

## PASTORAL PLAN

**School Name: Holy Name of Mary CSS**

**School Motto or Mission Statement: Micah 6:8**

**Theme for the Year: *Catholic Education: We are Called to Love*  
*L'éducation catholique: Appelés à aimer***

### **Retreats**

**Grade 9: November 3 and November 17; combined homeroom classes, walk to Bramalea Alliance Church Hall, theme: Micah 6:8 and We are Called to Love (build loving relationships with self, God and others); Sheilagh McGlynn Journey Dance facilitator one hour movement/music activity; homeroom teacher and Chaplaincy Leader supervise; peer leadership by senior students, pizza lunch provided**

**Grade 10: October 19, November 9, May 21, May 29; religion sections, supervised by religion teacher and chaplaincy leader, CFFC Dr. Simone's warehouse volunteering, pizza lunch provided, walk outdoors on Marie Curtis Park trail.**

**Grade 11: November 30, December 1, April 29/May 3; religion sections combined, supervised by religion teachers and chaplaincy leader, BAPS Hindu Mandir tour and arti, Dixie Gurdwara tour and free lunch provided**

**Grade 12: April 22, 24, 26, May 2; quarter of graduating students per date; supervised by chaplaincy leader, Silvercreek outdoor education centre retreat led by DPCDSB Jonathan Resendes, low ropes, hike outdoors, lunch is not provided due to location (students bring own lunch or potluck contribution)**

**Other retreats:**

**Salesian Catholic Leadership Retreat for grades 11 and 12 (October 11-13 and April TBA)**

**Activities of a Religious Nature**

<b>Activities of a Religious Nature with a substantial component of ritual and prayer</b>
<b>Feast Day Mass September 12 gym with Fr. Pham</b>
<b>Advent Liturgy of the Word December 12 cafeteria</b>
<b>Ash Wednesday Liturgy of the Word cafeteria February 14</b>
<b>Holy Thursday Stations of the Cross Drama cafeteria March 28</b>
<b>Easter Season Catholic Education Week Mass gym with Fr. Pham May 8</b>
<b>Graduation Liturgy TBA end of June</b>
<b>Sacrament of Reconciliation TBA</b>

**Other Pastoral/Outreach Activities**

<b>Pastoral Activities</b>
<b>Indigenous education and action for truth, reconciliation, and justice for MMIWG2S – Treaties Recognition Week, National Week for Truth and Reconciliation calls to action, artist Shannon Paul visits November 7, 2023</b>
<b>Diversity Club interfaith harmony and cultural celebrations</b>
<b>Social Justice and Charity service – Hallowe’en &amp; Advent Drives for local agencies, Charity Ball fundraiser dance for Middle East humanitarian aid, Paid Civvies Days.</b>
<b>Pumped In Pink – Annual walk, education, and fundraising for breast cancer October 25th</b>
<b>Women role models and action for justice – Dec. 6 National Day of Action on Violence against Women; International Women’s Day March 8; October is Women’s History Month in Canada; listen and learn from women guest speakers and justice-seeking groups</b>
<b>Representation of student cultures – add new murals, art, displays, iconography, including indigenous art, South Asian art, women saints</b>
<b>Academic Awards Ceremony TBA</b>
<b>Graduation Ceremony June 27</b>
<b>ThinkFast and Interfaith Iftar – March 22 during Ramadan and Lent for Development &amp; Peace – over 100 students fast, pray and give.</b>
<b>Multicultural Festival – April 29 to May 3 – Diversity Club, food potluck, fashion, trends, cultural games, dress up day, talent show</b>
<b>Food insecurity – access to food in Chaplaincy Office, Main Office, Guidance</b>
<b>Chapel – Blessed Sacrament, prayer groups available.</b>
<b>Youth Faith Ambassadors – new initiative for Salesian and Youth Forum “graduates” and Chaplaincy Team students to practice prayer and faith leadership.</b>

**Catholic Education Week – May 5<sup>th</sup> – May 10<sup>th</sup>, 2024**

**Catholic Education: We are Called to Love**  
**L'éducation catholique: Appelés à aimer**

*Throughout Catholic Education Week, we ask you to reflect on the significance of Catholic education's presence and contribution in our Church, and in our society.*

*"If we love one another, God lives in us." 1 John 4:12*

*Si nous nous aimons les uns les autres, Dieu demeure en nous. (1 Jean 4, 12))*

The sub-themes for Catholic Education Week 2024 are:

- Monday: **As people of hope / Dans l'espérance**
- Tuesday: **As people of faith / Dans la foi**
- Wednesday: **As people of mercy / Avec compassion**
- Thursday: **As people of justice / Dans la justice**
- Friday: **As people of joy / Dans la joie**

<b>Date</b>	<b>Activity</b>
Monday, May 6	MMIWG Red Dress Day; staff meeting
Tuesday, May 7	Write "love letters" & create Mass decorations
Wednesday, May 8	Mass with Fr. Pham
Thursday, May 9	Celebrate Life
Friday, May 10	Mother's Day and Ascension Feast activities

## Activities that Support the Catholic Nature of Our School

### Catholicity Across the School

*In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.*

Department	Activities and/or Events
Religion/Canadian World Studies	<p>As a part of the Religion and Canadian World Studies department, we focus on the idea of loving one another. Through the religion courses we emphasize scripture and the call to love our neighbour. Through the various grades, we focus on our relationship with God and others, and we can see how students learn to embody Christ-like love in their daily lives. With a strong focus on social justice, students learn how the Ten Commandments, the Beatitudes and Catholic Social Teaching can help them be the lifelong learners and responsible citizens they are called to be. Religion classes are valuable opportunities for students to explore faith on many levels and decide how their faith can help them in their life on a daily basis.</p> <p>The retreat program encourages interfaith dialogue, social justice, and the importance of forming meaningful relationships. Retreats are a wonderful opportunity for students to escape the challenges of daily life and put their faith into action.</p> <p>In examining history, law, and civics, students learn about global citizenship and their role in local, national, and global society. This is a wonderful opportunity for students to engage in valuable and responsible discussion and how as people of faith, we can use it to create a world centered on love and justice. Using Catholic social teaching and personhood as a framework, students examine historical and contemporary</p>

	<p>issues and how we can use these things to not repeat mistakes of the past and ensure justice for all in the present and future.</p> <p>It is the hope that in focusing on the ‘new commandment’ of the Gospel of John (Jn 13:34) we can focus on being example of God’s love to others and, in turn, create a stronger relationship with God ourselves.</p>
<p>Special Education/ELL/Business</p>	<p>Catholic Social Teachings are integrated into the GLE, ESL, Business curriculums.</p> <p>Students within our Business courses, including BTT10, BBI20, BAF3M, BOH4M, BBB4M, BTA30, BMI3C, CIE3M, and CIA4U develop a greater appreciation for their own lives and how they can make a more just contribution to their communities through their leadership in organizations. Students also benefit from the integration of Catholic social teachings into business courses through activities, lessons, and reflections to help students that business is a noble vocation and how business can be used as a force for good. Specific areas of curriculum fused with Catholic social teaching include corporate social responsibility, non-profit accounting, examination of behaviour while online, and an examination of globalization and the impacts on the poor and marginalized.</p> <p>Students in our GLE and ESL courses support and foster a collaborative relationship among the diverse backgrounds of our students. Curriculum adaptations become an integral part of the daily teaching of each student’s learning. Within this context, students’ goals are achieved through their shared work with their peers in cooperative group learning. The opportunity for interaction supports their development to become community partners in various areas of their lives. We continue to ensure there is a continuous development of all through a caring, safe, and inclusive classroom to support each student to achieve their maximum potential. The common good requires that as teachers, we actively promote respect for all human rights. We all continue to support and align student</p>

	learning goals, identifying strengths and needs to also include and encourage a collaborative and inclusive learning culture, promoting well-being for all.
Mathematics & Computer Science	<p>Catholic Social Teachings are incorporated into our classroom's daily interactions with each other.</p> <p>In both the grade 9 destreamed math and grade 12 Data Management we use mathematics to analyze the data related to various social justice and equity issues. We also discuss how mathematics can be misused to promote a particular ideology.</p> <p>In computer science, digital citizenship and emergent technologies are looked at and discussed with a focus on catholic social teachings, doing good for all and being both a responsible consumer and business leader. We foster community by working together, supporting each other, and creating a safe &amp; inclusive environment. We try to foster mental health and well-being by supporting each other and discussing ways we can help ourselves cope with stress and test anxiety.</p>

**School Environment Reflective of Our Faith**

*These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:*

**Classroom Prayer Tables – green/purple cloth, LED tealight, NRSV bible, prayer posters**

**Representative murals and religious iconography reflecting the student body and student voice will be added in all shared areas of the school including cafeteria, hallways, foyer, staff room, chapel and in individual classrooms and gym as appropriate. Budget funds will be allocated to purchase new art and sculpture from diverse artists.**

## **Parish Connections**

*Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:*

**Parish Rep attends all School Council meetings.**

**Father Pham visits school for special occasions.**

## **Staff Faith Development**

*Spiritual accompaniment and faith formation for our staff:*

**Staff spiritual opportunities include weekly prayer, prayer partners, and PD opportunities.**

## **Adult Faith Ambassadors:**

Here are some of our Faith Ambassadors' ideas to continue to build a Catholic community:

- Acknowledgment of events in the lives of staff particularly those that are not acknowledged by Hearts & Flowers. We particularly acknowledge deaths in the family and give the gift of a Mass for the repose of the soul of the departed. This has been financially supported through Chaplaincy.

- We support the Faith development of staff through emailed prayers/reflections during different times of the liturgical year: Advent & Lent, as well as on Feast days.

Staff are invited to pray the Rosary or a decade of the Rosary as a community before school in the chapel during the month of October and May. We recognize the Sacred Heart of Jesus in the month of June as a staff.

-The use of the bulletin board in the staff room is another medium of communication. It is where staff can find prayers, reflections and community building displays. Examples would include Wall of Remembrance during November.

- Pancake Tuesday - We serve pancakes and create a community breakfast. This year we are looking into making this a ShareLife initiative as well with a request for donations for breakfast.

- Christmas cards to staff and Advent prayer service led by Faith Ambassadors.

Staff Faith Ambassadors: S. Cachia and L. Chytra



## **Transitions**

*Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:*

**Grade 8 open house**

**Grade 9 retreat peer leaders**

**Chaplain shares information about Catholic University Chaplaincy with graduating students.**

**Senior Sunset**

## **Vocations**

*Vocations to religious life and pastoral ministries promoted through:*

**Information about Religious Sisters is available through Chaplaincy. We connect with the Justice, Peace and Integrity of Creation initiatives of the Sisters of St. Joseph and the Loretto Sisters of Toronto.**

## Resource List for Parents/Guardians

- General Roman 2023-2024 Liturgical Calendar - [2023-2024 Liturgical Calendar](#)
- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter “Fratelli Tutti”- [Fratelli Tutti](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2024 – [Catholic Education Week 2024](#)
- Synod on Synodality - [Synod 2021 - 2024](#)

## Resource List for Schools

- General Roman 2023-2024 Liturgical Calendar - [2023-2024 Liturgical Calendar](#)
- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Encyclical Letter “Fratelli Tutti”- [Fratelli Tutti](#)
- Renewing The Promise - [A Pastoral Letter for Catholic Education](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2024 – [Catholic Education Week 2024](#)
- Synod on Synodality – [Synod 2021 - 2024](#)

**Signature Page**

**Pastor**

**Chaplaincy Leader**

**Faith Ambassador(s) *(as applicable)***

**Department Heads *(as applicable)***

**Chair of Catholic School Council**

**Vice Principal(s)**

**Principal**

**Superintendent**