

# Catholic Community, Culture, and Caring School Climate Survey 2019



Catholic Social Teaching highlights the human dignity of all people. This teaching guides the work of the Dufferin-Peel Catholic District School Board (DPCDSB). The DPCDSB uses the Catholic Community, Culture, and Caring (CCCC) School Climate Survey to respond to the Ministry of Education's requirement that all schools in Ontario implement a student and a parent school climate survey every two years.



## The CCCC survey is anonymous and voluntary

- Student names, numbers, or other personal identifiers are never asked.
- All data are kept confidential, and reporting is only done for large groups, not individuals.
- Students can choose not to do some or all of the survey, without any penalty.



## The CCCC survey asks about engagement

- Students answer simple prompts about school climate, attitudes, belonging, participation, interest in learning, supports, and school experiences.
- Student responses are scored to tell schools about student experience of different types of engagement and aggression.



## The CCCC survey asks about identities

- Students are asked about their gender identity, school supports, language, ethnicity, and race.
- These items are important because they tell schools which groups may have higher or lower engagement, or more or less victimization, so staff may help.



## Ethnicity or Race? Why?

- Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.
- Race is a social idea that groups people on the basis of perceived common ancestry and characteristics.
- Asking about both of these identities helps staff understand student experiences.



## How can I help my child get ready for the survey?

- Remind them that the survey is a way for them to share their opinions so schools can help improve daily school life for students.
- Remind them that the most honest answer is always the best answer.
- Talk about your family's ethnic, cultural, and racial background, so they are prepared to share their heritage on the survey.