

First Nation, Métis & Inuit Student Self-Identification Form

The Dufferin-Peel Catholic District School Board is committed to providing supports to ensure that all students, including students of First Nation, Métis and Inuit ancestry are successful to the fullest extent of their God-given gifts and talents.

The Ministry of Education has mandated that all school boards develop and institute a self-identification process that will help the Board collect data to determine if students of First Nation, Métis and Inuit ancestry, especially those who experience gaps in their education, are receiving the appropriate level of support to achieve their full potential. EQAO scores, credit accumulation patterns, retention rates, and graduation rates will be key sources of data used to monitor the success of students of Aboriginal ancestry in DPCDSB. This information will also help to extend the supports available to students with specific needs.

Voluntary and Confidential Self-Identification

Please complete the following as appropriate and return to your school secretary **or** mail directly to:

Superintendent of Program
Dufferin-Peel Catholic District School Board
40 Matheson Blvd. West, Mississauga, ON L5R 1C5

For the purposes of supporting the First Nation, Métis and Inuit student achievement objectives of the Board and the Ministry of Education, I/we choose to voluntarily self-identify this child's ancestry as:

_____ First Nation

_____ Métis

_____ Inuit

Note: For students under 18 years of age, the Aboriginal Self-Identification Form requires parent/guardian approval.

Signed :

(Student)

(Date)

(Parent/Guardian unless student is over 18 years of age)