

## PASTORAL PLAN

**School Name:** Holy Name of Mary Catholic Secondary School

**School Motto or Mission Statement:** Act Justly, Love Tenderly, Walk Humbly with our God  
(Micah 6:8)

**Theme for the Year:** Catholic Education: Rebuild, Restore, Renew Together

**Scripture inspiration:** Jesus said to her, 'Daughter, your faith has made you well; go in peace and be healed of your disease.' (Mark 5:34)

Multi-year strategic plan (2019-2023 DPCDSB):

Believe (built on Faith)

Excel (supporting each to achieve their maximum potential)

Respect (human dignity at the root of equity)

Thrive (supporting mental health and well-being)

Trust (transparency, accountability, and confidence)

**Needs of our HNM community:**

- Connection – create meaningful ways to gather
- Balance and good mental health
- Empathy over pressure
- Structure yet adaptability
- Catholic vocabulary and “faith literacy” - increase comfort for new non-Catholic students to adapt to Catholic school culture
- Physical movement (outdoors walking, breaks) - informal connection to each other and the earth
- Laughter/joy - Big Picture perspective
- Reduce cultural barriers to self-identifying financial need
- Life-giving indoor space and human connections
- Culturally responsive Catholic icons and diverse, representative Catholic religious art
- Embrace change and new ways of including all (equity, diversity, inclusion) – promote life-giving activities and safe spaces that meet the needs of current students

- Dealing with pressure to remain virtual-only for cultural or safety reasons

**Mission of our HNM community:**

- Centred in our Catholic faith – Holy Trinity at the centre - distinct from public school
- Micah 6:8 : Act justly, love tenderly, walk humbly with our God in our gendered community
- Empower students to become the best version of themselves and maximize potential through discovery, self-awareness, maximize gifts, talents, abilities.
- Hold up role models - powerful images of Mary as a young Palestinian-Jewish woman; women saints, Biblical women leaders - update iconography to uphold our equity, diversity, inclusion, representation, and anti-racism lens.
- Inclusion of all especially the most marginalized (reduce islamophobia, homophobia, bullying, aggression)

**Our Vision:**

- Students feel welcome and comfortable being who they are made by God to be
- Dignity - each student knows they are precious, loved and accepted.
- Students and staff have a right to feel comfortable in their own skin (e.g. race, culture, sexuality, identity, ability) and honour their bodies.
- Use our voices – there is value in speaking up with maturity and dignity
- Staff feel connected, honoured, respected and receive empathy during the pandemic
- The community shines with genuine, authentic, deep connections.
- Parents and grade 8 students see our authentic value and want to enroll.
- We live our faith in terms of ethical school apparel and eco-school impact on the earth

**Our Values:**

- Act justly, love tenderly, walk humbly with our God (Micah 6:8)
- Empathy over authoritarian leadership
- Faith, hope, love – virtues go deeper than words
- Friendship and positive female relationships – reduce bullying and toxic focus on appearance and competition
- Equity, diversity, inclusion, anti-racism, reduce religious discrimination, increase understanding, root out the negative -isms and -phobias; call out things that segregate and oppress
- Draw on expertise of staff - value and honour their life stories and experiences
- Authenticity, genuineness, integrity.

- God-given strengths and gifts - affirm where the Holy Spirit is working in each member of our community and as a whole.
- Acceptance of each other for who we are and want to be – less pressure to be homogeneous but celebrate uniqueness and heterogeneity.
- Be who God made and who you want to be and become that person with unique virtues and values.
- Eco-school values of stewardship of God’s Creation

**Retreats**

Grade 9: virtual Tues Nov 23 (8:20-9:45) all grade 9s (all subjects) - virtual facilitator Marie-Lauren Gregoire Drummond

Grade 10: Tues Nov 30 (8:20-9:45) all grade 10s (all subjects) - virtual facilitator Marie-Lauren Gregoire Drummond

Grade 11: Wed Dec 8 (8:20-9:45) all grade 11s (all subjects) - virtual tour guide from Solel Synagogue Arliene Botnick

Grade 12: Fri Nov 26 (8:20-9:45) all grade 12s (all subjects) - virtual facilitator Leah Perrault

Other retreats: new outdoor walking meditation labyrinth is available to all (created by street artist Himy Syed) on the south parking lot.

**Activities of a Religious Nature**

<b>Activities of a Religious Nature with a substantial component of ritual and prayer</b>
HNM Feast Day/Opening Liturgy: September 10, 2021 on Teams
Advent Liturgy of the Word: Friday, December 3 on Teams at 8:10 with Fr. Joseph Pham
Ash Wednesday Liturgy of the Word and Ash distribution: March 2
Holy Thursday Stations of the Cross: April 14
Catholic Education Week/Easter Season: Tuesday, May 3 at 8:10 with Fr. Joseph
Pentecost/Closing Liturgy: Thursday, June 2 at 8:10 with Fr. Joseph
Graduation Liturgy: TBA (e.g. June 24) in person (same cohort)
Reopening Formal Blessing of new wing and dedication of Chapel and altar: TBA
Sacrament of Reconciliation one-on-one appointments for confession in the Chapel with Fr. Joseph Pham – TBA (during Lent)

Daily morning prayer (live on Teams at 8:10 am daily) – French Fridays will add the Lord’s Prayer or Hail Mary weekly to the Chaplaincy reflection.
Elicit and include special prayer intentions submitted by students and staff.
Finalize choice of NEW school song (a liturgically appropriate Catholic hymn based on our patron and motto), Liturgy choir learn new song – Mr. Go

**Other Pastoral/Outreach Activities**

<b>Pastoral Activities</b>
National Day for Truth and Reconciliation on September 30 – addressing the 94 calls to action, and cash fundraiser for Woodland Cultural Centre
Pumped in Pink October - awareness of breast cancer, community walk, and fundraiser event
Thanksgiving Food Drive and Advent winter needs drive (e.g. toys, gifts collected by CARES)
Remembrance Day – led by Mr. Pallotta’s class
Interfaith harmony and multicultural festivities – led by Diversity Club (Islamic Heritage, Hindu Heritage, Sikh heritage, Asian Heritage, Black Herstory Month and many more)
Treaties Recognition Week – CARES social justice club and Non-Profit SHSM students attend various Board-approved webinars and educate ourselves from recommended indigenous voice YouTube videos. Students then will report back and encourage peers to listen and learn in similar ways in future opportunities.
All Saints/All Souls Day – November focus on prayer for the faithful departed.
Nutrition program funded by YMCA – breakfast snacks are served by CYW Laura Fay and Social Worker Taryn Hoyt
Family support: families can request groceries and other needs (such as Wal-Mart gift cards) via a special Google Form (received during Advent 2021)
Advent prayer tables – new purple and pink LED candles and purple monogrammed reversible cloth in each classroom set up by November 26 <sup>th</sup> (Advent begins November 28)

Black Herstory Month – Diversity Club will lead a few activities to amplify Black student voices and educate all students by listening and learning from the experiences of Black women and girls especially.

VIRTUE OF THE MONTH – “Royals Way” – teachers nominate virtuous students for monthly awards on a staff Google Form. All nominated students receive special purple t-shirts that they can wear on Liturgy dates and swag days. Each of the 10 DPCDSB monthly virtues plus 3 additional values based on our school motto (i.e. justice, tenderness, humility) will be included in the stairwell risers. In future, we may incorporate the values of Truth and Reconciliation with respect to the Sacrament of Reconciliation and justice for Indigenous communities.

Catholic Social Teaching – highlight each of the 10 principles once a month and include on the stairwell risers:

1. Dignity of the Human Person
2. Common Good
3. Solidarity
4. Preferential Option for the Poor
5. Stewardship of Creation
6. Subsidiarity and the role of Government
7. Participation
8. Rights and Responsibilities
9. Economic justice
10. Peace

Eco-school initiatives (Green Club and other) will help us live out Stewardship of Creation and combat Climate change which affects the other principles.

Electronic sign outdoors – promote liturgical seasons and virtues of the month

Social media (Instagram, Twitter and YouTube – promote liturgical seasons, feast days, and virtues of the month.

T-shirts: will transition to “HNM Hero” (gender neutral wording)

School pledge: gender neutral wording already updated

Iconography assessment through equity lens. Images of Mary and Jesus will reflect representation, diversity and inclusion. Student voice will be an important part of creating safe spaces around the school.

Stairwells will be decorated with diverse women saints, and related inspiration – student voice has been gathered on a virtual survey.

December 6<sup>th</sup> National Day of Remembrance and Action on Violence against women – CARES will plan educational awareness activity - TBA

International Women’s Day – CARES and Diversity Club will plan educational awareness activity - TBA

Indigenous artist Shannon Paul will be creating a mural in our school and offering webinars for our students in conjunction with it. (Supported by Priya Mohipp) We hope to collaborate with our art students to learn from Shannon directly.

**Catholic Education Week - May 1 – May 6, 2022**

**Catholic Education: Rebuild, Restore, Renew Together**

**L’éducation catholique: Rebâtir, Restaurer, Renouveler Ensemble**

*“Behold, I make all things new.” (Revelation 21:5)*  
*«Voici que je fais toutes choses nouvelles.» (Apocalypse 21,5)*

The sub-themes for Catholic Education Week 2022 are as follows:

Sunday, May 1: **Launching of Catholic Education Week Theme**

Monday, May 2: **Rediscover / Redécouvrir**

Tuesday, May 3: **Rebuild / Rebâtir**

Wednesday, May 4: **Restore / Restaurer**

Thursday, May 5: **Renew / Renouveler**

Friday, May 6: **Rejoice / Se réjouir**

<b>Date</b>	<b>Activity</b>
Monday, May 2	Vocations activity
Tuesday, May 3	Liturgy of the Word or Mass with Fr. Joseph Pham 8:10
Wednesday, May 4	TBA
Thursday, May 5	TBA
Friday, May 6	“Sow Beautiful” gardening/planting

## Activities that Support the Catholic Nature of Our School

### Catholicity Across the School

*In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.*

### Guidance/Coop/Moderns/Library

#### GUIDANCE & CAREER EDUCATION

- Community Service Hours- Assist students by sharing with them opportunities and when necessary, helping them find opportunities to become involved members in the community via announcements, Guidance Google Classroom announcements, and bulletin boards throughout the school.
- Through Career Education teach students to recognize the contributions of each career and the dignity of people and our work. In our work, God has a plan for every human being to be fulfilled. Everyone has a place in this world. Life is sacred. The work environment is also a sacred place.

#### CO-OPERATIVE EDUCATION

- Co-operative Education – Teaching students about the Ontario Human Rights Code and showing them the Catholic Connection to Human Rights. Teaching students about the inequalities that exist in Race, Gender Equality, and Class in our communities, and how we can work together toward increasing a sense of equity and belonging amongst all equity-seeking groups, by uplifting the voices of all.

#### LIBRARY

- God's presence can be discovered, felt and understood in all the library resources – from hardcopy books and magazines to virtual journals, newspapers, websites and databases. Through Bulletin board and other book displays, the library features resources focused on things happening within our community and the world (i.e. Truth & Reconciliation Week, Catholic Education week, Muslim Heritage week, Ontario Dress Purple day...), address the areas of social justice where God calls students to be aware of the needs of all people – such as the sacredness of the environment and the needs of people for fair trade and work, so they can provide for and enjoy a faith-filled family life. The library includes books such as Bibles,

Catechisms, books about other faiths, with their holy books, as well as biographies of Catholic role models, such as saints and faith leaders in every subject area.

## FRENCH

- Referencing French and also non-French saints in class Grade 9 Connexion course- they learn acceptance and values about individual strengths and differences. Everyone has unique gifts from God in Unit 1(Grade 9) when we learn about adjectifs and describing our likes and dislikes. The use of resources such as Idello.org et TV5Monde to include pieces of work that reflect our students and their stories.
- Weekly journal writing and reflections on the virtues and faith-oriented subjects.
- Stewardship of the Earth- project on the Biodiversity of Animals and Article of care of wild animals.
- Marginalization – In Phantom of the Opera and Les Misérables discuss how to prevent marginalization in our daily lives and communities. These texts also support the growth of critical thinking skills.
- Faith Formation-Prayer, opportunities to live out catholic teaching, CGEs on course outlines and exams. Begin all classes with a prayer in French.
- Treating all students with respect – all children are children of God and deserve a voice and to be treated with respect- create a safe learning environment
- CPT is creation of a children’s story with a Catholic centered moral – teaching children a life lesson in the context of Catholicity and virtues
- Prayers for the whole school to become Effective Communicators during French Week and French Fridays (videos of Lord’s Prayer and Hail Mary)

### **Religion department:**

As a department we will be increasing our focus on the Ontario Catholic Graduate Expectations and Catholic Social Teaching as a way of helping students understand the deeper connections to faith. Students will have the opportunity to practice faith and "walk the walk" through activities like food drives, awareness campaigns and other initiatives that encourage social justice. In our new space, teachers and students are going to work collaboratively to create classrooms that are inviting and encourage authentic representations of our faith and our school community.



**Academic Resource/Business/ESL Departments:**

Due to the continuous change in landscape, our departments collectively respond to a number of factors to ensure the needs of students are met. To excel in fostering the continuous development of all through a caring, safe, and inclusive environment and to support each student to achieve their maximum potential. The common good requires that as teachers, we actively promote respect for all human rights. We direct a special focus on Catholic digital citizenship in our classes to make connections to the wider business environment. As Catholics, we are summoned to remember that our beliefs must be brought to the marketplace. The products and services that we innovate are therefore directed toward the betterment of society and/or a genuine care for our planet. We include in all our combined departments an on-going alignment with the Ministry of Education's key priorities included in the recently released vision, *Education that Works for You*, that focuses on modern classrooms, modern learning and other key areas. The values and trust embedded in all resources created with the work done among teachers, students, and parents while engaging in IPRCs, and creating IEPs continue supporting students' transitional opportunities from elementary to secondary and secondary to potential post-secondary pathways. We all continue to support and align student learning goals to include promoting collaborative, inclusive learning culture, mental health, and well-being.

**School Environment Reflective of Our Faith**

*These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:*

We are committed to updating, balancing and adding Catholic religious iconography in line with our equity, diversity, inclusion and representation policies through an anti-racism lens.

Chapel ongoing renovations: sacred items (i.e. new wood tabernacle and new sacred art, including a large solid wood African Our Lady statue) were donated by the Sisters of St. Joseph of Toronto specifically for our newly renovated chapel, and we will also commission new sacred art by Sandro Parisotto and Linda Couture. The former chapel's large statue of Mary will be given a place of prominence in the second floor new wing alcove.

Bethlehem Fair Trade Peruvian nativity scene for Advent on display in main entrance cabinet during Advent. During Epiphany, we will display our new golden 3 Kings donated by a parent.

Prayer tables (large square cherry-top desk) in each classroom and public spaces, with appropriate monogrammed reversible liturgical-colour cloth, LED candles, and other religious supplies.

NEW stairwells dedicated to our favourite strong women saints, Biblical women leaders, Catholic Social Teaching principles, our virtues and values, Catholic graduate expectations and our school motto. Students are giving input on a survey on their favourite women saints and images of Mary our patron.

NEW Sow Beautiful garden-to-table project.

NEW outdoor labyrinth - walking meditation/pilgrimage path for spiritual journey and mental health, designed by street artist Himy Syed, located on the south parking lot.

### **Parish Connections**

*Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:*

We invite Fr. Pham to all school activities including award ceremonies, Grade 8 recruitment, school reopening blessing, etc. He records video messages for us for various events. He also attends live Team liturgies and gives us his blessings, prayers and homilies in real time. Students will be invited to contribute to the needs of the parish, such as through food drives, donations to the St. Vincent de Paul Society, and community service hours. We will display the weekly parish bulletin in our Main Office. In the Spring, weather-permitting, we will walk a Pilgrimage journey to the parish church for Mass or devotions.

### **Staff Faith Development**

*Spiritual accompaniment and faith formation for our staff:*

Here are some of our Faith Ambassadors' ideas to continue to build a Catholic community:

- Acknowledgment of events in the lives of staff particularly those that are not acknowledged by Hearts & Flowers. We particularly acknowledge deaths in the family and give the gift of a Mass for the repose of the soul of the departed. This has been financially supported through Chaplaincy.

· We support the Faith development of staff through emailed prayers/reflections during different times of the liturgical year: Advent & Lent. Staff are invited to pray the Rosary as a community together outside during the month of October and May. We recognize the Sacred Heart of Jesus in the month of June as a staff.

The use of the bulletin board in the staff room is another medium of communication. It is where staff can find prayers, reflections and community building displays. Examples would include Wall of Remembrance during November.

· Pancake Tuesday - Typically we serve pancakes and create a community breakfast. This year we are looking into ways of celebrating at a distance or another creative way of acknowledging this time to mark the start of Lent.

· Christmas cards to staff and Advent prayer service led by Faith Ambassadors.

Staff Faith Ambassadors: S. Cachia and L. Chytra

Staff Prayer Partners – 14 staff pray for each other in a circle of faith all year organized by the Chaplaincy Leader.

Staff Fridays – outdoor gatherings during lunch to build community and caring; pray the rosary together. Hearts and Flowers committee actively supports and encourages colleagues in times of joy and sorrow.

### **Transitions**

NEW Grade 12 discernment and decision-making through retreats and one-on-one appointments.

Zoom gathering for incoming grade nines in June. Grade 8 parent video highlights faith and clubs.

Pass the torch to Grade 11s at Senior Sunset. Seniors may write letters to incoming grade nines. Graduating students are participating in a Legacy project to “give back” and be remembered in a virtuous way.

Share Catholic university information with graduates. (e.g. Catholic bulletin board in Guidance)

### **Vocations**

*Vocations to religious life and pastoral ministries promoted through:*

TAVDA (Toronto area vocations development association) virtual presentation for grade 10 career studies and religion classes during Catholic Education Week.

#### Resource List for Parents/Guardians

- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter “Fratelli Tutti” - [Fratelli Tutti](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2022 – <https://www.ocsta.on.ca/project/rebuild-restore-renew-together-rebatir-retablir-renouveller-ensemble/>
- Representation, Equity, Diversity, Inclusion in religious iconography - <https://dpcdsborg.sharepoint.com/sites/EquitableandInclusiveEducation/Equity%20and%20Inclusion%20Resources/Forms/AllItems.aspx?id=%2Fsites%2FEquitableandInclusiveEducation%2FEquity%20and%20Inclusion%20Resources%2FIconography%2Epdf&parent=%2Fsites%2FEquitableandInclusiveEducation%2FEquity%20and%20Inclusion%20Resources>

#### Resource List for Schools

- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Renewing The Promise - [Renewing The Promise](#)

Signature Page

Pastor:



Chaplaincy Leader:



Faith Ambassadors:




Department Heads:



Chair of Catholic School Council:



Vice Principal:



Principal:



Superintendent:

