



# Cardinal Leger Secondary School

## English Department



**Course Name:** Interdisciplinary Studies: *Applied Journalism*

**Course Code:** IDC4U

**Ministry Guidelines:** The Ontario Curriculum Grade 11 and 12 Interdisciplinary Studies 2003

**Level:** Grade 12 University Preparation

**Course Overview:** This course will introduce students to the skills of observation, critical thinking and concise writing required in all aspects of journalism. Students will learn to write in many different journalistic styles, including news, feature writing, opinion pieces and editorials. Students will learn the basics of photography, design and layout and develop the skills necessary to be proficient using Adobe eDesign and Adobe Photoshop. The main emphasis of this course will be on the creation of the school yearbook and two editions of the school's newspaper, the *LANCER Express*. Students will benefit from accumulating writing clips, photos, spreads for portfolios, teamwork skills, knowledge of software applications and hands-on production experience.

### **Curriculum Strands and Overall Expectations:**

#### **Theory and Foundation**

By the end of this course, students will:

- demonstrate an understanding of the key ideas and issues related to each of the subjects or disciplines studied;
- demonstrate an understanding of the different structures and organization of each of the subjects or disciplines studied;
- demonstrate an understanding of the different perspectives and approaches used in each of the subjects or disciplines studied;
- demonstrate the skills and strategies used to develop interdisciplinary products and activities.

#### **Processes and Methods of Research**

- be able to plan for research, using a variety of strategies and technologies;
- be able to access appropriate resources, using a variety of research strategies and technologies;
- be able to process information, using a variety of research strategies and technologies;
- be able to assess and extend their research skills to present their findings and solve problems.

#### **Implementation, Evaluation, Impacts, and Consequences**

- implement and communicate information about interdisciplinary endeavours, using a variety of methods and strategies;
- evaluate the quality of interdisciplinary endeavours, using a variety of strategies;
- analyse and describe the impact on society of interdisciplinary approaches and solutions to real-life situations;
- analyse and describe ways in which interdisciplinary skills relate to personal development and careers.



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### Units of Study:

- **Print Journalism:** News reporting; Feature writing; Op-Ed pieces; Fact & Opinion; Objectivity & Bias; Marshall McLuhan; Ethics
- **Yearbook Copy Writing:** Writing Body Copy, Captions, Headlines
- **Design and Layout:** Adobe eDesign; Adobe Photoshop
- **Photography:** Photo Elements; Principles of Composition

### Evaluation

### Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

<b>Term Work</b>	<b>70%</b>
Long Writing Tasks	30%
Short Writing Tasks	10%
Media	60%
Oral Evaluations	10%
<b>Final Assessment</b>	<b>30%</b>
Formal Examination	15%
Culminating Task	15%
<b>Course Total</b>	<b>100%</b>

Responsibility	<ul style="list-style-type: none"> <li>• Fulfills responsibility and commitments.</li> <li>• Takes responsibility for and manages own behavior.</li> </ul>
Organization	<ul style="list-style-type: none"> <li>• Devises and follows a plan and process for completing tasks.</li> <li>• Establishes priorities and manages time</li> </ul>
Independent Work	<ul style="list-style-type: none"> <li>• Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>• Uses class time to complete tasks.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• Accepts various roles and an equitable share of work in a group.</li> <li>• Builds healthy peer-to-peer relationships.</li> </ul>
Initiative	<ul style="list-style-type: none"> <li>• Looks for and acts on new ideas and opportunities.</li> <li>• Approaches new tasks with a positive attitude.</li> </ul>
Self-Regulation	<ul style="list-style-type: none"> <li>• Sets own goals and monitors progress towards achieving them.</li> <li>• Seeks clarification or assistance when needed.</li> </ul>

### Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a <b>mark of zero</b> applies.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_