**Goals**
- Increase student engagement and well-being for all
- Enhance student Catholic digital citizenship, especially collaboration
- Increase awareness of, and accessibility to, mental health and well-being supports
- Enhance safety and security measures to support well-being (physical environment, technology, data integrity, privacy)
- Increase staff well-being and belonging

**CCCC School Climate Survey**

The 2020-2021 Catholic Community, Culture, and Caring (CCCC) School Climate Survey asked students in Grades 6-12 about:

- **Social Engagement (Sense of Belonging)**
  - High: 53%
  - Moderate: 41%
  - Low: 6%
  - % High Social Engagement declined since 2018-2019

- **Intellectual Engagement (Motivation to Learn)**
  - High: 47%
  - Moderate: 52%
  - Low: 1%
  - % High Intellectual Engagement declined since 2018-2019

- **Moderate to High Experience of Aggression**
  - Social Aggression: 5%, -12%
  - Cyber Aggression: 3%, -6%
  - Physical Aggression: 4%, -11%
  - Sexual Harassment: 3%, -5%

- **Mental Health**
  - 83% Students have someone they can talk to about their problems.
  - 17% Students accessed mental health supports at school.
  - 19% Students did not access supports for fear of stigma.
**CCCC School Climate Survey: Learning in the Pandemic**

The Catholic Community, Culture, and Caring (CCCC) School Climate Survey also asked students about their learning and interest in school during the COVID-19 pandemic.

- **28,889 Student Participants**
- **61%** with high scores in Critical Thinking, Creativity, Information Literacy
- **10%** with low prevalence of Negative Online Behaviours
- **45%** with high scores in Positive Presence and Communication

**Like Remote Learning**
- **62%**

**Comfortable Participating Remotely**
- **72%**

**Appropriate Amount of School Work**
- **54%**

**School Work Avoidance**
- **88%**

**Interest in Learning: COVID vs. Pre-COVID**
- **41%** more interested
- **41%** same interest
- **18%** less interested

**Catholic Digital Citizenship Survey**

The Catholic Digital Citizenship Survey asked students in Grades 6, 7, 9, 10, and 11 about online behaviours.

- **17,716 Student Participants**
- **61%** high scores in Critical Thinking, Creativity, Information Literacy
- **12%** low prevalence of Negative Online Behaviours
- **45%** high scores in Positive Presence and Communication

**Most positive online behaviours improved since 2018-2019.**

**More students struggled with online presence and communication compared to 2018-2019.**