

## **SECONDARY SCHOOL PASTORAL PLAN 2023-2024**

**School Name: FATHER MICHAEL GOETZ SECONDARY SCHOOL**

**School Motto:**

***“Take A Risk. Get Involved. Be Committed.”***



### **Mission Statement:**

- ❖ Commit ourselves to the ideals of Jesus by promoting in our students respect for all members of the school community, self-worth as persons created in the image of God, respect for learning toward the betterment of the world, moral values and conduct based on the Gospel.
- ❖ Strive to nurture each student's spiritual, intellectual, physical, emotional, and social growth, with the goal of students becoming responsible and responsive adults.
- ❖ Value the contribution of our students, parents, staff members and the community at large, and encourage all in keeping with our school motto: "Take a risk, Get involved, Be committed."



## **St. Andre Bessette: Our Patron Saint**

Alfred Bessette was born in Quebec on August 9, 1845, and he was orphaned by the time he was 12. He had to work to support himself and had little formal education, but from an early age he had a lively faith and a strong devotion to St. Joseph. After a few years trying to find work in the United States, he returned to Quebec. There, his childhood pastor encouraged him to consider a vocation to religious life. He sent Alfred to the Congregation with a note that said, "I am sending you a saint."

Initially, Holy Cross did not accept Alfred because of his poor health. He had been baptized right after birth because they had been afraid that he might not live more than a few days, and he was sickly all his life. Alfred, however, was not discouraged, with the assistance of the Archbishop of Montreal, received entrance into the Holy Cross Novitiate on December 27, 1870.

Upon entering the Novitiate, Alfred took the name André, which was the name of his childhood pastor. Given his frail health and lack of a formal education, Brother André was assigned as doorkeeper of Notre Dame College in Montreal. He continued this assignment as a professed brother. Among his many duties, he greeted visitors and tended to their needs.

Many people began to experience physical healings after praying with Brother André, and his reputation as a healer began to spread. So many people flocked to see him that the Congregation allowed him to see sick people at a trolley station across the street. Through it all, Brother André remained humble, often seeming confused that people would lavish such praise on him. He knew that the real source of these miraculous cures was St. Joseph's intercession.

His desire to increase devotion to St. Joseph inspired him to find a shrine to his favorite saint across the street from Notre Dame College. He saved the money he earned from giving haircuts at five cents apiece, eventually earning the \$200 he needed to construct a

simple structure. This shrine opened on October 19, 1904, and in 1909, Brother André was released from his duties as doorkeeper and assigned full-time as the caretaker of the Oratory of St. Joseph.

The Oratory attracted large numbers of pilgrims, and plans were made to construct a large basilica. Brother André's full-time ministry for the rest of his life was to receive the long lines of sick visitors who flocked to the Oratory to see him. He became known as the "Miracle Man of Montreal," and thousands of miraculous healings were attributed to his intercession over the following decades.

Brother André died on January 6, 1937, at the age of 91. During the week that his body lay in state outside of St. Joseph's Oratory, an estimated one million people braved the bitter Montreal winter to pay their respects. The basilica was eventually completed and remains a major pilgrimage site, attracting over two million visitors a year. The side chapels are filled with the crutches of people healed through St. André's prayers.

On October 17, 2010, St. André Bessette became first saint of the Congregation of Holy Cross when he was canonized by Pope Benedict XVI. On this day, the Church recognized that God chose an amazingly simple man for a remarkable life of service to the Church. He had previously been beatified by Blessed John Paul II on May 23, 1982.

<https://holycrosscongregation.org/holy-ones/st-andre-bessette/>

### A school prayer:

**Composed by Goetz alumni Wynona Mendes on our school 25<sup>th</sup> anniversary.**

We thank You for the unique talents that you have given each of us, especially when these talents unite all cultures. We pray that we share these talents as gifts from You, and always appreciate those of each other. Most importantly, we thank You for giving us virtues, especially love, that we have structured us as humble beings of Your kingdom.

Help us learn about and follow the lessons of the Holy Scriptures and the example set by Your Son Jesus, the Virgin Mary, her husband Joseph, all the Saints, all holy people who came before us, including the example and intercessions of our Patron Saint, St. Andre Bessette.

Help us give more to this school community than it has given us. Guide us today, tomorrow, and in the years to come so we may continue to take a risk, get involved, and be committed. As we do this, may we grow and become successful physically, mentally, socially, emotionally but most of all spiritually. Amen.

We ask all of this through Christ, our Lord. Amen.

St. Andre Bessette, pray for us.

## Theme for the Year: “We Are Called To Love”

Catholic Education Week is held each year in May in our 29 Ontario Catholic School Boards. Catholic Education Week 2024 is scheduled to take place during the week of May 5-10, 2024.

Our spiritual quote for Catholic Education Week 2024 is:

***“If we love another. God lives in us.” 1 John 4:12***

The themes for Catholic Education Week 2024 are inspired by the following considerations:

With joyful anticipation of the Jubilee Year of 2025, we are inspired by Pope Francis announcing the theme of *“Pilgrims of Hope.”* With open hearts of love, we can continue to *“fan the flame of hope”* for a bright future.

On the fifth anniversary of Renewing the Promise, we celebrate that Catholic Education is centered on our Christian call to love. This love permeates how we live in the world and as we act with love, we build a better future. As Pope Francis stated in 2023, *“He wants us to be artisans of a new history, weavers of hope, builders of the future, peacemakers.”*

The theme of the synod, *“Enlarge the Space of Your Tent,”* invites us to listen in love, to be a healing presence to one another and to strengthen relationships.

In his visit to Canada last summer, Pope Francis gave us hope for our continued work for Truth and Reconciliation. Through prayer and a commitment to love, stronger bonds are forming and a new way forward is emerging.

Catholic Education Week comes at the same time as Mental Health Awareness Week. Through love and compassion, we continue to support each other’s wellbeing. God is love and we are always called to live out this love.

In our continued work for Equity and Inclusion in Catholic schools, a focus on love reminds us that all God’s children are loved unconditionally.

Sub-Themes for Catholic Education Week The five sub-themes for Catholic Education Week illuminate the path to being many and one. We achieve this unity...

Monday: As people of hope

Tuesday: As people of faith

Wednesday: As people of mercy

Thursday: As people of justice

Friday: As people of joy

Scriptural Passages for each day of Catholic Education Week:

May 5- May 10, 2024

**Monday: As people of hope**

*May the God of hope fill you with all joy and peace in believing. Romans 15:13*

**Tuesday: As people of faith**

*For in Christ Jesus... the only thing that counts is faith working through love. Galatians 5:6*

**Wednesday: As people of mercy**

*Be merciful, just as your Father is merciful. Luke 6:36*

**Thursday: As people of justice**

*Do justice, love kindness and walk humbly with God. Micah 6:8*

**Friday: As people of joy**

*Our heart is glad in the Lord, because we trust in his holy name. Psalm 33:21*

[Click here to enter text.](#)

**Retreats:****GRADE 9: September 21, 28, 2023, October 5, 2023**

The grade 9 retreat day takes place locally in our school building. We will meet with our students 3 times prior to Thanksgiving weekend in order to help them with transition to secondary school. The time together will include keynote speaker Sam Demma, lunch, faith sharing, visits to classrooms by our grade 12 leadership class and Mental Wellness Team, opportunity for prayer, teambuilding activities, sharing of stories, and small group discussion. This will provide all students and our school community many opportunities to connect and welcome our new grade 9 students so that they can fully immerse themselves into the life of the school community.

**GRADE 10: October 12, 16, 24, 2023, November 2, 9, 16, 2023, February 15, 22, 29, 2024, March 7, 21, 2024**

The grade 10 retreat takes place in downtown Toronto providing service to the homeless community. It is a day of education and service for the poor and homeless in the GTA. Students will have the opportunity to learn, serve, and participate in the response to the daily needs of those who are less fortunate. The day will consist of feeding the poor, faith sharing, packing of goods, etc.

**GRADE 11: November 8, 15, 22, 2023, March 6, 2024, April 11, 25, 2024**

The grade 11 religion retreat will be attended by two classes at a time. The theme of the retreat focuses on interfaith dialogue and education. It will involve visiting various places of worship in the GTA. The day begins in our school chapel with an introduction to the Catholic Church teaching on interfaith dialogue. Following our introduction to the day, students will have an opportunity to visit various places of worship. Students will be responsible for packing their own lunch and have the option of eating lunch at the last Sikh Temple later in the day.

**GRADE 12: June 6, 2024**

The grade 12 retreat program will bring back together the graduating class of 2024 for a full day of activities that will include prayer, small and large group discussions, a keynote speaker, lunch, and an opportunity to share their legacy with their peers. The venue for the retreat is Mississauga Valleys. Student Council, and Campus Ministry will be responsible for the organization and facilitation of the retreat.

**OTHER RETREATS:**

- Catholic Student Leadership Course- St. Kateri Education Centre, Leadership Formation
- Retreat for Students in the Planning for Independence Program (PIP), Sara Elizabeth Centre in Woodbridge, ON
- Salesian Leadership Retreats- St. Francis Centre
- Goetz Black Voices/ SAGE/ Other Clubs and Sports Team, as requested

**Activities of a Religious Nature with a substantial component of ritual and prayer****Liturgical Calendar**

Thursday August 31, 2023	PA Day- Mass (Cristo Rei)
Wednesday September 13, 2023	Opening Mass (Cristo Rei)
Wednesday February 14, 2024	Ash Wednesday Liturgy/ Service
Thursday March 28, 2024	Holy Week Service (cafeteria)
Wednesday May 8, 2024	CEW Mass (chapel)
Wednesday May 29, 2024	End of Year school Mass
Thursday June 27, 2024	Graduation Mass & Breakfast
Friday June 28, 2024	Year End Staff Mass

**\*\* Staff Mass- 2nd Wednesday of the month (school chapel)***October 11, 2023**November 8, 2023**December 6, 2023**February 7, 2024**April 10, 2024**May 8, 2024*

### Other Pastoral/Outreach Activities

<b>Pastoral Activities</b>	
October 2-6, 2023	<p><b>Thanksgiving Food Drive</b> our Annual Thanksgiving Drive: our efforts this year will be in collaboration with the St. Vincent de Paul Society Conference at Cristo Rei Church. They will be sending all donations to aid the missionary work of the Sisters of the 'Handmaids of the Holy Child Jesus' who minister to Indigenous rural communities in Manitoba.</p>
October 17, 2023	<p><b>Canonization Feast Day of St. Andre Bessette</b></p>
October 18-20, 2023	<p><b>Salesian Leadership Retreat (Semester 1)</b> to be held at St. Francis Centre, Mono. (8 students max., 1 staff member)</p>
October 25-27, 2023	<p><b>When Faith Meets Pedagogy Youth Conference</b></p>
November 10, 2023	<p><b>Remembrance Day Liturgy</b></p>
November 28- December 8, 2023	<p><b>Christmas Basket Drive</b> our annual Christmas basket campaign to assist the Catholic Cross-Cultural Social Agency and families from our own community. This campaign will be conducted in collaboration with the St. Vincent de Paul Society Conference at Cristo Rei Church as well.</p>
Friday March 22, 2024	<p><b>Day of Fast (12 hours)</b></p> <ul style="list-style-type: none"> <li>• Students will begin their fast at the start of period 1 and attend all classes for the school day</li> <li>• Fast includes activities of a social justice nature, participation in recreational and community building activities, and an evening Mass, etc. in the school</li> </ul>
Thursday March 28, 2024	<p><b>Holy Week Service (cafeteria)</b></p>
April 10-12, 2024	<p><b>Salesian Leadership Retreat (Semester 2)</b> to be held at St. Francis Centre, Mono. (8 students max., 1 staff member)</p>
May 6-10, 2024	<p><b>Various Activities in Connection to Catholic Education Week</b></p>



## **Catholic Student Leadership Course**

### **Student Leadership Experiential Assessments & Dates**

#### **\*\* Planning dates/ retreats- St. Kateri Education Centre**

Friday October 13, 2023	Catholic Student Leadership Formation Retreat (Campus Ministry)
Friday November 3, 2023	Advent Season Assembly, Christmas Basket Drive (Catholic Leadership)
Friday February 9, 2024	Season of Lent, 12 Hour Fast (Campus Ministry)
Friday April 5, 2024	Catholic Education Week (Catholic Leadership)

## Catholicity Across the School

*In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted. The content within the CGE Faith Planner may be used to support this portion of the Pastoral Plan.*

Catholicity is integrated and permeated throughout the academic fabric and curriculum of Cardinal Ambrozic Catholic Secondary School. Catholicity is evident in the works we teach, the prayers that begin each period of study, and the resources available to students and staff to facilitate classroom prayer and reflection.

Classes from across the curriculum will be encouraged to invite the Chaplaincy Leader into the class to speak on any variety of subject topics as they relate to the teachings of the Catholic Church. Topics can include (but are not limited to) the following:

Department	Departmental Activities and/or Events
<b>Academic Resource</b>	<p>In the academic resource department, Christian virtues are modelled in everyday interactions with students and students are always encouraged to think about how they treat peers following the Golden Rule and Jesus' teaching of love. Students are encouraged to understand and follow Virtues of the Month in everyday life, like Hope, Empathy, Love, Faith. Every month students will have the opportunity to nominate a peer who will then be awarded a prize and have a group picture taken to be displayed in the school for the month. All students are viewed as children of God with unique talents and abilities supported by the ARD staff to reach their full potential.</p> <p>In the Planning for Independence Program, students regularly participate in chapel visits where they do Christian meditation and pray daily. Every Tuesday they pray the Rosary led by the Chaplaincy Leader of the school. During class, they lead prayer before meals and pray at other times. Throughout the year, students and staff celebrate the liturgical year with activities and lessons according to the time of the year, Thanksgiving, Advent, Christmas, Lent, Easter, etc. Staff also models virtues of the month in daily interactions with each other and with students. Planning for Independence students are included in all aspects of school's faith life, by participating in school masses, liturgies, and other chaplaincy events.</p> <p>Catholic Graduate Expectations are also infused into Alternative Curriculum, as appropriate for each K-coded course.</p>

<p><b>Business</b></p>	<p>In the grade 10, 11 and 12 business classes students learn about corporate social responsibility and the importance of being a socially responsible corporate citizen. Here is an example of what is included in an assignment:  <i>'Review the Catholic Graduate Expectations. List 1 that you feel mostly aligns to Corporate Social Responsibility (CSR) and explain why you chose this one.'</i>  <i>'Identify the 'virtues' that align to a particular company's social responsibility initiatives.'</i></p> <p>Another example:  <i>In the Grade 12 International Business course the opening of McDonald's in Vatican City is highlighted which then leads to a discussion around the Vatican, the significance of the Vatican in the Catholic church, etc.</i></p>
<p><b>Dance/Arts/Music</b></p>	<p><b>Dance/Drama:</b>  <i>Liturgical dance and performance.</i></p> <p><b>Drama:</b>  <i>Storytelling and puppetry focus on our original storyteller and how the Bible teaches through story.</i></p> <p><b>Visual Arts:</b>  <i>Art in support of Liturgy and bringing the gospel/readings and homily to life. Synthesis between works from art history (Sistine Chapel paintings, for example) and student art paying homage to the Bible; works are then shared in the foyer and at the Board office. Creating anti-racism and anti-bullying student images that support principles of Catholicity, including the virtues of kindness and self respect. Students create the staff Christmas card and Lenten images for the foyer, as well as prayer cards and sympathy cards for our school community. Curriculum also includes links between Indigeneity, land stewardship, and Catholic ideals of love -- with artwork being made that honors persons and place.</i></p> <p><b>Music:</b>  <i>Music provided and created for liturgical celebrations.</i></p>
<p><b>English</b></p>	<p><u><a href="#">CGE2e</a></u> <i>Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life. (In English we constantly look at how texts/characters can be viewed through a Catholic lens.) We do this through the</i></p>

	<p><i>choices and decisions of play characters. We also address the moral implications of the characters. How does this affect us and how can we improve as individuals.</i></p> <p><u><a href="#">CGE7f</a></u> <i>Respects and affirms the diversity and interdependence of the world's peoples and cultures. (Students are encouraged to understand the socio-cultural context of the texts. Our study of indigenous texts also requires an understanding of the importance of the path of truth and reconciliation that the Catholic Church is engaged in.)</i></p> <p><u><a href="#">CGE5e</a></u> <i>Respects the rights, responsibilities and contributions of self and others (We regularly discuss and debate theme and characterization; it is important that students allow each other the space to articulate their viewpoints while also respecting others while recognizing that each is created in God's image and likeness regardless of their cultural and faith background.)</i></p> <p><u><a href="#">CGE1d</a></u> <i>Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good. (Our novels and plays regularly deal with international events and issues such as slavery, war, drugs, sexual exploitation, and immigration; we acknowledge our responsibility to walk in the footsteps of Christ in our commitment to social justice.)</i></p>
<b>Mathematics</b>	<p><i>CGE 3c: A Reflective and Creative Thinker who thinks reflectively and creatively to evaluate situations and solve problems</i></p> <p><i>CGE 4f: A Self-Directed, Responsible, Lifelong Learner who applies effective communication, decision-making, problem-solving, time and resource management skills</i></p> <p><i>CGE 5a: A Collaborative Contributor who works effectively as an interdependent team member</i></p> <p><i>Rediscover– Math teachers will be implementing the new de-streamed Grade 9 Math Course (MTH1W1) which is designed to provide a learning experience for all students to engage in rich complex mathematics, including new areas like coding, data literacy, and financial literacy. This course also emphasizes connections among mathematical</i></p>

	<p><i>concepts, real-life applications, and students' lived experiences. The allows for the affirmation of the inherent dignity and respect we each hold as expressed in our Catholic Social Teachings.</i></p> <p><i>This course will also enable students to</i></p> <ul style="list-style-type: none"> <li>• <i>develop and explore a variety of social-emotional learning skills in a context that supports and reflects this learning in connection with the expectations across all other strands.</i></li> <li>• <i>find personal relevance in math by researching a number concept to tell a story about its development and use in a specific culture and describe its relevance in a current context.</i></li> <li>• <i>Increase their understanding and practical implications of their lived faith experiences as per outlined in our Catholic Graduate Expectations and Catholic Social Teachings</i></li> </ul> <p><i>Equity – Math teachers collaborate actively with the Father Michael Goetz school team of resource teachers, CYW, social work support staff and the Chaplaincy Leader to ensure that math classrooms are safe spaces where all students are welcome and have equal opportunity to learn.</i></p>
<p><b>Religion/Theology</b></p>	<p>As per board policy and expectations, daily prayers, and reflections in all classes to begin and focus the learning. Grade 10s complete a timeline of their faith journey and reflect on their relationship with God.</p> <p>A social media platform is used to help promote faith formation and connect students to events and initiatives that are happening in the school.</p> <p>This year, council will be organizing another "One Night Ultimate Werewolf". This is also designed to create community and culture within the school with the Help of Goetz Crew Leaders to run this event. The goal of this event is to build up the community and to allow all students to feel welcome in the hospitality provided. It will also affirm their personhood and dignity.</p> <p>Our newly created Catholic Leadership Class will also be conducting Classroom visits for grade 9s and 10s, keeping</p>

	<p>the spirit of Thanksgiving and building on this year's Theme</p> <p>Mental Health Check-in event- November - leaders will go into grade 9 and 10 classrooms where they will write a post-dated letter to themselves and reflect on the past 2 years and set some goals for high school.</p>
<p><b>Guidance</b></p>	<p>The Guidance Department is committed to recognizing each student as a Child of God: created in the image and likeness of God. Our mandate is to support students in their self-discovery as a person of dignity who can choose to use their gifts and talents for the good of others and to love.</p> <p>This is fulfilled in creating a welcoming, safe, and inclusive environment that accommodates and celebrates the diversity present in our faith community.</p> <p>We recognize and are aware that students are struggling with mental health concerns due to the Pandemic, and all the unknowns associated with it and are trying to alleviate those fears and challenges by providing consistent and clear information and messaging.</p> <p>We do this by:</p> <p style="padding-left: 40px;">Taking a lead role in the transition process from elementary to secondary</p> <ul style="list-style-type: none"> <li>✓ Transition meetings</li> <li>✓ Sharing of information meetings with our elementary teachers</li> <li>✓ Supporting the Get Ready Program</li> <li>✓ Supporting TOKTWD</li> <li>✓ Grade 8 Parent information Session</li> </ul> <p style="padding-left: 40px;">From Grade 12 to post High School</p> <ul style="list-style-type: none"> <li>• University and College information sessions posted on our collective Google Classroom to avoid confusion.</li> <li>• Grade 12 information sessions regarding post High School opportunities posted on School website and Google classroom</li> <li>• Monitor Graduation requirements and inform students of changes</li> <li>• Individual student counselling</li> <li>• Facilitating at risk student (team meetings)</li> </ul>

	<p>Supporting Departments in their scheduling and programming</p> <ul style="list-style-type: none"> <li>• Working with the principal, Guidance creates the schedule to accommodate the needs and requirements of each Department</li> <li>• Providing departments with access to Mental Health Resources and prepared lessons that can be utilized in all classes</li> <li>• Provide a clear calendar of needs and expectations for the departments.</li> <li>• Mark entry dates, Calendar of Events, ongoing staff emails.</li> <li>• Dates for students to change courses and programs (applied, academic and locally developed/college, university, and workplace)</li> <li>• Coordinate the preparation of Report Cards <ul style="list-style-type: none"> <li>○ Monitor the submission of marks</li> <li>○ Facilitate the promotions meeting</li> <li>○ Develop and implement the process for Report Card distribution</li> </ul> </li> <li>• Create a welcoming and accommodating Office Environment</li> </ul>
<p><b>Social Sciences</b></p>	<p><i>The social sciences provide a unique opportunity to speak to our faith. History classes are an excellent opportunity for our students to learn about humanity's shortcomings and witness how Christ-like behavior can make amends. The current focus on residential schools, orange shirt day and reconciliation are fine examples. Geography classes promote the value of stewardship and our responsibilities to future generations. Tying eco-consciousness to our Catholic conscience benefits us all.</i></p> <p><i>Each day in the ESL (or ELL) department is a testament to our Catholic faith. To make our newcomers feel safe and welcome, the ELL classroom is a living embodiment of Christ's love. Room is made for peoples from all language groups and cultures. Unique cultural behaviors that may conflict with Catholic teachings are discussed respectfully. Classes participate in school masses, for some students, this may be their first experience of Catholicism. Often, the morning prayer is a jumping-off point for vocabulary and concept discussions.</i></p>

<p><b>Health &amp; Physical Education</b></p>	<p><i>Departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms.</i></p> <p><i>Our courses help students develop into reflective, creative, and holistic thinkers by enabling each person to become participants in leisure and fitness activities for a balanced and healthy lifestyle.</i></p> <p><i>Our aim is to focus on attitudes and values founded on Catholic social teaching that promote social responsibility, human solidarity and the common good. This is actively done when we work together in the collective sponsorship of a family for the Christmas Baskets initiative. Through our various health units students are tasked with communicating their ideas through a Catholic perspective with an emphasis on the vulnerable and or marginalized in society.</i></p> <p><i>When considering conflict resolution for grade 9 related curriculum, we examine closely the importance of building healthy relationships and making healthy choices. Our faith informs us of the value of an informed conscience, and the affirmation of the dignity of the human person.</i></p>
<p><b>Science</b></p>	<p><i>1. A discerning believer formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection, and moral living.</i></p> <p><i>2. An effective communicator who speaks, writes, and listens honestly and sensitively, responding critically considering gospel values.</i></p> <p><i>Class discussion protocols: show respect for fellow student presenters. Disagree with love: e.g. "I can understand why you came to that conclusion, but have you considered..."</i></p> <p><i>3. A reflective, creative, and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.</i></p> <p><i>Climate change debate in gr 10 Science CPT. Other debates with respect to reproductive technology in Biology courses in line with Catholic Church teaching.</i></p> <p><i>4. A self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential. A</i></p>



	<p><i>collaborative contributor who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.</i></p> <p><i>5. A caring family member who attends to family, school, parish, and the wider community. A responsible citizen who gives witness to Catholic social teaching by promoting peace, justice, and the sacredness of human life.</i></p> <p>Science classes participate in the Advent/Christmas and Lenten charity drives. Science teachers and students participate in Eco-Club and Eco-Club initiatives.</p>
<b>Technological Studies</b>	<p>Through the computer technology classes donated used Computers are refurbished and distributed to the needy families that our community sponsors for the Christmas Baskets initiative.</p> <p>The Woodshop class has created wooden ornaments and toys for children in support of the Christmas Baskets initiative.</p>

### **School Environment reflective of our Faith**

*These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:*

Ongoing efforts in enhancing our environment with symbols that reflect the uniqueness of our Catholic faith will continue. The times of the Liturgical Year thematic symbols and banners will adorn the foyer and the Chapel. Each classroom as per their respective prayer table will continue to display and use Liturgical Resources and symbols that will reflect the time of the Church calendar year to enhance the prayer life of each member of the school community.

### **Collaborative School Culture**

*These activities are organized by the School Catholic Community Culture and Caring Action Team:*

Being present to students is a responsibility taken on by all staff members of Fr. Michael Goetz. We each have students with whom we naturally develop a relationship, and we consider it our duty as Christians to make sure that students are supported and cared for in a compassionate and in the most appropriate pastoral approach.

Being present to students and staff members in times of need, spiritual or personal crisis is the main responsibility of the Chaplaincy Leader. The Chaplaincy Leader also plays a vital role in on-going spiritual direction to students and staff. All staff members are also encouraged to minister to their colleagues in companionship and presence. Students can be in touch with the Chaplaincy Leader by visiting the Chaplaincy Leader's Office or directly through the 'Campus Ministry Google Classroom.

A Bereavement Support Group in collaboration with the Child Youth Worker and the Social Worker will be offered if the need arises. The intent of this group will be to assist students in their journey of grief.

### **Parish Connections**

*Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:*

Our school maintains a close and intimate connect with Cristo Rei Roman Catholic Church:

- Sacrament of Reconciliation is celebrated during Advent and Lent
- School Masses are celebrated throughout the liturgical calendar (season) by Fr. Carlos, Pastor of Cristo Rei Church
- Students help to clean and make ready Cristo Rei Church in preparation for special liturgical seasons
- A mutual support of events through the parish bulletin and our school's social media accounts
- Working in collaboration with Pastor and Youth Ministry initiatives and events

- Advertise and support Parish Events
- Support the St. Vincent de Paul Society and the Knights of Columbus at Cristo Rei Church.
- Direct students to the Parish to enter the RCIC/RCIA program when they enquire about wanting to become Catholic. Over the years we have had these requests from students.

### **A message from Father Carlos:**

### **Transitions**

*Students supported in Transitioning from Grade 8 to Grade 9, from Grade 12 to Post Secondary as well as from one grade to another:*

Welcoming Gr. 8s through Get Ready, and also on retreat for the class of 2026 to be held on Thursday, Sept. 29, 2022, facilitated by Campus Ministry, Student Council and Goetz Crew. Gr. 9s made visits to the Chapel to meet and be welcomed by the Chaplaincy Leader and to familiarize them with our Sacred Space – the School Chapel and the presence of the Blessed Sacrament. Efforts are made for Graduating Students to connect them to post-Secondary Chaplaincy/Campus Ministry services at various post-Secondary educational institutions. These efforts are supported by the Office of Catholic Youth Campus Ministry ‘Chaplaincy Connect.’

### **Staff Faith Development**

Nurturing and meeting the staff’s faith and spiritual needs will enable them to engage students in a spiritual and faith-filled journey. Throughout the school year staff will be invited to gather in prayer, faith-sharing, and friendship.

### **Resource List for Parents/Guardians**

- **Religious Education Curriculum** - [Ontario Religious Education Curriculum](#)
- **Encyclical Letter “Fratelli Tutti”**- [Fratelli Tutti](#)
- **National Centre for Truth and Reconciliation** - [National Centre for Truth and Reconciliation](#)
- **Multi-Year Strategic Plan** - [Multi-Year Strategic Plan 2019-2023](#)
- **Encyclical Letter “Fratelli Tutti”**- [Fratelli Tutti](#)
- **Renewing The Promise** - [Renewing The Promise](#)
- **National Centre for Truth and Reconciliation** - [National Centre for Truth and Reconciliation](#)
- **Catholic Education Week 2021** - [Catholic Education Week 2022](#)

## **Signature Page**

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**Fr. Carlos Macatangga, SVD**  
**Pastor, Cristo Roman Catholic Church**

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**Angelo Minardi**  
**Chaplaincy Leader**

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**Tara Ministro**  
**Department Head of Religion/ Family Life**

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**Sanja Banjavcic**  
**Department Head of Academic Resource and Student Resource**

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**Paula Diamond**  
**Department Head of English, Arts, Visual Arts, and Music**

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**Norm St. Louis**  
**Department Head of Guidance and CO-OP**

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**Maja Grembowicz**  
**Department Head of Mathematics and Business Studies**

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**Peter Bird**  
**Department Head of History, Geography, ESL and Con. Studies**

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**Lou Tiro**  
**Department Head of Health & Physical Education and Tech Studies**

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**Michelle Pinheiro**  
**Department Head of Science and Computer Science**

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**Maria Scupham**  
**Chair of Catholic School Council**

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**Kristen Priestner**  
**Vice Principal**

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**Ekwy Odozor**  
**Vice Principal**

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**Sharon Allegretto**  
**Principal**

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**Cairine MacDonald**  
**Superintendent, Mississauga East Family of Schools**