

# Adventures of an SLP in FDK



Here's a tip from your Speech-Language Pathologist for your communication toolbox. We hope you find this useful in your classroom.

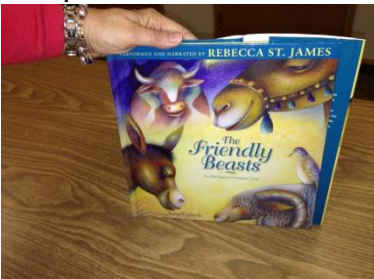
## **Activity Focus:**

### **Read Aloud Story and oral Story-Retell linked to Catholic Content**

“Books and storytelling extend children’s imagination, memory, vocabulary, understanding of grammar and syntax, thinking ability, and development of self-regulation.” “Retelling stories promotes deliberate memory, logical thinking, and regulation of attention.”

## **Activity:**

Read aloud a story and follow-up with hands-on activities to reinforce recall of information, comprehension and oral retell of the story.



Book: “The Friendly Beasts” by Rebecca St. James. A story told from the perspective of the animals.



The Friendly  
Beasts.pdf

**CRAFT #1:** Students make masks to look like an animal. Then they act out and re-tell the story as a group.

Materials: Paper plates; Markers/crayons/coloured pencils; Pieces of felt; Glue; Popsicle sticks



**CRAFT #2:** Students make finger puppets representing the animals in the books.  
**Materials:** A pair of gloves for each student (NOT MITTS); Glue that adheres to material, Crayons/colored pencils; Faces of animals that can be glued to finger-tips.



**Curriculum Links:**

Language 2.9 – Retell stories, in proper sequence, that have been read by and with the EL–K team, using pictures in the book and/or props.

**Resources:**

Blaxley, L., Kyte, C., Legget, J., McWhirter, S., and Minor-Corriveau, M. (2014). *Oral-Language at Your Fingertips*. OSLA, Toronto

Mr. Printables. (2013). *Printable Animal Masks*. Retrieved from <http://www.mrprintables.com/printable-animal-masks.html>

St. James, R. (2012). *The Friendly Beasts*. Zonderkidz.