

Cardinal Leger Secondary School

English Department



Course Name: The Writer's Craft

Course Code: EWC4U

Ministry Guidelines: The Ontario Curriculum Grades 11 and 12 English 2007

Level: Grade 12 University Preparation

Course Overview: This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

Prerequisite: English, Grade 11, University Preparation

Curriculum Strands and Overall Expectations:

INVESTIGATING WRITING

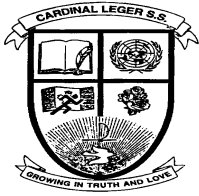
Writing, Writers, and the Writing Life: demonstrate an understanding of writing as an art, a craft, and a career as they explore the work of a variety of Canadian and international writers.

PRACTISING WRITING

Exploring Ideas, Forms, and Styles: generate and experiment with ideas about writing content, forms, and styles;
Drafting and Revising: organize, draft, and revise their writing, employing forms and stylistic elements appropriate for their purpose and audience;
Editing, Proofreading, and Publishing: use editing, proofreading, and publishing skills and strategies to refine and polish their work;
Collaborative Writing: collaborate in the writing process with peers by generating ideas, responding to peers' work, and assessing peers' work in a workshop setting.

REFLECTING ON WRITING

Metacognition: identify their strengths as writers and areas where they could improve, and assess the growth and development of their own writing style.



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Learning Skills and Work Habits

E= Excellent G=Good S=Satisfactory N= Needs Improvement

Evaluation

Term Work	70%
Knowledge and Understanding	20%
Thinking	30%
Communication	30%
Application	20%
Final Assessment	30%
Formal Examination	15%
Culminating Task	15%
Course Total	100%

Responsibility	<ul style="list-style-type: none"> Fulfills responsibility and commitments. Takes responsibility for and manages own behavior.
Organization	<ul style="list-style-type: none"> Devises and follows a plan and process for completing tasks. Establishes priorities and manages time
Independent Work	<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time to complete tasks.
Collaboration	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Builds healthy peer-to-peer relationships.
Initiative	<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities. Approaches new tasks with a positive attitude.
Self-Regulation	<ul style="list-style-type: none"> Sets own goals and monitors progress towards achieving them. Seeks clarification or assistance when needed.

Missed/Late/Incomplete Assignments

It is the student's responsibility to address missed, late, or incomplete assignments. Students are expected to complete assignments and to adhere to assignment deadlines as follows:

Due Date	10% Penalty Zone	Closure Date
A due date is set by the teacher.	1 school day late – 3% 2 school days late – 6% 3 school days late – 10% Maximum penalty of 10%	Once the closure date has passed, work is considered incomplete and a mark of zero applies.

Units of study

- Non- Fiction
- The Short Story
- The Novel
- Poetry
- Scriptwriting
- Publishing and Careers.

Writing Journals and Portfolios:

All students will be required to have a separate notebook, which will be used as a writing journal. Writing journals must be brought to class daily. All students will be required to have a separate binder/folder, which will be used to organize work produced throughout the course.

Parent Signature: _____ Student Signature: _____