The CCCC survey asks about engagement
- Students answer simple prompts about school climate, attitudes, belonging, participation, interest in learning, supports, and school experiences.
- Student responses are scored to tell schools about student experience of different types of engagement and aggression.

The CCCC survey asks about identities
- Students are asked about their gender identity, school supports, language, ethnicity, and race.
- These items are important because they tell schools which groups may have higher or lower engagement, or more or less victimization, so staff may help.

Ethnicity or Race? Why?
- Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.
- Race is a social idea that groups people on the basis of perceived common ancestry and characteristics.
- Asking about both of these identities helps staff understand student experiences.

How can I help my child get ready for the survey?
- Remind them that the survey is a way for them to share their opinions so schools can help improve daily school life for students.
- Remind them that the most honest answer is always the best answer.
- Talk about your family’s ethnic, cultural, and racial background, so they are prepared to share their heritage on the survey.