



## MINUTES

### Regular Board Meeting

Tuesday, June 20, 2023, 7:00 p.m.

Board Room, Catholic Education Centre

|           |                           |                                                                          |
|-----------|---------------------------|--------------------------------------------------------------------------|
| Trustees: | Luz del Rosario           | Chair                                                                    |
|           | Thomas Thomas             | Vice-Chair                                                               |
|           | Brea Corbet               | Trustee                                                                  |
|           | Paula Dametto-Giovannozzi | Trustee                                                                  |
|           | Darryl D'Souza            | Trustee                                                                  |
|           | Bruno Iannicca            | Trustee                                                                  |
|           | Mario Pascucci            | Trustee                                                                  |
|           | Stefano Pascucci          | Trustee                                                                  |
|           | Anisha Thomas             | Trustee                                                                  |
|           | Herman Vioria             | Trustee                                                                  |
|           | Shawn Xaviour             | Trustee                                                                  |
|           | Leroy Onuoha              | Student Trustee                                                          |
|           | Dea Sokoli                | Student Trustee                                                          |
| Staff:    | Marianne Mazzorato, Ed.D. | Director of Education, Secretary to the Board                            |
|           | David Amaral              | Associate Director, Instructional Services                               |
|           | Daniel Del Bianco         | Associate Director, Corporate Services                                   |
|           | Julie Cherepacha          | Executive Superintendent, Finance, Chief Financial Officer and Treasurer |
|           | Wayne Brunton             | Superintendent, Family of Schools                                        |
|           | Silvana Gos               | Superintendent, Family of Schools                                        |
|           | Brian Hester              | Superintendent, Financial Services                                       |
|           | Jodi Kuran                | Superintendent, Family of Schools                                        |
|           | Martine Lewis             | Superintendent, Family of Schools                                        |
|           | Carmel Murphy             | Superintendent, Program and Learning Services                            |
|           | Lucy Papaloni             | Superintendent, Special Education and Learning Services                  |
|           | Tammy-Lynne Peel          | Superintendent, Family of Schools                                        |
|           | Adrian Scigliano          | Superintendent, Family of Schools                                        |
|           | Stephanie Strong          | Superintendent, Human Resources and Employee Relations                   |
|           | Mathew Thomas             | Superintendent, Planning and Operations                                  |
|           | Max Vecchiarino           | Superintendent, Equity, Policy, Strategy, Research                       |
|           | Margaret Beck             | Counsel                                                                  |
|           | Mike Damad                | Chief Information Officer                                                |
|           | Bruce Campbell            | General Manager, Communications and Community Relations                  |
|           | Theresa Davis             | General Manager, Human Resources                                         |
|           | Christiane Kyte           | General Manager, Clinical Services and Special Education                 |
|           | Richard Moriah            | General Manager, Physical Plant Facilities                               |
|           | Carrie Salemi             | General Manager, Finance                                                 |
| Recorder: | Cindy Child               | Board and Committee Information Officer                                  |

**A. Routine Matters**

1. Call to Order and Attendance  
Chair Luz del Rosario called the meeting to order at 7:00 p.m.

2. National Anthem

The Chair acknowledged that the Nation Anthem was sung by Manwela, Alessandro and Kianna, Grade 8 students from St. Giovanni Scalabrini Catholic Elementary School (CES).

Trustee Bruno Iannicca: Congratulated the students who have diverse learning needs for being the first students to sing the National Anthem to open the Regular Board Meeting. Manwela, Alessandro and Kianna also sang beautifully at the French Café. It is a delight in-person and through video to hear the students sing with such joy.

3. Opening Prayer - led by Trustee Anisha Thomas
4. Land Acknowledgment - Student Trustee Dea Sokoli
5. Approval of Agenda

**Motion 1039 (23-6-20)**

**Moved by** Darryl D'Souza

**Seconded by** Anisha Thomas

**MOTION TO ADD G 4 BE APPROVED.**

**CARRIED**

**Motion 1040 (23-6-20)**

**Moved by** Herman Vilorio

**Seconded by** Paula Dametto-Giovanozzi

**THAT THE AGENDA BE APPROVED, AS AMENDED.**

**CARRIED**

- a. Approval of Calendar Items - Nil

6. Declaration of Interest

The following trustees declared an interest in agenda items H 2 and M 1 a. Item M 10:

1. Trustee Mario Pascucci—family member belongs to OECTA
2. Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026
3. Trustee Stefano Pascucci—family member belongs to OECTA

**Motion 1041 (23-6-20)**

**Moved by** Shawn Xaviour

**Seconded by** Brea Corbet

**THAT THE DECLARED INTEREST ITEM H 2 BE MOVED TO AGENDA ITEM L AND M 1 a. ITEM M 10 TO M 9.**

**CARRIED**

7. Approval of Minutes, Regular Board Meeting, May 23, 2023

**Motion 1042 (23-6-20)**

**Moved by** Stefano Pascucci

**Seconded by** Anisha Thomas

**THAT THE MINUTES OF THE REGULAR BOARD MEETING, MAY 23, 2023, EXCLUDING ITEMS H 2 and M 1 a. ITEM 10, BE APPROVED.**

**CARRIED**

a. Business Arising from the Minutes - Attached.

**B. Pastor's Remarks:** Video Presentation by Monsignor Shiels - The Sacred Heart of Jesus

The Chair asked the Director Mazzorato to convey our gratitude to Monsignor Shiels for his meaningful remarks throughout the year.

**C. Awards and Presentations**

1. National Ethnic Press and Media Council of Canada (May 2023) Award Winner: General Manager Richard Moriah

Director Mazzorato paid tribute to General Manager Moriah. Chair Luz del Rosario presented a certificate on behalf of Dufferin-Peel Catholic District School Board (DPCDSB) and photos were taken with the Board of Trustees. The assembly rose for a standing ovation.

2. Annual Dominican Friar's Youth Interfaith Video Contest Winner: Aisha Biabani. Student from St. Joseph CSS

Director Mazzorato congratulated Aisha Biabani, a Grade 12 student at St. Joseph Catholic Secondary School (CSS) who won first place in the Annual Dominican Friar's Youth Interfaith Video Contest. The contest was open to secondary students across Ontario. This year's theme was "Creating a Pathway to the Future" and how to build and cultivate solidarity in multi-religious and multi-cultural societies. Aisha received a monetary award in the amount of \$650 and she was recognized in a special ceremony on Saturday June 3.

Chair Luz del Rosario presented Aisha with a certificate. Photos were taken with her mother, Principal Rosina Ariganello, and the Board of Trustees.

3. Lincoln M. Alexander Award Winners: Kiya Busby and Hireé Dugassa. Graduates from Our Lady of Mount Carmel CSS

Director Mazzorato highlighted the achievements of two DPCDSB graduates who received the Lincoln M. Alexander Award to recognize their work in building a stronger and more inclusive and equitable Ontario.

- Kiya Busby founded the Black Futures Lab to inspire, mentor and empower Black students and create a space to have meaningful discussions about anti-Black racism and discrimination.
- Hireé Dugassa organized student-led discussions and activities and moderated discussions with notable Black Canadians.

Kiya was present and received a round of applause from the assembly and had photos taken with her mother and the Board of Trustees.

## D. Delegations

### 1. Campaign Life Coalition - Josephine Luetke

Questions to the Delegate:

Trustee Leroy Onuoha: In school we study selected bias, I feel that you have extrapolated information from the full community of 2SLGBTQIA+ and have taken these specific examples to lay judgement on students who may not even agree with those specific claims.

Delegate Josephine Luetke: The examples shared are of the people that created the flag, and my concern is that the creators of the flag have lived lifestyles that are not in line with Christian thinking, I did not pick random individuals. I fully believe in the inclusion of those who experience same-sex attraction and/or gender dysphoria. I'm opposed to unjust discrimination. I spoke about the creators of the flag.

Questions to staff:

Trustee Brea Corbet: In Canada, June is recognized as Pride month. The rights of our 2SLGBTQIA+ students, parents/guardians and staff are human rights. The Ontario Human Rights Code recognizes protected grounds against discrimination, including sexual orientation, gender identity and gender expression.

Pope Francis calls us to "*overcome all forms of intolerance and the instrumentalization of the human person.*" This includes homophobia and transphobia. And as such, harm is non-negotiable.

Psalms 139:14 "*I praise you for I am fearfully and wonderfully made.*" We are all created in the image and likeness of God. We must protect and uplift the dignity of all. Now more than ever, we have a responsibility to ensure that our schools are safe, inclusive and welcoming for everyone.

Articulated in the DPCDSB Catholic Board Improvement Learning Cycle (CBILC) goals are:

- Believe - Deepening the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.
- Excel - Eliminating disproportionalities and disparities in achievement, programming, and discipline, by dismantling the impacts of homophobia, transphobia and other oppressions.
- Respect - Increasing a sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of all.
- Thrive - Increasing student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups.
- Trust - Promoting practices that value the sacredness of creation.

The rainbow flag flies at the Catholic Education Centre (CEC) in June. It demonstrates our commitment as a board to be allies for all persons in the 2SLGBTQIA+ community. We stand up against bullying, intolerance and hate. When we say everyone belongs in our schools, that does not mean only some. Through the sacred heart of Jesus, the 2SLGBTQIA+ students, parents/guardians and staff are welcomed, respected, heard, valued and loved. Here. Today. Every day.

Can staff bring the Procedural By-Law article 7 Delegations and Presentation and the General Administrative Procedures (GAP) forward to incorporate the specific language to uphold a safe and inclusive environment for all staff and students?

Director Mazzorato: We will bring the policy forward in the fall.

**E. Updates/Information/Reports from Trustees for Receipt**

1. Regular Reports

a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour reported that the OCSTA Board Meeting was held last week. The success of the Annual General Meeting (AGM) was discussed.

1. Trustee Mario Pascucci: Has staff provided feedback to OCSTA regarding Bill 98?

Director Mazzorato: Staff have provided feedback and have incorporated it into the submission to the Ministry of Education (Ministry).

b. Student Voice - Leroy Onuoha (North) and Dea Sokoli (South)

We are happy to present our final student voice report of our term tonight.

The final in-person Student Senate Meeting of the year was held on May 29. We took the opportunity to express our heartfelt gratitude to the student senators for their tireless efforts in representing the students of their respective schools. We acknowledged their commitment, dedication, and passion for making positive changes within our education system. We appreciate their valuable contributions and wish them success in their future endeavors. Senators also had a mini Q&A with Superintendent Lewis about concerns they had for their respective school communities and discussed next steps for resolution.

An online Student Senate Meeting was held on June 7. In this session, Superintendent Vecchiarino presented data collected through the student census, shedding light on various aspects of DPCDSB student body, both our pedagogical needs and equity priorities. The presentation was enlightening and provided a foundation for future discussions and decision-making within the Student Senate.

As we enter the final stretch of the academic year, it is important to acknowledge that many students are facing the challenges of exams. We understand the pressure and hard work that goes into preparing for exams and want to extend our best wishes and support to all students as they strive to achieve their academic goals. May your dedication, perseverance, and preparation bear fruit, and may you find success in your endeavors.

Furthermore, we would like to extend our heartfelt congratulations to all the graduates of the Class of 2023. We are the change makers of the future. With the knowledge, skills, and experiences gained through our Catholic education, you have been equipped with the tools necessary to navigate the challenges of the world and make a difference. Your time in school has nurtured your intellect, character, and faith, and it has prepared you to become compassionate, ethical leaders in society.

We would like to each give a quick reflection on our experiences as student trustees.

Student Trustee Dea Sokoli: One of the happiest moments of my life was getting the call to say that I was successful in the election, and would be a Student Trustee. This moment has changed the trajectory of my life. I have met wonderful people and am extremely thankful for the experience.

Student Trustee Leroy Onuoha: This has been the most fulfilling experience of my life. I owe my personal and professional intellectual development to the people I have worked with for two years: Dea who has been empathic and supportive, and my fellow student trustees throughout the province that I had the opportunity to meet, they have had a profound effect on me. I am so proud to work with others who are as passionate about Catholic education. I am excited about the next steps. Thank you for allowing me to advocate on behalf of the DPCDSB student voice.

Chair Luz del Rosario thanked the student trustees for representing and raising the student voice effectively over the last two years. Both of you have represented the student body effectively and represented the board well at several conferences and many board meetings. She wished them well as they continue their studies post-secondary.

c. Good News Items

**Trustee Bruno Iannicca**

**Mississauga Ward 7**

The Mississauga East Family of Schools has been without a superintendent for some time. I want to express gratitude as there have been challenges that were seen as opportunities to show kindness and acceptance by many. Sue Steer came in and led tremendously. Recently, Superintendent Scigliano and Superintendent Gos welcomed the Mississauga East administrators into their year-end celebrations and superintendent meetings.

**Trustee Brea Corbet**

**Mississauga Wards 9 and 10**

**Our Lady of Mount Carmel CSS**

On June 1, I had the pleasure of joining the Health Science students visit AstraZeneca Canada. Our students shared their leadership skills in CPR, automated external defibrillator (AED) and recovery by training hundreds of AstraZeneca employees at their annual sustainability day. Through this community-based initiative with the award-winning national charitable organization the ACT Foundation (Advanced Coronary Treatment), more than 2,800 teachers in Ontario have been trained as CPR instructors for their students in 780 Ontario high schools, and 2.9 million youths have been trained to date.

I want to recognize Ms. Taylor Farquharson, a DPCDSB educator, who is retiring this year, she has been instrumental in helping to organize the corporate mass CPR trainings where our students empower others to save lives and contribute to the health of our communities. We appreciate Ms. Farquharson's dedication to our students, helping to foster not only excellence in Catholic education but also mentoring awesome citizens for the common good.

### **St. Aloysius Gonzaga CSS**

- Congratulations to the Special Olympics Floor Hockey team. They won the Bronze medal at the Provincial games.
- The Junior Girls' Soccer team earned Gold at ROPSSAA. Congratulations Bulldogs.

### **St Teresa of Avila CES and Divine Mercy CES**

Congratulations to both schools for achieving gold status with Eco Schools Canada.

*Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.*

### **Trustee Luz del Rosario**

#### **Mississauga Wards 6 and 11**

I was pleased to attend the CEO Academy Leader Summit in Toronto, May 17-18 hosted by C21 Canada. This was an opportunity to connect, reflect and continue the national conversation on *Public Education and Technology; Beyond COVID-19: Accelerating the changes that matter for K to 12 learners in Canada*. The summit was hosted in partnership with Toronto Metropolitan University (TMU), the Ted Rogers Schools of Management and Microsoft Education Canada, coinciding with the prestigious Canadian Innovation Week, celebrating innovation, that sparks inspiration and fosters the growth of the next generation of innovators.

DPCDSB was well represented by Program and Learning Services, Special Education and Learning Services Departments and the Diversity, Equity and Inclusion team as we demonstrated how we are building capacity to support all learners with dignity and hope through pedagogy. We received high recognition for the work we are doing in STEM, Robotics and Indigenous studies.

*Trustee Luz del Rosario resumed the chair*

### **F. Updates/Information/Reports from Committees for Receipt**

1. Minutes of the Administration and Finance Committee Meeting, May 2, 2023
2. Minutes of the Faith and Program Committee Meeting, May 9, 2023
3. Minutes of the Special Education Advisory Committee Meeting, May 17, 2023
4. Minutes of the Mississauga Traffic Safety Council, April 27, 2023
5. Minutes of the Central Committee for Catholic School Councils Meeting, May 11, 2023

### **G. Updates/Information/Reports from Administration for Receipt**

1. Retirement - M. Lewis, Superintendent

Director Mazzorato paid tribute to Martine Lewis, Superintendent of the Mississauga North Family of Schools. Martine has worked in education for over 30 years and spent most of that time in Ontario in a variety of leadership positions, including superintendent, principal and vice-principal. She has also taught in New Zealand, Ecuador, and Japan.

Martine is a graduate of DPCDSB. She attended St. Domenic CES, St. Peter CES, and graduated from Holy Name of Mary CSS.

In 1994, Martine started her teaching career at St. Thomas Aquinas CSS, then at Iona CSS and finally Father Michael Goetz CSS.

Martine's philosophy of education has been one of service to others, and she has garnered the respect and admiration of the communities with whom she has worked. Whether a classroom teacher or secondary administrator, Martine has worked tirelessly to improve student learning and engagement.

Martine has served as vice-principal at Holy Name of Mary CSS, St. Joseph CSS, Father Michael Goetz CSS, and St. Francis Xavier CSS. She was promoted to principal at St. Augustine CSS before her promotion to Superintendent of Mississauga East Family of Schools in 2017. For the past three years, she has served as Superintendent of Mississauga North Family of Schools. Martine has held various leadership portfolios in her role, such as: superintendent responsible for Student Senate and student trustees, student trustee elections, mentoring, the Catholic Leadership Qualifications Program, and her wisdom and support at the Instructional Services table has been invaluable.

Martine has been steadfast in her belief that whatever the role she has been called to in Catholic education she has done with student success at the core. She has exemplified her love of learning in all her roles. We thank Martine for her dedication and contribution to DPCDSB and wish her well as she moves on in her journey.

1. Trustee Mario Pascucci: I receive her retirement with regret. He thanked Martine for everything she has done for our staff and students. I wish you well on your journey.
2. Trustee Brea Corbet: I accept Martine's letter of retirement with regret. We have been so blessed to have the gift of your leadership and dedication to Catholic education, to the families and the students entrusted to our care. Your expertise has been valued, your guidance has been instrumental in ensuring collaboration with staff, and you have been an incredible support for me. I wish you all the best.
3. Student Trustee Dea Sokoli: We are very grateful to have worked for two years with you. You have supported and mentored us, and we appreciate all you have done for student voice. Wishing you continued success on your future endeavours.

*Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.*

4. Trustee Luz del Rosario: I accept her retirement letter with regret. Thank you for all that you have done in serving our parents/guardians and students. I had the pleasure of working with you in both Mississauga East and Mississauga Family of Schools and have enjoyed working together. We will miss you. God bless.

*Trustee Luz del Rosario resumed the chair.*

## 2. Supervisory Officer Appointments

Director Mazzorato highlighted two Supervisory Officer appointments that are effective August 14, 2023:

- Brian Diogo, Superintendent of Learning Services: Math Lead
- Laura Odo, Superintendent of Mississauga North Family of Schools



3. Retirement - C. MacDonald, Superintendent

Director Mazzorato paid tribute to Cairine MacDonald, Superintendent of the Mississauga East Family of Schools. Cairine began her teaching career with DPCDSB in 1997 at Notre Dame CSS, then moved to St. Joseph CSS as department head. To be closer to her family, she became a secondary vice-principal and then principal in the Halton CDSB. Cairine also spent some time at the Ministry of Education as a Student Achievement Officer.

In 2018, Cairine returned to DPCDSB as Superintendent of the Mississauga South Family of Schools. She was delighted to return to the school board where her roots in education began. In 2020, Cairine became Superintendent of the Mississauga East Family of Schools.

In a short time, Cairine built a community of faith within the Family of Schools she served. In the visits to schools and interactions with families it was evident that her focus was on helping students to achieve their fullest potential. Cairine has a passion for instructional leadership, and consistently supported teachers and administrators in implementing effective practices. Throughout her career, Cairine has been steadfast in her belief that whatever the role she has been called to in Catholic education, she has always been a teacher first with student success at the heart.

As superintendent she has also supported several other portfolio items such as the superintendent responsible for Prevalent Medical Conditions, support for SEAC, and secretary to the Discipline Committee.

Cairine will be greatly missed. We wish her the very best as she moves on to spend time with her family and all the things that bring her joy.

1. Trustee Bruno Iannicca: I accept her retirement with regret. From the beginning we have worked well together, and I will miss Cairine. I wish her well in her retirement, good health and happiness. God bless.
2. Trustee Mario Pascucci: I accept her retirement with regret. She is a wonderful superintendent and leader. I wish her well.
3. Trustee Stefano Pascucci: I accept her retirement with regret. She will be missed. Best wishes for a happy and healthy retirement.

*Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.*

4. Trustee Luz del Rosario: I accept her retirement with regret and wish her all the best in retirement.

4. Retirement - J. Kennedy, Principal

Director Mazzorato paid tribute to John Kennedy, Principal of St. John XXII CES.

John started his career in DPCDSB in 1989 and over his 34 years has served in the capacity as teacher, vice-principal, and principal. He taught at Holy Family CES, Canadian Martyrs CES, Sts. Peter and Paul CES and St. Mark CES.

In 2018, John responded to the call as vice-principal at St. Christopher CES, St. Raymond CES and St. Luke CES. In 2020, he was promoted to principal at St. John XXIII CES.

John's care and compassion for the students and families whom he served will be his legacy in Catholic education. We wish him well in his retirement.

1. Chair Luz del Rosario: I accept John's letter of retirement with regret. It has been great working with John. He worked hard with families, staff and students during COVID-19. I wish him well. God bless.

*Trustee Luz del Rosario resumed the chair.*

**H. Trustee/Committee/Administration Reports Requiring Action**

1. Motion Recommended by the Administration and Finance Committee, June 6, 2023

**Motion 1043 (23-6-20)**

**Moved by** Darryl D'Souza

**Seconded by** Bruno Iannicca

**THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED BALANCED 2023-2024 TOTAL CAPITAL BUDGET OF \$68.6 MILLION.**

**CARRIED**

2. H 2 was moved to Item L 2.

**I. Notices of Motion - Nil**

**J. Additional Business - Nil**

**K. Questions Asked of, and by, Trustees**

1. Trustee Bruno Iannicca: At a recent Special Education Advisory Committee (SEAC) meeting the question was asked; is it permitted for parents/guardians to assist their child in their classroom to ensure they have the help they need?

Associate Director Amaral: Typically, we do not support parents/guardians regularly being in a classroom due to the confidentiality of all students. I would be pleased to discuss any individual situations with you following the meeting.

2. Trustee Bruno Iannicca: The transportation issue was raised regarding having two children of the same family attend the same school: one receives special bussing and the second is eligible for regular bussing. This creates a difficult situation for parents/guardians as there are two different pick-up points. The family I am speaking of has recently been denied their appeal through STOPR to have both children ride the special bus. Is there anything we can do to assist this family?

Superintendent Thomas: This question has come up in the past and provides many challenges. I would be pleased to discuss the specific scenario with you following the meeting.

*Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.*

Trustee Luz del Rosario: I would like to add context to the situation that Trustee Bruno Iannicca is referring to. There are two different stops for their two children who live in the same house. The students are in Grade 2 and 4 and cannot be left unattended at different stops at the same time. We need to think outside the box for younger students.

3. Trustee Mario Pascucci: Can staff provide an update in Issues and Events on enrolment numbers at St. Sophia CES?

Associate Director Del Bianco: We can confirm that the enrolment cap is in place for September 2023 and will provide details in Issues and Events.

Trustee Mario Pascucci: Commented that he hopes that the Ministry of Education is aware of the extra support we have provided to the St. Sophia CES and the students that have arrived from Ukraine over the last year.

4. Trustee Brea Corbet: Can staff please follow up on what improvements have been made to the upcoming Get Ready Program for our Grade 8 students entering into Grade 9 in September? Over the years I have raised feedback on an annual basis that the students and parents/-guardians have not found the three-day program an effective use of their time, or in achieving the goals intended for our students. Many attend only the first day or part of the three-day program. A survey to parents and students following the Get Ready Program would be informative to guide how we can improve this experience. Is this feasible?

Director Mazzorato: We can provide information in Issues and Events.

5. Trustee Stefano Pascucci: If a daycare is using one of our schools during the summer, do they use the full school?

Director Mazzorato: Typically, the only permits issued during the summer are for elementary schools and for a specific space in a school.

6. Trustee Stefano Pascucci: Can staff ensure all CSC post their minutes on their school website?

Director Mazzorato: We will follow up.

7. Trustee Mario Pascucci: Can staff remind administrators that we should receive adequate notice of CSC meetings and school events, ideally three weeks' notice.

Director Mazzorato: We will work with the Family of Schools superintendents to identify dates and add them to trustees' calendars in a timely manner.

8. Trustee Mario Pascucci: Can staff identify which fields we share with the City of Mississauga and Brampton and identify the cost of these partnerships?

Director Mazzorato: We will provide information in Issues and Events.

9. Trustee Bruno Iannicca: Is it possible for staff to survey parents/guardians and staff to consider having Graduation events take place during the day at one venue? The cost could be shared among schools if we used one venue for several Graduations through the day and the evening.

Director Mazzorato: We can initiate the conversation, keeping in mind that secondary schools may book more than a year in advance for large venues.

10. Trustee Luz del Rosario commented that on June 15, Bishop Camilleri celebrated Mass with CCCSC members, staff and nominees for the Volunteer of the Year Award. On behalf of the Board of Trustees, thank you to all our volunteers. We are hopeful that our volunteers continue to share their talents and energy with our DPCDSB community.

Congratulations to the 2022-2023 Winners of the Volunteer of the Year:

|                             |                              |
|-----------------------------|------------------------------|
| Anthony Scanga              | Holy Name of Mary CSS        |
| Mark Joseph                 | St. Mark CES                 |
| Natalie Rodrigues-Fernandes | St. Margaret of Scotland CES |
| Taria Rossi                 | St. Angela Merici CES        |

Congratulations to those nominated:

|                  |                                    |
|------------------|------------------------------------|
| Adele Del Bono   | St. Margaret of Scotland CES       |
| Christina Ramana | St. Jean Marie Vianney CES         |
| Jodi Houston     | St. Agnes CES                      |
| Lucy Ferreira    | St. Rita CES                       |
| Mario Peixoto    | St. Hilary CES                     |
| Monica Gomes     | St. Marguerite d'Youville CSS      |
| Rebecca D'Souza  | St. Thomas More CES                |
| Robin Patinios   | St. Therese of the Child Jesus CES |

*Trustee Luz del Rosario resumed the chair.*

**L. Declared Interest Items**

*The trustees with declared interest left the meeting.*

1. Approval of Minutes of the Regular Board Meeting, May 23, 2023

**Motion 1044 (23-6-20)**

**Moved by** Shawn Xaviour

**Seconded by** Anisha Thomas

**THAT THE MINUTES OF THE REGULAR BOARD MEETING, A 7 ITEM L, BE APPROVED.**

**CARRIED**

2. Proposed 2023-2024 Operating Budget

Executive Superintendent Cherepacha and Superintendent Hester presented.

1. Trustee Darryl D'Souza: Is the \$51.4 M in LTD impact comprised of what we are paying on behalf of our staff? And how do we compare it to other boards?

Superintendent Hester: As discussed, our board is different in that we fund 100% of the benefit across all employee groups. Other boards may fund one or more of their employee groups at different rates, i.e., 20% for teachers and 10% for custodial groups. We do not know the exact percentage paid by the employer per employee group at other boards, there are too many variables to accurately estimate.

Executive Superintendent Cherepacha: I understand the question, unfortunately there is no path forward at this time to reduce employer coverage of LTD to 10% due to

collective agreements. If we recalculated, using 10% as the coverage paid across all employee groups we would still be over budget and at a deficit.

2. Student Trustee Leroy Onuoha: Does this proposed budget for 2023-2024 include the LTD costs from 2022-2023?

Superintendent Hester: Yes, this is a proposed budget showing our fiscal responsibilities.

3. Student Trustee Leroy Onuoha: Is it possible to renegotiate lower employer funding of LTD?

Executive Superintendent Cherepacha: Currently we are working with the Ministry under a Multi-Year Financial Recovery Plan (MYFRP). We are in a unique situation; due to the fact that the employer's LTD contribution is embedded in all collective agreements, and that financial issues are not dealt with at the local level, only centrally, we need the Ministry's involvement to lower or eliminate the employer's contribution.

**Motion 1045 (23-6-20)**

**Moved by** Darryl D'Souza

**Seconded by** Thomas Thomas

**THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2023-2024 TOTAL OPERATING BUDGET OF \$1.019 BILLION WHICH RESULTS IN A DEFICIT POSITION OF \$55.6 MILLION, ON THE CONDITION THAT THE MINISTER APPROVES THE MULTI YEAR FINANCIAL RECOVERY PLAN.**

**CARRIED**

*The trustees with declared interest were moved back into the meeting.*

**M. In Camera Session**

**Motion 1047 (23-6-20)**

**Moved by** Brea Corbet

**Seconded by** Shawn Xaviour

**THAT THE BOARD OF TRUSTEES MEETING BE ADJOURNED AND THE TRUSTEES IMMEDIATELY CONVENE AN IN CAMERA MEETING, AN IN CAMERA PRIVATE MEETING TRUSTEES, DIRECTOR, SUPERINTENDENT OF HUMAN RESOURCES AND EMPLOYEE RELATIONS, AND COUNSEL AND AN IN CAMERA PRIVATE MEETING TRUSTEES ONLY MEETING IN RESPECT OF APPROVAL OF IN CAMERA MINUTES, PERSONNEL MATTER, VERBAL REPORT REGARDING LETTER RECEIVED FROM THE MINISTRY, TRUSTEE CODE OF CONDUCT, AND PERSONNEL MATTER WITH REFERENCE TO THE CRITERIA SET OUT ABOVE.**

**CARRIED**

**N. Report from In Camera**

Report: Approval of In Camera Board Minutes, Receipt of In Camera Committee Minutes, Personnel Matter, Verbal Report on Receipt of letter from the Ministry, Trustee Code of Conduct, Personnel Matter.

**Motion 1046 (23-6-20)**

**Moved by** Luz del Rosario

**Seconded by** Brea Corbet

**BE IT RESOLVED THAT:**

The Board of Trustees approve the recommended motion from the In Camera Session of the Committee of the Whole dated June 20, 2023, that Trustee Paula Dametto-Giovannozzi is hereby censured and is barred from the following until her completion of courses on the subject of human rights, equity, inclusion, and the role of a trustee, as determined by the Dufferin-Peel Catholic District School Board Employee Relations Department within the timeline specified,

- a. Communicating directly with school administration, other than through the Family of Schools Superintendent on school related matters,
  - b. Attending schools and/or school events, other than graduation,
- as a result of her contravention of Section 218.1 of the *Education Act* and Dufferin-Peel Catholic District School Board’s Policy 1.02: *Code of Conduct – Trustees*, for the reasons discussed at the meeting of the Committee of the Whole on June 20, 2023, and set out in Motion IN 232 (23-6-20).

**In Favor: 9    Opposed: 1**

**CARRIED**

**O. Future Meetings**

|                                          |                   |
|------------------------------------------|-------------------|
| August 22, 2023                          | January 20, 2024  |
| September 26, 2023                       | February 27, 2024 |
| October 24, 2023                         | March 19, 2024    |
| November 21, 2023 Organizational Meeting | April 23, 2024    |
| November 28, 2023                        | May 28, 2024      |
| December 12, 2023                        | June 18, 2024     |

**P. Adjournment**

**Motion 1048 (23-6-20)**

**Moved by** Mario Pascucci

**Seconded by** Shawn Xaviour

**THAT THE MEETING BE ADJOURNED AT 11:27 P.M.**

**CARRIED**



|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D 1</b> | <b>Delegation – Question to Staff</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Q 2</b> | Trustee Brea Corbet:<br>Can staff bring the Procedural By-Law article 7 Delegations and Presentation and the General Administrative Procedures (GAP) forward to incorporate the specific language to uphold a safe and inclusive environment for all staff and students.                                                                                                                                                                                                                                                                                                                                                            | The Bylaw will come forward in August with recommended changes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>K</b>   | <b>Questions asked of and by Trustees</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Q 3</b> | Trustee Mario Pascucci:<br>Can staff provide an update in Issues and Events for enrolment numbers at St. Sofia CES?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Pending.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Q 4</b> | Trustee Brea Corbet:<br>Can staff please follow up on what improvements have been made to the upcoming Get Ready Program for our Grade 8 students entering into Grade 9 in September? Over the years I have raised feedback on an annual basis that the students and parents/guardians have not found the three-day program an effective use of their time, in achieving the goals intended for our students. Many attend only the first day or part of the three-day program. A survey to parents and students following the Get Ready Program would be informative to guide how we can improve this experience. Is this feasible? | <p>Issues and Events June 23:</p> <p>The Get Ready program, which was last updated during the 2020-2021 (COVID) school year has been updated to reflect our current learning conditions. The emphasis on the program is to offer equitable, differentiated, and hands-on activities based on the grade 9 curriculum to support the transition of students from grade 8 to grade 9.</p> <p>Teachers are welcome to choose which activities to use to support their Get Ready cohort after meeting their students and learning about their strengths and interests. Activities are outlined by subject/topic area and suggested times/locations and group sizes provided. Teachers are provided with a list of materials required for each activity. Additional resources to support both teachers and students in the classroom are also provided.</p> <p>Parents and students will provide feedback regarding their experience via exit surveys at the end of the program to inform future planning.</p> <p><b>Appendix A</b> is a detailed chart which includes activity titles, activity timing, location, group size, and required materials for each activity.</p> |
| <b>Q 6</b> | Trustee Stefano Pascucci:<br>Can staff ensure all CSC post their minutes on their school website?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | This will be part of the August Family of Schools Meetings reminders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|                   |                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Q 7</b></p> | <p>Trustee Mario Pascucci:<br/>Can staff remind administrators that we should receive adequate notice of CSC meetings and school events, ideally three weeks' notice.</p>                                                                                                                               | <p>This will be part of the August Family of Schools Meetings reminders.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Q 8</b></p> | <p>Trustee Mario Pascucci:<br/>Can staff identify which fields we share with the City of Mississauga and Brampton and identify the cost of these partnerships?</p>                                                                                                                                      | <p>DPCDSB shares the following fields with the City of Mississauga:</p> <ul style="list-style-type: none"> <li>• St. Marcellinus CSS</li> <li>• Loyola CSS</li> </ul> <p>DPCDSB currently does not have any field-sharing arrangements with the City of Brampton. Plans are underway to pursue a joint-use field arrangement at St. Edmund Campion CSS, subject to Ministry of Education approval.</p> <p>These joint-use arrangements have been in place for over 20 years and include a cost-sharing arrangement towards ongoing operating costs, maintenance and renewal. Typically, many of the costs are split 50/50.</p> |
| <p><b>Q 9</b></p> | <p>Trustee Bruno Iannicca:<br/>Is it possible for staff to survey parents/guardians and staff to consider having Graduation Ceremonies take place during the day at one venue? The cost could be shared among schools if we used one venue for several Graduations through the day and the evening.</p> | <p>Ongoing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



## APPENDIX A

### Get Ready Program 2023

The Get Ready program, which was last updated during the 2020-2021 (COVID) school year has been updated to reflect our current learning conditions. The emphasis on the program is to offer equitable, differentiated and hands-on activities based on the grade 9 curriculum to support the transition of students from grade 8 to grade 9. Teachers are welcome to choose which activities to use to support their Get Ready cohort after meeting their students and learning about their strengths and interests.

Activities are outlined by subject/topic area and suggested times/locations and group sizes are provided.

Teachers are also provided with a list of materials required for each activity.

Additional resources to support both teachers and students in the classroom are also provided.

Parents and students will provide feedback regarding their experience via exit surveys at the end of the program to inform future planning.

| Activity Title                                                    |                      | Time                                |                                     | Location                            |                                     | Group Size                          |                                     | Projector & Speakers                |                                     | Materials Needed                                     |
|-------------------------------------------------------------------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------------------------|
| File for Viewing                                                  | Editable Copy        | 15 mins                             | 30 mins                             | Indoor                              | Outdoor                             | Large Group                         | Small Group                         | Optional                            | Required                            |                                                      |
| <b>A Welcoming Faith Community</b>                                |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Liturgy of the Word</a>                               | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | None                                                 |
| <a href="#">Our God-Given Gifts Bingo</a>                         | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Print BINGO card for each student in advance         |
| <a href="#">All About the Sacraments</a>                          | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | None                                                 |
| <a href="#">We Are Catholic Trivia!</a>                           | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Optional - object to use as a buzzer                 |
| <a href="#">Bible Pictionary</a>                                  | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Pictionary phrases printed, cut-out; basket or bowl  |
| <a href="#">Listening for God's Voice</a>                         | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | None                                                 |
| <a href="#">Twisted Lists</a>                                     | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Optional - object to use as a buzzer                 |
| <a href="#">Reflecting on Gifts &amp; Talents</a>                 | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Let Your Light Shine document printed for students   |
| <b>Introduction: Orientation, Pathways, Well-Being Activities</b> |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">TPOT</a>                                              | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Image cards, printed and cut out                     |
| <a href="#">Grade 9 Wonderings</a>                                | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Video on slides; 5-6 dice                            |
| <a href="#">Personal Resiliency</a>                               | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Balloons, Sharpie markers, music                     |
| <a href="#">Mood Check-Ins</a>                                    | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Optional: printed images from slides; markers, paper |
| <a href="#">Inside-Outside Circles</a>                            | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | None                                                 |
| <b>Minds On Literacy and Community Building</b>                   |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Letter to Grade 9 Self</a>                            | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Paper, pens, pencils, envelopes                      |
| <a href="#">Name Poem</a>                                         | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Paper, pencil crayons or markers                     |
| <a href="#">Non-Sequitur Knockout</a>                             | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Make a copy of the slides; link in notes             |

|                                                          |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
|----------------------------------------------------------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------------------------|
| <a href="#">Somebody Wanted But So</a>                   | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Variety of random objects (loose parts)              |
| <b>Minds On Science and STEM Exploration</b>             |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Aluminum Can Races</a>                       | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Empty aluminum can, inflated balloon, cloth          |
| <a href="#">Dancing Raisins</a>                          | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Clear cup, raisins, carbonated pop                   |
| <a href="#">Skittles Rainbow</a>                         | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | White plate, Skittles, cup of warm water             |
| <a href="#">Stacking Cup Challenge</a>                   | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | String, rubber bands, plastic cups                   |
| <a href="#">Inquiry Cube Challenge</a>                   | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Inquiry cubes assembled, whiteboard/paper, markers   |
| <b>Minds On Mathematics and Team-Building</b>            |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Just a Second</a>                            | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Calculators                                          |
| <a href="#">Four Fours</a>                               | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Paper, pencil                                        |
| <a href="#">Cherries in a Bowl</a>                       | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Paper, pencil, calculator                            |
| <a href="#">Aliens &amp; Astronauts</a>                  | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Whiteboard/paper, various small objects              |
| <a href="#">Broken Calculator</a>                        | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Paper, pencil or whiteboard, markers                 |
| <b>Minds On Fun with French</b>                          |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Franco contre Phonie</a>                     | <a href="#">Copy</a> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Projector, question slides, answer key, answer cards |
| <a href="#">Zut Alors!</a>                               | <a href="#">Copy</a> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | List of questions, answer sheets                     |
| <b>Additional Resources for Educators</b>                |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Transition Planning for Diverse Learners</a> |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Adapting Activities for Diverse Learners</a> |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |
| <a href="#">Adapting Instruction for ELLs</a>            |                      |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                                      |