**Goals**
- Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions in all areas of school culture.
- Enrich student connection to Catholic community (e.g., reduce aggressive behaviours).
- Increase sense of belonging among all impacted by oppression and injustice, by uplifting the voices of all.

**CCCCC School Climate Survey**

The Catholic Community, Culture, and Caring (CCCC) School Climate Survey asks students in Grades 6-12 about:

- **Social Engagement**
- **Intellectual Engagement**
- **Mental Health Supports**
- **Experience of Aggression**

**Gender**
- **Female**: 48%
- **Male**: 51%
- **Another Gender**: <1%

**Race**
- **Black**: 49%
- **White**: 32%
- **Non-Black Racialized**: 17%

**IEP Status**
- **IEP**: 12%
- **No IEP**: 75%
- **Not sure**: 13%

**ESL Status**
- **ESL**: 12%
- **No ESL**: 87%
- **Not sure**: 6%

**Were Group Differences Observed?**

- **Higher social engagement reported by**:
  - Males
  - White and Non-Black Racialized students

- **Higher intellectual engagement reported by**:
  - Males and females
  - Students without an IEP
  - Non-Black Racialized students

- **Higher experience of social aggression reported by**:
  - Students identifying as another gender
  - Students with an IEP
  - Black students

- **Higher experience of physical aggression reported by**:
  - Males
  - Students with IEP or ESL needs
  - Black students

- **Higher experience of cyber aggression reported by**:
  - Students identifying as another gender
  - Students with an IEP
  - Black students

* Students were grouped as Black, White, or Non-Black Racialized, based on reported race(s).

**28,889 Student Participants**

**Notes**

- Students were grouped as Black, White, or Non-Black Racialized, based on reported race(s).