

Adventures of an SLP in FDK



Here's a tip from your Speech-Language Pathologist for your communication toolbox. We hope you find this useful in your classroom.

Activity Focus:

Indirect Correction Through ImmEDIATE Modelling ("I C TIM"). This strategy will target the student's **expressive language** and **articulation** skills. Whether the student is presenting with language difficulties, ELL or typical growth, the use of this strategy will support his/her expressive language skills and articulation at any language development stage.

Activity:

The adult provides the student with immediate modelling of correct language or speech. This happens without correcting the student or asking him/her to repeat. Some examples are listed below:

Articulation (All sounds can be targeted)

Student: This truck is lellow...

Adult: This truck is Yellow. You're right Aidan. This truck is Yellow

Grammar (Most grammatical rules can be targeted)

Student: Him eats a banana (pronoun)

Adult: HE eats a banana. Yes, Johnny. HE eats a banana

OR

Student: Horse jumping (present progressive)

Adult: The horse IS jumping...yes I see it...the horse IS jumping

OR

Student: She has two doll (plural)

Adult: She has two dollSSS. Yes, she does. She has two dollSSS.

This strategy can be used across themes and activities. All adults in the classrooms are encouraged to use it. All adults in the classrooms are encouraged to use it.

The FDK classroom teacher is encouraged to place this flyer (OR the letters “I C TIM” or any other brief reminder) in the classroom for all adults to see and use (teacher, DECE, substitute teacher, ERWs...). This info should ideally be placed on 2-3 walls in the classroom and at ADULT eye level, since it is meant to remind the adults in the room.

Materials:

- None needed!

FDK Curriculum Links:

Language 1 – Communicate by talking and by listening and speaking to others for a variety of purposes and in a variety of contexts.