

THRIVE

- Goals**
- Increase student engagement and well-being for all
 - Enhance student Catholic digital citizenship, especially collaboration
 - Increase awareness of, and accessibility to, mental health and well-being supports
 - Enhance safety and security measures to support well-being (physical environment, technology, data integrity, privacy)
 - Increase staff well-being and belonging

CCCC School Climate Survey

The 2020-2021 Catholic Community, Culture, and Caring (CCCC) School Climate Survey asked students in Grades 6-12 about:

28,889
Student
Participants

Social
Engagement



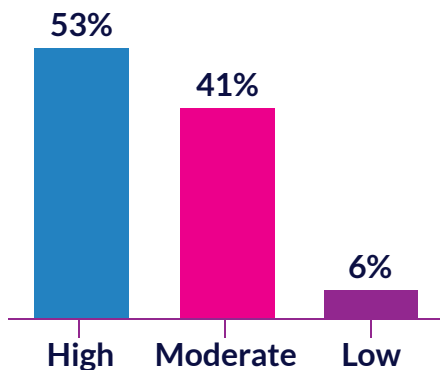
Intellectual
Engagement



Mental Health
Supports



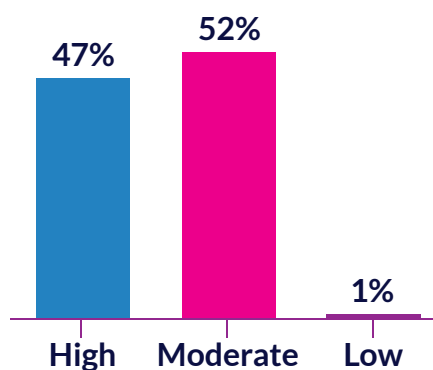
Social Engagement (Sense of Belonging)



% High Social
Engagement
declined since
2018-2019



Intellectual Engagement (Motivation to Learn)



% High
Intellectual
Engagement
declined since
2018-2019



Moderate to High
Experience of
Aggression



Moderate to high experience of
all types of aggression declined
since 2018-2019.

5%

Social
Aggression



3%

Cyber
Aggression



4%

Physical
Aggression



3%

Sexual
Harassment



Mental Health Notes



83%

Students have
someone they can
talk to about their
problems.

17%

Students accessed
mental health
supports at school

19%

Students did not
access supports for
fear of stigma

THRIVE

CCCC School Climate Survey: Learning in the Pandemic

The Catholic Community, Culture, and Caring (CCCC) School Climate Survey also asked students about their learning and interest in school during the COVID-19 pandemic.

28,889 Student Participants



Like Remote Learning



Comfortable Participating Remotely



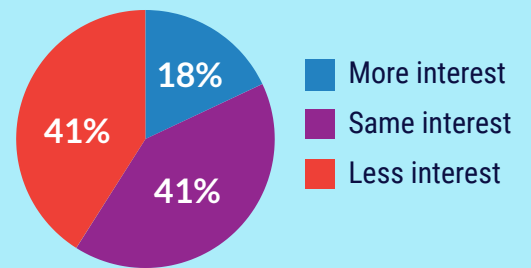
Appropriate Amount of School Work



School Work Avoidance



Interest in Learning: COVID vs. Pre-COVID



Catholic Digital Citizenship Survey

The Catholic Digital Citizenship Survey asked students in Grades 6, 7, 9, 10, and 11 about online behaviours.



Most positive online behaviours improved since 2018-2019.

61%

High Scores in Critical Thinking, Creativity, Information Literacy



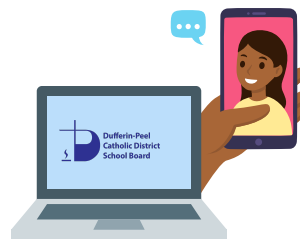
58%

Low Prevalence of Negative Online Behaviours



61%

High Scores in Online Health and Protection



17,716 Student Participants



More students struggled with online presence and communication compared to 2018-2019.

45%

High Scores in Positive Presence and Communication

