

Adventures of an SLP in FDK



Here's a tip from your Speech-Language Pathologist for your communication toolbox. We hope you find this useful in your classroom.

Activity Focus:

To develop **phoneme sound awareness** skills based on manner of production (such as lip, tongue sounds) using song "OLD MACDONALD Had a SOUND FARM".

Activity:

Students are introduced to animal names that start with lip sounds: (m-monkey, p-pig, b-bunny, b-bug, w-wolf, or tongue sounds (tiger, donkey, lion, lamb, snake, zebra) and practice them singing "Old Macdonald".

Old Macdonald had a sound farm m p b w
And on his farm he heard lip sounds m p b w
With a monkey, monkey, here, and a pig, pig, there
Here a bunny, there a bug, everywhere a wolf, wolf
Old Macdonald had a sound farm m p b w.

Old Macdonald had a sound farm t d l s z
And on his farm he heard tongue sounds t d l s z
With a tiger, tiger here, and a donkey, donkey there.
Here a lion, there a snake, everywhere a zebra, zebra.
Old Macdonald had a farm t d l s z

Extension Activities:

- Sorting task may be created using 2 large plastic 20oz drinking cups that are labelled – Lip Sounds and Tongue Sounds with pictures. Foam /magnetic letters are provided and sorted into appropriate container. (Small mirrors from dollar store are helpful)

- Song can be modified for end sounds or for short and long vowel sounds.

Materials:

- Animal masks may be made by students, (or purchased at dollar store). Students hold up mask when their sound is called. (Volunteers can be chosen, lined up in front of the class and asked to jump up when their sound is called).
- Animal stickers can be put on sticks or finger tips and raised for each sound as it is called.
- Some students may be given foam or printed letters which they hold up when the sound is called.

FDK Curriculum Links:

Language 1 – To communicate by talking and listening and speaking to others for a variety of purposes

Language 1.1 – Explore sounds, rhythms, and language structures, with guidance and on their own

Resources:

Arnston, R. (2012). *We Can Talk - A Parent Training Program*. Retrieved from

<http://www.txsha.org/pdf/Convention/2012Convention/2012Handouts/Arntson,%20Rachel%20-%20We%20Can%20Talk%20A%20Parent%20Training%20Program.pdf>

Blaxley, L., Kyte, C., Legget, J., McWhirter, S., and Minor-Coriveau, M. (2014). *Oral-Language at Your Fingertips*. OSLA, Toronto.