitors progress towards achieving them.
- Seeks clarification or assistance when needed.

Parent Signature: ___________________________  Student Signature: ___________________________