



MINUTES

Regular Board Meeting

Tuesday, October 27, 2020, 7:00 p.m.
Conference Call

Trustees:	Sharon Hobin	Chair
	Thomas Thomas	Vice Chair
	Brea Corbet	Trustee
	Anna da Silva	Trustee
	Darryl D'Souza	Trustee
	Luz del Rosario	Trustee
	Frank Di Cosola	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Shawn Xaviour	Trustee
	Heather Fernandes	Student Trustee
	Alejandro Garcia Polo	Student Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Wayne Brunton	Superintendent, Family of Schools
	Deborah Finegan-Downey	Superintendent Special Education and Learning Services
	Silvana Gos	Superintendent, Family of Schools
	Brian Hester	Superintendent, Financial Services
	Jodi Kuran	Superintendent, Family of Schools
	Martine Lewis	Superintendent, Family of Schools
	Cairine MacDonald	Superintendent, Family of Schools
	Carmel Murphy	Superintendent, Program and Learning Services
	Lucy Papaloni	Superintendent, Well-Being, Experiential Learning and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Les Storey	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Max Vecchiarino	Superintendent, Policy, Strategy and Global Learning
	Margaret Beck	Counsel

Richard Smith
Bruce Campbell

Theresa Davis
Christiane Kyte
Richard Moriah

Recorder:

Cindy Child

Chief Information Officer
General Manager, Communications and
Community Relations
General Manager, Human Resources
General Manager, Clinical Services and Spec Ed
General Manager, Physical Plant Facilities

A. Routine Matters

1. Call to Order and Attendance
Chair Sharon Hobin called the meeting to order at 7:00 p.m.
2. Acknowledgement of First Nations Sacred Territory.
3. National Anthem
4. Opening Prayer
Chair Sharon Hobin led the Opening Prayer.
5. Approval of Agenda
Additions to the Agenda: A 7 b., Delegation D 3, reports M 4 a. and M 4 b.
Distributed at the meeting: G 1 revised and M 3 c.

A motion to extend the presentation time for Delegation D 1 to ten minutes was carried.

Motion

Moved by Darryl D'Souza

Seconded by Anna da Silva

THAT THE AGENDA BE APPROVED, AS AMENDED.

CARRIED

Motion

Moved by Frank Di Cosola

Seconded by Darryl D'Souza

THAT A MOTION TO EXTEND DELEGATION D 1 PRESENTATION TIME TO TEN MINUTES AS REQUESTED, BE APPROVED.

CARRIED

- a. Approval of Calendar Items - Nil
6. Declaration of Interest - Nil
7. Approval of Minutes, Regular Board Meeting, September 29, 2020

Trustee Frank Di Cosola requested that trustees' questions are included in the Minutes in addition to the responses. The current format of responding to the query shows only the responses. Director Mazzorato advised that moving forward this will be done.

Trustee Bruno Iannicca requested that trustees forward questions in advance of the meeting to the appropriate staff and to Board and Committee Information Officer Child. Director Mazzorato indicated that would be appreciated.

Motion

Moved by Luz del Rosario

Seconded by Thomas Thomas

THAT THE MINUTES OF THE REGULAR BOARD MEETING, SEPTEMBER 29, 2020, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes
- b. Approval of the Minutes, Special Board Meeting, October 22, 2020

Motion

Moved by Stefano Pascucci

Seconded by Shawn Xaviour

THAT THE MINUTES OF THE SPECIAL BOARD MEETING, OCTOBER 22, 2020, BE APPROVED.

CARRIED

B. Pastor's Remarks

Video Presentation by Monsignor Joseph Shiels

Empathy is a challenging word for us. It can mean compatibility and feelings. It can be compassion coupled with sympathy. As Catholic leaders and trustees we have the responsibility of caring for and supporting our parents/guardians, educators and students in our Catholic schools.

I am reminded of a teacher from 1965 in Etobicoke when I was a newly ordained priest. This educator was such a cheery inspirational teacher. She had energy and love for all the children in her care in Grade 1. She made everyone in the school community feel welcome and wanted. She had such empathy for all.

I have always felt great welcome in our Catholic schools from administrators. This is support and affirmation, faith in action daily. As Catholic leaders and trustees we should be proud that there are such good witnesses of faith in our teachers, staff and students. Especially during this time of COVID we need a lot of patience and empathy for the teachers and students who are adapting to this new learning environment.

Pope Francis is caring, loving and has compassion for everyone, seeking the good, and seeking the hope and trust they bring. He is an example for us. We do now always know where our students are

coming from; home pressures and families stresses, we must empathize with them and accept them and bring them closer to God, their friends and their families. Our schools should be a signpost of care, a reality of compassion, empathy, and sympathy on the sustaining love of our teachers, commitment of our trustees, called to be the voice of our parents/guardians.

Dear God,

I believe that you always listen to me lovingly and for this I praise you,
Teach me to be like you and listen with my ears and my heart to understand others,
Guide me to commit myself to walk in the spirit of Jesus

As I learn about and respond to the many needs of our students, parents, guardians, teachers and leaders in Catholic education.

Amen

Motion

Moved by Anna da Silva

Seconded by Brea Corbet

THAT THE PASTOR'S REMARKS, BE RECEIVED.

CARRIED

C. Awards and Presentation - Nil

D. Delegations

1. Elementary Learning Model - C. Savory

In response to a question by Trustee Mario Pascucci regarding whether or not all members of the Facebook group would have children eligible to send their children to DPCDSB schools, the delegate responded: "Yes, they are parents of DPCDSB, the group is an open group anyone can join in, you are welcome to come on and have a look."

Discussion ensued regarding the Facebook group and the petition provided. The petition has individuals that are not from within the DPCDSB jurisdiction, some from out-of-province and others from out-of-country.

Questions to Staff:

1. Trustee Anna da Silva: In the presentation the delegate mentioned that she has spoken to trustees and staff at the board and that the only reason to change to the hybrid model was for flexibility. My understanding is that the current system is unsustainable and not able to support the two present models and more to do with sustainability. Please provide an overview of why we are going to this model.

Director Mazzorato: Later in report G 1 speaks to the challenges associated with the virtual schools, i.e. maintaining administration and teachers, Grade 4 to 8 are not receiving core French, range of programming and students on waitlist to begin virtual learning. While flexibility is offered in the hybrid model, it is intended to support continuity of education for students as parents respond to increased cases of COVID19 by removing their children from in-person attendance. DPCDSB would have to do a reorganization in November and again in February,

which is not in the best interest of students nor staff. The challenge under the current model would be sustainability and the ability to provide education for all students.

2. Trustee Darryl D'Souza: Can the Director speak to the privacy issues raised by the delegate of family members of the online students hearing the in class students?

Director Mazzorato: There is a section in report G 1 on privacy and security that identifies the steps for implementation of a *Remote and Hybrid Learning Model Parent Code of Conduct* that will be discussed in detail.

3. Trustee Frank Di Cosola: Is the Ministry of Education (Ministry) aware that DPCDSB will be introducing the hybrid model?

Director Mazzorato: Yes, the Ministry is aware of our decision and had no objection.

4. Trustee Frank Di Cosola: Was the option for parents/guardians to opt out of school announced by the Ministry or the board?

Director Mazzorato: The Ministry PPM clearly identified the expectation of continuity of learning. The challenge is having two modes. If this were not COVID times, then we would all be committed to in class learning and we would organize classes as such. Parents want in class learning but the reality is that if there are COVID positive cases, the parental response of many is to want to switch to remote learning. Presently, if there is a COVID positive student in a classroom, public health authorities will dismiss the class in order to do contact tracing. We felt we needed a more sustainable system realizing that the challenges were large. Other GTA boards have had to reorganize and will have to do so again. If COVID settles down, and we want to return to in class learning, another reorganization would occur. We felt that the hybrid model is sustainable and in the best interest of staff and students.

5. Trustee Frank Di Cosola: Could the board not have anticipated the number of students and the complexity of having students opting in and out in September?

Director Mazzorato: Hindsight is 20/20 and even in the first week of September we could not have anticipated parents'/guardians' reaction to increase in COVID cases. When we came close to the November reorganization, we considered how best to settle the system and make the reorganization sustainable.

6. Trustee Frank Di Cosola: How many other boards in Ontario are adopting the elementary hybrid model?

Director Mazzorato: Upper Canada and York Catholic have adopted the elementary hybrid model. In a recent survey to the Ontario Directors of Education, we were asked how many were considering adopting the elementary hybrid model due to sustainability. Those using the hybrid system were asked to share their experience.

7. Trustee Brea Corbet: I want to thank the parent for delegating tonight. I believe it comes from a place of love for their child but also a desire to improve the educational experience of all

children in our board. Will there be less outdoor time for in person learners, as suggested by the delegate?

Associate Director Amaral: We are reviewing the outdoor schedules and will provide details once established. More than likely there will be less time outside because educators were finding 30 minutes outside too long for some students; the dressing and undressing of students was a challenge and finding adequate physical space for all an issue. Our commitment is to have the students outside as much as possible for mask breaks and physical activity.

8. Trustee Brea Corbet: I request we maintain as much outdoor time as possible; mask time off and outside play is crucial to support students' mental and physical health. I am not in favor of reduced outdoor time but understand there are operational challenges.

Associate Director Amaral: Maintaining and/or allowing as much outdoor time as possible is our commitment. Operational challenges will be considered.

Motion

Moved by Frank Di Cosola

Seconded by Darryl D'Souza

THAT THE DELEGATION TO THE BOARD OF TRUSTEES, ELEMENTARY LEARNING MODEL - C. SAVORY, BE RECEIVED.

CARRIED

2. Elementary Learning Model - S. MacNeill

Questions to the delegate:

Trustee Darryl D'Souza: May I ask if your children are online? And if so, it is my understanding that the online learning will continue.

Delegate: Yes, my two children are online and are doing very well. The reorganization, and the collapse of the virtual schools will mean that they will no longer be with their classmates and their teachers. They are thriving in the virtual online environment. There is no option to keep our students in the present class where they are doing well. They will continue with the online fully remote option.

Questions for Staff:

1. Trustee Darryl D'Souza: My understanding is that the fully remote online placements would possibly not change, is that correct?

Director Mazzorato: Upfront we said that reorganization would occur in November and February and that there is always the possibility of change of teacher and/or class configuration. We do know that in some areas there is a large choice of online fully remote learners. Due to collective agreements it is not possible to keep the teachers the same, there is a possibility that some classmates will be unchanged and vice versa.

2. Trustee Anna da Silva: The delegate has referenced that she would like the teacher to remain, if we had not adopted hybrid and done the November reorganization, would these changes have been made?

Director Mazzorato: Due to switches made of students opting into remote only from in class, or vice versa, we would still require changes in November because of requests due to increased COVID numbers.

3. Trustee Anna da Silva: Many parents have commented that they like online learning and that it is effective. How much of online learning strategies is a result of training offered?

Superintendent Murphy: We are doing our best to provide professional development (PD) to build capacity for virtual and live classrooms. Many of our in class strategies have been modified and adapted for virtual learning from in class learning to provide the same opportunities to support all students.

4. Trustee [CC1] Anna da Silva: How can we ensure there is a consistent approach to teaching online?

Superintendent Murphy: When the pandemic began, we made the leap to the virtual world and determined how we can adapt and support our students in their learning and support our teachers in their practice and strategies.

5. Trustee Anna da Silva: If a virtual teacher is moved then she/he would be moving those strategies?

Superintendent Murphy: We would expect so and we will continue to support them. Our teachers and principals have dealt with annual reorganization and we have great faith in our staff. Superintendents are very involved and make the adjustments work to support our students and staff in the reorganization process.

6. Trustee Shawn Xaviour: Is PD mandatory for educators or can they pick and choose what they attend?

Superintendent Murphy: We have had three PD days devoted to synchronous learning mandated by the Ministry, which were adapted to the specific needs of DPCDSB. PD is performed live, then recorded and uploaded for access by educators on our SharePoint. We offer responsive PD to support the combined learning by teachers at different times and build the number of sessions according to demand. In Report G 1 more details are outlined.

7. Trustee Shawn Xaviour: Do we have enough PD available? If the in-service fills up are some staff not able to register?

Superintendent Murphy: As interest builds, we add sessions. If a session is undersubscribed, we would record and offer on SharePoint but stop offering live sessions in order to meet the needs of oversubscribed sessions.

8. Trustee Shawn Xaviour: Do we have a video or PD of what the hybrid model is going to be?

Superintendent Murphy: As we develop PD the coordinators and consultants are providing sample timetables and lessons to educators. The team is developing responses to the questions asked by teachers to share with all educators.

9. Trustee Shawn Xaviour: Do we have enough individuals to provide PD?

Superintendent Murphy: We conduct live sessions, record them and then continue to offer them on SharePoint. We have a library of sessions and continue to provide new sessions based on questions asked. The team is developing samples and workshops. We have great confidence

in our teachers who have continually offered PD. All teachers are adding to their experience the skills of delivery/teaching online.

10. Trustee Brea Corbet: From the concern expressed by the delegate about changing cohorts and the safety risk, my professional background is also healthcare. My understanding is that this reorganization in November, while not ideal for anyone (not children or teachers), this will ensure consistency of class cohorts for the remainder of the school year within changes happening with students learning in class or at home, which is ultimately safer than frequent reorganizations throughout the school year. I also believe this was discussed with our local Public Health departments while also trying to minimize student movement whenever possible. Can you comment on the discussions with public health with respect to the reorganization?
Director Mazzorato: We meet weekly with the public health authorities. Associate Director Amaral advised that Peel Public Health supports the hybrid model, it is realistic to support the system. The schools will be deep cleaned the weekend before the hybrid elementary model begins.

Motion

Moved by Anna da Silva

Seconded by Brea Corbet

THAT THE DELEGATION TO THE BOARD OF TRUSTEES, ELEMENTARY LEARNING MODEL - S. MACNEILL, BE RECEIVED.

CARRIED

3. Elementary Learning Model - J. Sousa

Questions asked of the Delegate:

Trustee Mario Pascucci: Are you part of your Catholic School Council (CSC)?

Delegate: Yes, I am the non-teaching representative on CSC.

Trustee Mario Pascucci: Was there a meeting to support your delegation?

Delegate: I spoke with a few members and have their support. Tomorrow evening we have a CSC meeting.

Trustee Anna da Silva: Thank you, it is a challenging issue for parents, staff and trustees. Please clarify what specifically is your fear as result of the hybrid model?

Delegate: Online students did not begin September 8; the teacher will need to catch these students up to the work that the in class students have completed. While this occurs, the in class students will not have the teacher's attention. At John XXIII this will mean that with split classes, as all grades are combined grades, the teacher will work with 4 different groups (i.e. ¾ split - Grade 3 in class, Grade 3 online, Grade 4 in class and Grade 4 online learners). Their education is getting shrunk down.

Trustee Anna da Silva: There may be fewer split classes than last year. What other fears?

Delegate: Exposure. If a student goes half time to school and half time to a babysitter, there will be increased exposure for students to COVID.

Questions of staff:

1. Trustee Luz del Rosario: How will split classes be handled?
Superintendent Murphy: Any time we have split classes parents and some teachers have concern. Many experienced or developing teachers will recognize having various levels of students provides an opportunity to work on overall expectations and build that into lessons while providing a challenge to be innovative, adaptive and creative.
2. Trustee Luz del Rosario: Do we have a list of PD sessions offered to date?
Superintendent Murphy: We are developing PD sessions and hoping to be ready before the reorganization date. The emphasize has been on gaps that have occurred during the pandemic and moving students to the relevant curriculum, this is the priority of the teachers and the PD offered will reflect that goal.
3. Trustee Luz del Rosario: How are we going to handle students with exceptionalities in the hybrid model?
Director Mazzorato: Report G 1 will cover a section on Special Education.
4. Trustee Luz del Rosario: How are we dealing with privacy issues?
Records Management, Access and Privacy Manager Coish: We are developing processes for protection. Reality is that there are challenges in both in class and online environments. DPCDSB will be advising parents with a combination of technical measures, and practical pieces such as muting devices and having sensitivity to what is occurring when their child/student is online with their class. This is a partnership between home and school and creating digital citizenship. Report G 1 will address security and privacy further.
5. Trustee Luz del Rosario: If an online student asks a question who will hear?
Director Mazzorato: Teachers will have a headset and microphone and be able to hear students. Students will have the capability of raising their hand on the learning platforms.
6. Trustee Luz del Rosario: Is there a possibility that there will be combined class of three grades?
Director Mazzorato: We would not anticipate and will do all to avoid it. We are still in reorganization. With the current model that would have been a real possibility, it is highly unlikely with the hybrid model and fully-remote that we will have three grades in a combined class.
7. Trustee Stefano Pascucci: Do we see a shortage of teachers with this new model?
Director Mazzorato: Moving into hybrid and fully-remote reorganized to home schools and having planning time and FSL teachers will diminish the stress in acquiring enough teachers.
8. Trustee Stefano Pascucci: Due to physical distancing requirements, do we foresee a shortage of classrooms?
Director Mazzorato: We are in the process of reorganization and determining classrooms required. We have also opened shuttered classes to assist with physical distancing requirements.

9. Trustee Stefano Pascucci: The government has rescinded one of the bills regarding seniority of teachers. Will that affect permanent and occasional teachers by having our permanent teachers return to the classrooms and OTs working in virtual placements and/or return to the supply list?
Director Mazzorato: We recognize that the government has repealed Bill 274, but that does not affect Catholic boards.
Superintendent Strong: We will follow the staffing process in the reorganization. Priority will be given to medically accommodated staff. Qualifications and seniority will be used to reorganize the staff, bringing staff back to their home school. We will staff the hybrid class first and then staff the fully-remote classes.
10. In response to Trustee Stefano Pascucci's query, Associate Director Amaral advised that the hybrid is in the secondary schools and will continue the current schedule.
11. Trustee Darryl D'Souza: How will the breakout rooms be handled for Grade 7 and 8 students using the Edwin device? Families at home will be able to hear into the classroom.
Associate Director Amaral: We are currently reviewing the logistics of the breakout rooms on the Enterprise platform, which has enhanced security features. The software was only released this month. Students at home are encouraged to wear headphones. Supervision of students is top of mind in both modes, in class and in remote learning environments.

Motion

Moved by Luz del Rosario

Seconded by Shawn Xaviour

THAT THE DELEGATION TO THE BOARD OF TRUSTEES, ELEMENTARY LEARNING MODEL - J. SOUSA, BE RECEIVED.

CARRIED

E. Updates/Information/Reports from Trustees for Receipt

1. Regular Reports
 - a. Ontario Catholic School Trustees' Association Report - Nil
2. Student Voice: Student Trustees Heather Fernandes and Alejandro Garcia Polo

Each secondary school ran a successful online election and Student Council members were elected alongside Student Voice Representatives.

The first senate meeting will be held virtually on October 28. We will be electing two secretaries and two faith representatives. Committees will also be assigned to our senate members: Equity and Inclusivity, Mental Health and Special Projects.

A Ministry orientation webinar for Student Trustees was held on October 16, in collaboration with OSTA-AECO. The discussion centered around the ongoing impacts of COVID-19 on education as well as the roles and responsibilities of Student Trustees.

The OSTA-AECO Fall General Meeting was held virtually on October 22. A variety of keynote speakers were present. The Executive Council held various presentations such as: Exploring post-Secondary Pathways, Media Literacy, Boardroom Etiquette, Representation in Education, Elementary Engagement, and Board Council updates.

Online seminars will be held throughout the year on a variety of topics including but not limited to: Anti-Racism, Acceptance, Mental Health, Managing Stress, Indigenous Relations and Equity. These seminars aim to provide students with the resources needed to understand our role as youth in Canada and how to stay healthy mentally and physically during these trying times. Student Senate will discuss possible methods of receiving feedback from students in DPCDSB; what they would like discussed in these seminars and more importantly, to provide topics that they would be interested in. The feedback collected would be an indicator of whether this can be a recurring event in future years.

We will propose to Student Senate that our annual Student Voice Conference is held virtually to be accessible for all DPCDSB students. The Student Voice Conference would further develop the topics discussed in our seminars and aim to connect the lessons taught throughout the year with their Catholic values.

Motion

Moved by Shawn Xaviour

Seconded by Luz del Rosario

THAT THE VERBAL REPORT TO THE BOARD OF TRUSTEES, STUDENT VOICE, BE RECEIVED.

CARRIED

3. Good News Items

Student Trustee Alejandro Garcia Polo shared that an anonymous student from St. Thomas Aquinas Catholic Secondary School created an Instagram page for students to compliment one another. Thank you to the student, we appreciate his/her effort.

Trustee Shawn Xaviour shared appreciation for the recent Family of Schools Catholic School Councils (CSC) Chairs and Co-Chairs event. Superintendent Brunton was responsible for this virtual event and all went smoothly. Thank you to all staff on his team that created and supported the event.

Trustee Bruno Iannicca reminded all present of the upcoming Human Trafficking event. Superintendent Brunton has distributed this to all administrators. Our community is looking forward to hosting the virtual event - we can accommodate up to 10,000 guests.

Trustee Bruno Iannicca commented that his last live event at a school was in March, recently he was invited to a drive by event, with physical distancing required. He misses seeing the smiling faces of students and their proud parents however he saw a lot of smiling eyes.

Motion

Moved: Anna da Silva

Seconded: Brea Corbet

THAT THE REPORT TO THE BOARD OF TRUSTEES, GOOD NEWS, BE RECEIVED

CARRIED

F. Updates/Information/Reports from Committees for Receipt

1. Minutes of the Administration and Finance Committee Meeting, September 15, 2020

Motion

Moved by Brea Corbet

Seconded by Shawn Xaviour

THAT THE MINUTES OF THE ADMINISTRATION AND FINANCE COMMITTEE MEETING, SEPTEMBER 15, 2020, BE RECEIVED.

CARRIED

2. Minutes of the Faith and Program Committee Meeting, September 22, 2020

Motion

Moved by Stefano Pascucci

Seconded by Bruno Iannicca

THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, SEPTEMBER 22, 2020, BE RECEIVED.

CARRIED

3. Minutes of the Special Education Advisory Committee Meeting, September 23, 2020

Motion

Moved by Bruno Iannicca

Seconded by Luz del Rosario

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, SEPTEMBER 23, 2020, BE RECEIVED.

CARRIED

G. Updates/Information/Reports from Administration for Receipt

1. New Elementary School Learning Modes - Director Mazzorato

Director Mazzorato introduced the report. The report was summarized by Associate Director Amaral, Superintendents Vecchiarino, Murphy, Papaloni and Finegan-Downey, Associate Director Del Bianco, Counsel Beck and Records Management, Access and Privacy Manager Coish.

1. Trustee Stefano Pascucci: When the Math curriculum was created by the Ministry was it created with the intent to be taught online?
Associate Director Amaral: No, it was not meant to be taught exclusively online, it is to be used for in class and online learners.
2. Trustee Stefano Pascucci: Regarding First Communion, how would preparation be included in the hybrid timetable?

Associate Director Amaral: Keeping in mind that this is only a sample hybrid timetable, this would be taught as part of the Religion curriculum. There would be parallel support with school and church in partnership.

- Trustee Darryl D'Souza: Parents/Guardians of online students would be able to observe/look into the online classes. Will in class parents be able to come to the school to observe class? They are also able to listen in to remote learners and hear the in class students. How can we control this?

Associate Director Amaral: It would not be feasible to have parents come into the school as non-essential staff/guests are not allowed into schools as per restrictions by the public health authorities. We will be encouraging remote students to wear headphones and encouraging parents not to listen in. There is a report later in the agenda that will share safety and privacy processes.

Director Mazzorato: Teachers will manage the class.

- Trustee Darryl D'Souza: Do we know if our coterminous board is planning to introduce the hybrid model?

Associate Director Amaral: The coterminous board will be using this model in secondary. As indicated by the Director, we do know that other boards are considering the elementary hybrid model.

- Trustee Darryl D'Souza: Are in class hybrid students able to stay home without a medical reason?

Associate Director Amaral: Our concern in these uncertain times is to make students and parents/guardians feel comfortable with school engagement as part of the health and well-being of children. Parents/guardians may opt to have their child(ren) switch to remote online learning throughout the school year. If the school had legitimate concern regarding a child's absences and progress, they may review the situation. However, we are aware that the parents'/guardians' health and safety and concern can be the issue.

- Trustee Darryl D'Souza: How will student absences be treated? Who will monitor and manage the reasons for absences?

Associate Director Amaral: Presently staff is working with ICT to develop procedures. Attendance is a parental/guardian responsibility. We will be aligning attendance with COVID reasons.

- Trustee Darryl D'Souza: What will occur if an online student puts on headphones and does not do his schoolwork?

Associate Director Amaral: This is similar to an in-class student who puts down his/her head or appears to be working but when the work is collected there is no work completed. Teachers will know when they collect the work for assessment.

- Trustee Anna da Silva: Online delivery has been great. Have we tested out how these strategies will work in the hybrid classroom? Do we know the pitfalls?

Associate Director Amaral: Next week we are having field testing. DPCDSB is committed to providing support and materials to deliver the best quality education we can.

9. Trustee Anna da Silva: Glad we are testing and providing resources. What kind of resources are we providing to teach in two modalities?
Associate Director Amaral: Presently we are updating the online resources on SharePoint. The working table in the elementary panel are meeting every other day. They are considering pairing teachers up to share curriculum planning; a shared effort will reduce individual teacher workload. There will be collaboration among the Catholic school boards. DPCDSB has a healthy bank of resources.
10. Trustee Anna da Silva: In the report there was not a schedule for the fully-remote online learners?
Associate Director Amaral: They will continue to use their own schedules based on the Ministry memo regarding synchronous learning. Incorporated into the schedule will be FSL and planning time (PT).
11. Trustee Anna da Silva: Will in class elementary students get the opportunity to be on a device?
Associate Director Del Bianco: Our priority was to ensure that all remote learners have a device. Unfortunately, this has left us with not enough devices for all in class learners to have a device. There are approximately 50 devices left per school, which would allow for one or two classes per day to access devices.
12. Trustee Anna da Silva: Eventually we will have to provide for all students should we pivot to continuous online learning. Do we have enough devices to do this?
Associate Director Del Bianco: In the original survey we asked families to identify that in the event we had to go online, do they have a device at home that they can rely on. Based on the responses received, we should have enough. We are getting close to providing devices to everyone who had requested a device. Once that happens, we should have 50 devices per school which can be rotated throughout the school.
13. Trustee Anna da Silva: Can students bring their own devices to school?
Associate Director Del Bianco: We do not discourage students from bringing their devices. However, ICT provides supports for equipment of the board only.
14. Trustee Shawn Xaviour: How many students still need to respond to the survey?
Director Mazzorato: The survey is no longer open. Principals have been provided the survey results and are reconciling with those results with those that have not replied and will contact them.
Associate Director Amaral: There are about 30 or 40 families per school to be contacted. Once that is complete, ICT will upload the information to prepare for reorganization.
15. Trustee Shawn Xaviour: Is it possible to get the numbers of students in the hybrid model and for those in the fully-remote?
Associate Director Amaral: Yes, when finalized.
16. Trustee Shawn Xaviour: Will our broadband support this much use?

Associate Director Del Bianco: ICT is working with our provider and we are going school by school to increase technology as needed. We are encouraging hardwired connection to the internet for staff as the internet service is best when devices are plugged in.

17. Trustee Shawn Xaviour: Do we anticipate that it will be a smooth transition on November 16?

Associate Director Del Bianco: Staff has been working with field technicians on upgrading. ICT will be on demand the week before and the week of, to ensure smooth transition.

18. Trustee Shawn Xaviour: Will there be a direct line for teachers who have technical difficulties?

Associate Director Del Bianco: ICT has done testing on headphones, microphones and webcams, and procurement of the equipment is being monitored. The ICT Help Desk is increasing staff and hours available. They are supporting 35,000 devices out in the system. There is a specific plan in place to have easy answers available for staff.

19. Trustee Shawn Xaviour: Parents/guardians seem concerned that virtual students will have low attention from their teachers, is it possible for teachers to have a second screen to assist? How will students hear the teacher while he/she is wearing a mask?

Associate Director Del Bianco: We are reviewing set ups and will monitor. ICT has tested microphones to augment mask wearing and the audibility of the teacher.

20. Trustee Frank Di Cosola: Is the microphone wireless on the Chromebooks? And can teachers ask for what tech they want?

Associate Director Del Bianco: The microphones tested and available are a behind-the-head microphone or a lapel microphone. Teachers are continually asked to advise what they need to succeed.

21. Trustee Frank Di Cosola: Who is the contact person for teachers to request technology and equipment?

Associate Director Del Bianco: They work through their school administrator to request supplies through the Supply Chain Management ordering process.

22. Trustee Frank Di Cosola: Will there be less outdoor time for in class students?

Associate Director Amaral: The team is reviewing. We are looking to maximize the outdoor time.

23. Trustee Frank Di Cosola: What is the limitation?

Associate Director Amaral: The physical space and adhering to physical distancing requirements. Supervision is also restricted as per the collective agreements.

24. Trustee Frank Di Cosola: I am having a hard time understanding how it can be fair access for in class students if 50 Chromebooks are available for each school?

Associate Director Del Bianco: The reality is that we have been tasked with ensuring that we can pivot within 24 hours and the only way we can do that is to deploy devices to those that responded that they do not have a device that they can rely on.

Motion to complete the agenda at 10:51 p.m. carried.

25. Trustee Frank Di Cosola: The Ministry gave us \$2.3 million, not sure if that was just for technology. In May did we provide all students that identified that they need a device?
Director Mazzorato: All students that needed a device received one, remember there were no students in class due to full school closures, so classroom devices were deployed.
Associate Director Del Bianco: Learning is different from school closure in March. Students each need a device for synchronous learning, the requirements have changed.
26. Trustee Frank Di Cosola: I suggest that the issue of technology needs should be addressed with the Minister, Chair and the Director. This is not equal access for students.
Director Mazzorato: We concur. Technology pressures have been evolving. The stress is from the possibility of having to pivot to fully remote. We have well overspent the funds. We have raised the concern on multiple occasions with the Ministry of Education. Essentially the ideal would be to have one device per student. The pressure is also due to more parents wanting remote learning for their child(ren) and requiring a board issued device.
27. Trustee Frank Di Cosola: Following the launch of the hybrid, what matrix will be used to gauge if the hybrid is working for students and staff?
Director Mazzorato: We will be providing updates to Trustees.
28. Trustee Bruno Iannicca: Is Halton Catholic using the hybrid model in their elementary panel?
Director Mazzorato: They are only using the hybrid model in secondary and have done so since September.
29. Trustee Bruno Iannicca: What is the process in place for privacy and security?
Director Mazzorato: We are putting measures in place.
30. Trustee Bruno Iannicca: My difficulty is understanding why there are still 2,300 unaccounted devices in the system. Please explain?
Director Mazzorato: Administrators are working to reconcile these devices with the deployment records.
31. Trustee Luz del Rosario: Please clarify if it is possible in the sample hybrid timetable that two different lessons will be taught at the same time.
Associate Director Amaral: The intent of the sample is to show that during the day the teacher will divide his/her time and the groups will work on individual work while some receive lessons from the teacher.
32. Trustee Luz del Rosario: Students are outside for learning time and then inside for recess. Please explain.
Associate Director Amaral: Students will be outdoor for learning time and mask free time. Recess will be inside because of supervision requirements under the collective

agreements. We are finalizing the times with the administrative working group to account for inclement weather.

33. Trustee Luz del Rosario: Can students leave their belongings in the classroom?
Associate Director Amaral: Students are permitted to leave their materials in their own desk, however, there is no sharing of materials and resources.
34. Trustee Luz del Rosario: Can an emergency supply cover a teacher absence?
Associate Director Amaral: No, as they will not be able to access the learning management systems (LMS). We hope to have a deeper pool of occasional teachers (OTs) and not use emergency supply coverage. The administrator working group is working on OT access to the LMS.
35. Trustee Brea Corbet: I know Trustee Xaviour asked for a report on results once it's finalized, however do we have a verbal of the current results on the survey that can be provided tonight? Because the report tonight indicates a significant decrease of approximately 6,000 or more parents choosing the fully remote learning mode. Do we have data yet on the number of in class students who have opted out of hybrid and want to move to online remote only?
Associate Director Amaral: Not yet.
36. Trustee Brea Corbet: Do we anticipate any delays in remote online learning in November following the reorganization? The reason I ask is because after the August survey closed, there were approximately 1,000 students who were placed on a waitlist for remote-only learning. Even most recently, some students in remote online were only just placed a few weeks ago.
Associate Director Amaral: We do not anticipate any delays.
37. Trustee Shawn Xaviour: When a class is quarantined, would the teacher provide instruction from their home?
Associate Director Amaral: Yes.
38. Trustee Shawn Xaviour: Will remote-only educators teach from home or in school?
Associate Director Amaral: They will teach from their home school.
39. Trustee Shawn Xaviour: In terms of PD do we have a plan of how to ensure all teachers have access to available sessions?
Associate Director Amaral: We have a plan and will communicate this to trustees through Issues and Events.
40. Trustee Shawn Xaviour: Can an email be sent to all teachers with available sessions?
Associate Director Amaral: We have communicated to all teachers that sessions and resources are continually updated on SharePoint. Responsive to the needs we continue to update sessions and resources.
41. Trustee Shawn Xaviour: Are there enough spots in the PD sessions?

Director Mazzorato: Superintendent Murphy has identified that if certain sessions are oversubscribed, we can add sessions and replace sessions that are undersubscribed. All sessions are presented live, recorded and then stored for educators to access. It should be noted that the Ministry has recognized the PD that DPCSDB has offered. We continue to adjust the sessions to respond to the demands.

42. Trustee Shawn Xaviour: Do we have platforms for teachers to share resources amongst themselves?

Superintendent Murphy: At the secondary level, the Subject Council is very active and good at communicating. There are twitter feeds from elementary and secondary teachers. Elementary principals and Elementary Guidance and Experiential Learning Teachers (EGELTs) bring forward the names of teachers that exemplify work that may be shared. We do a lot of sharing and communicating of resources and spend a lot of time culling and storing these resources for others. It is important to elevate the resources and talents of the system – the task is huge.

43. Trustee Shawn Xaviour: I would suggest we have one platform for teachers.

Superintendent Murphy: The Program Department has worked for the last two years to have one access so that we can have an approval process and ensure resources are vetted for Catholic content.

44. Trustee Shawn Xaviour: Can we ensure that this information is shared with teachers?

Director Mazzorato: The Program and Learning Services Department puts out a *System Weekly Update* which is very comprehensive and well communicated.

45. Trustee Shawn Xaviour: When students are online does the teacher have the option to turn the student's background to a blurry background for privacy and security?

Superintendent Murphy: Depending on the platform that the teacher is using. We will share the information and ensure staff and students are aware of the capability.

46. Trustee Stefano Pascucci: Have publishers provided us with more materials for online learning?

Director Mazzorato: There are a lot of resources available. The costs associated with commercial online resources have increased substantially. The Ministry is aware of the availability and the increased costs associated with online resources.

47. Trustee Stefano Pascucci: Is there a way for teachers not to wear a mask so that students can see the teachers' mouths?

Director Mazzorato: Educators are obliged to follow directions from public health authorities and are required to wear a mask.

Superintendent Finegan-Downey: We have received a clear mask however it was not up to standards. We continue to look for clear masks. Staff can wear a face shield if they stay two metres apart from students.

48. Trustee Stefano Pascucci: Has the Ministry provided clear masks yet?

Superintendent Finegan-Downey: No. Another clear mask that we are testing should arrive soon.

49. Trustee Stefano Pascucci: What are we doing about inclement weather days and allowing students to have mask free time?
Director Mazzorato: Indoor recess will require wearing a mask as per public health authority guidelines for staff and students.
50. Trustee Stefano Pascucci: Regarding busing, if a child is not going to school for two days will there be a system in place to notify the bus driver?
Director Mazzorato: We will be working through the logistics with STOPR.
51. Trustee Luz del Rosario: I understand that there will only be approximately 50 devices available at each school. Are Catholic School Councils permitted to purchase Chromebooks?
Director Mazzorato: It has been a challenge to get enough devices, financially as well as logistically. The priority has been to ensure the online learners have a device. Our hope is to replenish our supply. There are pressures on the supply available and the finances for acquisition. Pre-COVID there was never an expectation that each student would have a device, but this is how things are evolving through the pandemic. If Catholic School Councils would like to purchase more, it is important that ICT is involved with the purchase.
52. Trustee Luz del Rosario: Were students that want to remain in the face-to-face environment required to complete the survey?
Director Mazzorato: If they wished to stay in face-to-face, they did not have to complete the survey they would remain in the in class environment of the hybrid model.
53. Trustee Luz del Rosario: I have received emails from educators, and they are not able to answer questions from the parents/guardians regarding the hybrid model. Perhaps they are not reading or understanding the information communicated to them.
Director Mazzorato: We have a large group of administrators working on developing plans for the hybrid. We will be communicating with staff and are responsive to their demands and questions.

Chair passed to Trustee Thomas Thomas

54. Trustee Sharon Hobin: Please advise if we were able to fulfill the IEPs and provide the special laptops for our special education students using the special education grant funds?
Superintendent Finegan-Downey: We did order several hundred in the spring, there may be new programs needed and we will provide as required.
55. Trustee Sharon Hobin: Will teachers in hybrid be having Chromebooks?
Director Mazzorato: The Chromebooks provided to educators are a better grade, more expensive, have more capabilities and more readily available.
56. Trustee Sharon Hobin: Is it possible to have another PD day prior to November 16?

Director Mazzorato: I have sent the request forward to the Ministry to allow for a half day of school closure on November 13 to allow time for teachers to prepare following reorganization of classes.

Chair Sharon Hobin resumed the Chair.

Motion

Moved by Darryl D'Souza

Seconded by Anna da Silva

THAT THE REPORT TO THE BOARD OF TRUSTEES, NEW ELEMENTARY SCHOOL LEARNING MODES, BE RECEIVED.

CARRIED

H. Trustee/Committee/Administration Reports Requiring Action

1. Ontario Catholic School Trustees' Association Resolutions

Superintendent Vecchiarino summarized the report.

Motion

Moved by Luz del Rosario

Seconded by Darryl D'Souza

THAT THE REPORT TO THE BOARD OF TRUSTEES, ONTARIO CATHOLIC SCHOOL BOARD TRUSTEES' ASSOCIATION (OCSTA) RESOLUTIONS, BE RECEIVED.

CARRIED

Motion

Moved by Mario Pascucci

Seconded by Frank Di Cosola

MOTION THAT THE BOARD OF TRUSTEES' APPROVE THE PROCESS FOR THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD (DPCDSB) FOR DEVELOPING AND SUBMITTING RESOLUTIONS TO THE ONTARIO CATHOLIC SCHOOL BOARD TRUSTEES' ASSOCIATION (OCSTA).

CARRIED

I. Notices of Motion - Nil

J. Additional Business - Nil

K. Questions Asked of, and by, Trustees

1. Trustee Mario Pascucci: Please advise on the status of the requirements for graduating students to have 40 volunteer hours.

Director Mazzorato: The Ministry has announced adjustments of what qualifies as volunteer hours. For example, working in a grocery store or looking after a sibling will count towards

volunteer hours. This information has been communicated to secondary schools, posted on the DPCDSB website and sent via School Messenger to parents/guardians.

2. Trustee Mario Pascucci: Please advise status of implementation of the new math curriculum.
Director Mazzorato: The math curriculum was implemented on September 8 as mandated by the Ministry. We are considering doing parent engagement on the new curriculum.
3. Trustee Mario Pascucci: Is it possible to bring forward a report on DPCDSB hiring practices, perhaps through Administration and Finance Committee?
Director Mazzorato: We can bring a report forward in January.
4. Trustee Anna da Silva: Have we created an exemption process that requires medical documentation for allowing students or staff to not wear masks?
Director Mazzorato: The Ministry has mandated mask wearing for all staff and students in Grades 4 to 8 and masks are required through public health authorities for Grades 1 to 3 students. Notwithstanding, some students are not able to wear a mask and we are not permitted to ask for medical documentation as per the public health authorities.
5. Trustee Stefano Pascucci: What are we doing to ensure that students have technical skills? Are we providing PD to help teach these skills?
Superintendent Murphy: Through virtual learning we are finding creative ways to continue science experiments, cosmetology experiences and automotive work. We are looking at what colleges and universities are offering in areas such as the health sciences and developing bridges in student learning.
6. Trustee Stefano Pascucci: Can students pick up supplies to do experiments, or hands on work rather than just theory work?
Superintendent Murphy: Take home kits would present safety concerns. Realizing that practical experience is not the same; our schools, colleges and universities are very aware of the new challenges faced by the pandemic, we are all engaging as best as possible.
7. Student Trustee Alejandro Garcia Polo: Regarding volunteer hours, has any research been done to estimate how many students will not meet the requirement?
Director Mazzorato: We will reach out to secondary administrators and estimate those that may not be able to meet the requirement.
8. Trustee Mario Pascucci: Can we add the admissions policy to the By-Law and Policies Review Committee meeting November 17?
Director Mazzorato: I believe it is coming forward.

L. Declared Interest Items – Nil

M. In Camera Session

Motion

Moved by Mario Pascucci

Seconded by Bruno Iannicca

THAT THE BOARD OF TRUSTEES MEETING BE ADJOURNED AND THE TRUSTEES IMMEDIATELY CONVENE AN IN CAMERA AND AN IN CAMERA PRIVATE MEETING OF THE COMMITTEE OF THE WHOLE IN RESPECT OF APPROVAL OF MINUTES, PERSONNEL MATTERS AND A LEGAL MATTER WITH REFERENCE TO THE CRITERIA SET OUT ABOVE.

CARRIED

N. Report

Approval of Minutes, Personnel Matters and a Legal Matter.

Motion

Moved by Bruno Iannicca

Seconded by Shawn Xaviour

THAT THE BOARD OF TRUSTEES RECEIVE THE CONFIDENTIAL REPORT OF THE COMMITTEE OF THE WHOLE IN CAMERA AND IN CAMERA PRIVATE MEETING, APPROVAL OF MINUTES, PERSONNEL MATTERS AND A LEGAL MATTER AND RECOMMEND ADOPTION OF THE RECOMMENDATIONS SET OUT THEREIN.

CARRIED

O. Future Meetings

November 24, 2020

December 1, 2020 (Organizational Board Meeting)

December 8, 2020

January 26, 2021

February 23, 2021

March 23, 2021

April 27, 2021

May 25, 2021

June 15, 2021

P. Adjournment

Motion

Moved by Darryl D'Souza

Seconded by Thomas Thomas

THAT THE MEETING BE ADJOURNED AT 1:42 A.M.

CARRIED