Criterion D: Reflecting

1. Learner Profile

- Identify the learner profile attribute your project / research best connected with and helped you develop
  - make clear connections

  > Both of these should be intertwined in the presentation as much as possible rather than being a list rhymed off at the end.
  >
  > E.g., When talking about what you did (Criterion C) you could say: When I was packing boxes at Dr. Simone's warehouse I was really defining my **social skills, specifically practicing empathy**. I understood the need of the people who would be receiving these items and was inspired to keep working although it might have been tiring or boring . . .

2. Approaches to Learning

- All those selected at the outset must be reflected on in the process journal.
  Explain:
  - How did your work support its development OR
  - Why did one (or more) in particular get neglected or not really connect to the project after all
    - *Not looking for a right answer here, just an honest one*
- In the presentation:
  - Select approximately 5 ATL's . . . . one from each of the 5 main categories is best (be specific about the indicator / bullet point you are speaking to)
  - Should be a balanced representation – not just the ☺ ones

2. Personal development
- Explanation of:
  - How this work helped you develop as a person OR didn't
  - How it grew your knowledge in a certain area
  - What it means to you going forward
    - Was is a one-time/year event or something you feel to continue? Why / why not?
  - What is your overall conclusive message about community involvement

- Make connections between your project and your school studies . . .
  - Did your involvement deepen your knowledge base in any course material?

- What subject matter is most closely connected to your project goal? In what way?
- How did it connect to your own personal learning skills?
- Was it aligned with any personal, social or emotional well-being or development?

Assessment Rubric Reminder:

IB LEVEL	Task Specfic Information:	7 - 8	5 – 6
Reflecting	Did you connect with ATL's and attributes? Refer back to your conceptual question: Did you answer it? How did your work connect with other areas (school, community, globally)? Did the work change/reinforce your perspective on anything?	• present an **excellent** evaluation of the quality of the service as action against the proposal • present **excellent** reflections on how completing the project has extended their knowledge and understanding of service learning • present **detailed and accurate** reflections on their development of ATL skills	• present a **substantial** evaluation of the quality of the service as action against the proposal • present **substantial** reflections on how completing the project has extended their knowledge and understanding of service learning • present **substantial** reflections on their development of ATL skills