

# Stakeholder Responsibilities Breakdown in the City of Mississauga

## Student Transportation and Students Walking to School

---

This material was developed by the Mississauga Traffic Safety Council and adopted by the City of Mississauga Council on October 12, 2011.

The document illustrates jurisdictional responsibility related to student transportation and students walking to school in Mississauga.

**STAKEHOLDER RESPONSIBILITIES BREAKDOWN**  
**TRAFFIC SAFETY COUNCIL**

<b><u>CATEGORY</u></b>	<b><u>ISSUE</u></b>	<b><u>RESPONSIBILITY</u></b>
<b>Sidewalks (along city streets)</b>	-maintenance and construction (summer and winter)	City of Mississauga Transportation and Works Dept. Call: 311
<b>Signs in School Zones (not on school property)</b>	-maintenance and installation	City of Mississauga Transportation and Works Dept. Call: 311
<b>Crossing Guards</b>	-placement / removal	Traffic Safety Council City Clerks Office Laura Wilson: 905-615-3200 x 5425
	-conduct	Transportation and Works Dept. Sheelagh Duffin: 905-615-3200 x 5167
<b>Park Pathways</b>	-maintenance and construction (summer and winter)	City of Mississauga Community Services Dept. Call: 311
	-pathway lighting	
<b>School Bus Eligibility (criteria)</b>	-distance criteria policy	Board of Trustees Peel District School Board 905-890-1010 Dufferin Peel Catholic District School Board 905-890-1221
<b>School Bus Routes</b>	-school bus routes and stops -implementing distance policy	Student Transportation of Peel Region (STOPR) 905-890-1221
<b>Safety</b>	-personal safety	Peel Regional Police 905-453-3311 Emergency: 911
	-walking routes to schools (physical conditions)	Traffic Safety Council City Clerks Office Laura Wilson: 905-615-3200 x 5425
	-school zones operation review	Traffic Safety Council City Clerks Office Laura Wilson: 905-615-3200 x 5425
	-school zones – illegal parking	City of Mississauga Call: 311
	-school property	school principal
	-students getting to and from school	parents

## **STAKEHOLDER**

## **RESPONSIBILITIES**

### **Parents**

- get their children safely to and from school and/ or a bus stop
- where a safety concern is identified notify the appropriate agency

### **City of Mississauga**

Transportation and Works Dept.

- sidewalk and roadway maintenance (summer and winter)
- traffic signals (pedestrian signals) maintenance
- crossing guard administration
- traffic signs and school zone signage
- parking enforcement

### **City of Mississauga**

Community Services Dept.

- park pathway maintenance (summer and winter)
- park lighting maintenance

### **City of Mississauga**

Council

- appointment of Traffic Safety Council
- consider / action recommendations from Traffic Safety Council

### **City of Mississauga**

Traffic Safety Council

- review and make recommendations with respect to:
  - crossing guard placement and removal
  - school walking route safety (physical conditions)
  - school zone operation
  - school drop-off and pick-up operation
- where a safety concern is identified notify the appropriate agency

### **School Board Trustees**

- set policy for student eligibility distances for bussing
- where a safety concern is identified notify the appropriate agency

### **School Principal**

- safety of students on the school property
- where a safety concern is identified notify the appropriate agency

### **School Board Administration**

- school property maintenance (summer and winter)
- school building maintenance
- school hours
- where a safety concern is identified notify the appropriate agency

### **Student Transportation or Peel Region (STOPR)**

- provision of student transportation (school bussing) in accordance School Board policy
- determine the eligibility for student transportation based on the policies established by the school boards
- establish school bus routes and stops
- identify safety issues or concerns in respect to bussing
- where a safety concern is identified notify the appropriate agency

### **Peel Regional Police**

- Highway Traffic Act* enforcement (u-turns, speeding, etc.)
- personal safety issues