

Special Notes from the Projects Guide:

- *Direct service – interaction involves people, the environment or animals*
- *Indirect Service – students do not see the recipients, but know their actions will benefit the community or environment*
- *Advocacy – students speak on behalf of a cause or concern to promote action on an issue of public interest*
- *Research – students collect info through varied sources, analyze data and report on a topic of importance to influence policy or practice*

*“The best way to find yourself is to lose yourself in the service of others.”
– Mahatma Gandhi*

3. Which Learner Attribute(s) do you suspect this project will help you develop? Why/How?
