

BEGIN AGAIN

Secondary School Models for September 2020

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**DPCDSB SCHOOL
REOPENING PLANS**
SEPTEMBER 2020



"See, I am making all things new" (Revelation 21:5)

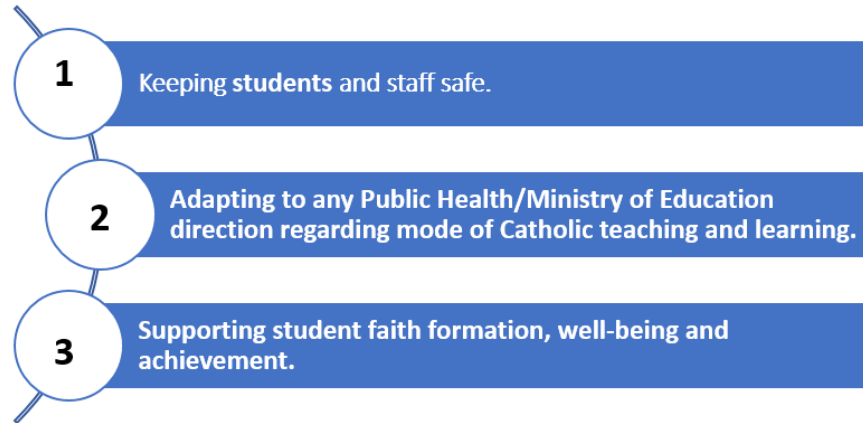


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August 14, 2020

The following outlines the Dufferin-Peel Catholic District School Board's (DPCDSB) plans for reopening secondary schools which contemplate three modes of schooling in September dependent upon direction from the Ministry of Education and the Provincial Public Health Authorities. These plans keep three key priorities in mind:



Potential Phases of Return to In-Person Schooling

1. Conventional Delivery: Full attendance five days per week, class sizes remain unchanged, with enhanced health and safety protocols for cleaning and hygiene practices.
2. Adapted Delivery: Partial attendance two or three days in person (in person class sizes limited to approximately 15) and two or three days supported learning at home.
3. Online Delivery: Five days a week at home distance, synchronous learning provided by educators each day online.

CONVENTIONAL DELIVERY: FULL ATTENDANCE FIVE DAYS PER WEEK WITH ENHANCED HEALTH AND SAFETY PROTOCOLS FOR CLEANING AND HYGIENE PRACTICES

Full attendance five days a week with enhanced health and safety protocols is the preference of the DPCDSB. Enhanced cleaning and hygiene practices, as identified in the document *Begin Again: Plans for Reopening Schools in September 2020*, would support student health and safety.

Sample Daily Timetable – Quadmester - Conventional

Time	Monday	Tuesday	Wednesday	Thursday	Friday
P1 8:30- 9:20	Period One				
9:20 – 10:10	Period One Continued				
10:10 – 11:00	Period One Continued				
11:00 – 11:10	Travel Time to accommodate staggered class change				
P2 11:10 – 12:00	Period 2/Lunch #1				
12:00 – 12:50	Period 2/Lunch #2				
12:50 – 1:40	Period 2/Lunch #3				
1:40 – 2:30	Period 2/Lunch #4 All students dismissed at 2:30				

CONSIDERATIONS:

- The four courses a student traditionally takes over a semester will be divided into two terms and each student will only focus on two courses at a time.
- Students will have 150 minutes per day with their Period 1 and Period 2 teachers. Each term will be 10 weeks in duration.
- All students will take 2 courses at the same time for a period of 10 weeks and then repeat for the next two courses for the following 10 weeks.
- To support the change in learning conditions, final evaluation work for each course will be determined through Culminating Performance Tasks (CPTs), not exams.

ADAPTED DELIVERY: PARTIAL ATTENDANCE TWO OR THREE DAYS IN PERSON AND TWO OR THREE DAYS SUPPORTED LEARNING AT HOME

Cohorting

Students will be separated into Cohort A and Cohort B in order to limit class sizes to 15 students. The cohorts would attend in person learning on the following days:

Week	Monday	Tuesday	Wednesday	Thursday	Friday
One	Cohort A1	Cohort A2	Cohort A1	Cohort B1	Cohort B2
Two	Cohort A1	Cohort A2	Cohort B1	Cohort B1	Cohort B2
Three	Cohort A1	Cohort A2	Cohort A2	Cohort B1	Cohort B2
Four	Cohort A1	Cohort A2	Cohort B2	Cohort B1	Cohort B2

Sample Daily Timetable One - Quadmester

Sample Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 11:00	Cohort A Period 1 In school Cohort B Period 1 At Home with Academic Support	Cohort A Period 2 In school Cohort B Period 2 At Home Academic Support	Cohort A/B Period 1 / 2 In school Alternating Alternate Cohort at Home with Academic Support	Cohort B Period 1 In school Cohort A Period 1 At Home with Academic Support	Cohort B Period 2 In school Cohort A Period 2 At Home with Academic Support
11:00 – 12:00	Student Dismissal and Return to Home				
12:00 – 1:15	Cohorts A & B Period 2 Academic Support	Cohorts A & B Period 1 Academic Support	Alternating by week	Cohorts A & B Period 2 Academic Support	Cohorts A & B Period 1 Academic Support
1:15 – 2:30	Cohorts A & B Period 2 Synchronous Learning	Cohorts A & B Period 1 Synchronous Learning	Alternating by week	Cohorts A & B Period 2 Synchronous Learning	Cohorts A & B Period 1 Synchronous Learning

CONSIDERATIONS:

- Bell times are still being established.
- Every attempt will be made to align siblings and members of the family who live in the same household to the same cohort, including cross-panel (elementary/secondary).
- Cohort size will be approximately 15 students per class due to physical distancing requirements (larger cohorts of 16 or 17 are permissible as long as physical distancing requirements can be maintained).
 - In this model, the four courses a student traditionally takes over a semester will be divided into two terms and each student will only focus on two courses at a time.
 - Each term will be 10 weeks in duration. If there is a need to pivot back to full conventional learning, timetables will revert to double periods within the same day.
 - To support the change in learning conditions, final evaluation work for each course will be determined through CPTs, not exams.
- Students in self-contained Special Education classes (Needs Severe/Needs Moderate, etc.) will attend school every day as a cohort of fewer than 15 students.
- Academic Support will be provided by teachers from the same subject department who do not have a period to teach that day.

PROVINCIAL DIRECTION TO ENGAGE IN EXCLUSIVELY ONLINE LEARNING: SECONDARY

On August 13, the Ministry of Education released *Policy and Program Memorandum (PPM) 164: Requirements for Remote Learning* which set the framework for remote, online learning in the Province of Ontario. In the PPM, the Ministry makes very clear the expectations for teachers and learners while engaging in remote learning, including number of hours of daily, synchronous instruction, and daily learning opportunities. During remote learning, students and parents/guardians will be provided with a daily schedule or timetable that includes 300 minutes of learning opportunities, with a combination of synchronous and asynchronous learning activities. Programming will be based on the full Ontario curriculum and include opportunities for guided instruction, large- and small-group learning, synchronous check-ins, and asynchronous independent work.

Teachers will be available to students at all times during the teachers' assigned teaching timetables, as they would be if they were face-to-face in a classroom setting. As well, in DPCDSB:

- Teachers will create an online classroom for all students from Grade 9-12 on a DPCDSB approved Learning Management System (LMS). Principals shall have access to every Google Classroom/D2L classroom. A protocol will be developed to support this process. ERWs will also have access to the Google Classroom or D2L Classroom for each student/class they support.
- All teachers will use Zoom or TEAMS to provide synchronous interactive learning opportunities for students. This will include live instruction for students as a whole class and in small groups. Frequency of instruction using interactive synchronous learning are outlined in the table below.

Quadmester: Minimum Requirement for Synchronous Learning

Grade	AMOUNT OF WORK PER WEEK	SYNCHRONOUS LEARNING SESSIONS
Grades 9- 12 Course:	<ul style="list-style-type: none">• 300 minutes of learning opportunities per day.• All strands of the curriculum will be taught, assessed and evaluated	<ul style="list-style-type: none">• Live Synchronous Interactive Learning Sessions beginning at 9am for Period 1 and then again in the afternoon beginning at 1pm for Period 2. This will include large group and small group interactive delivery of curriculum.

Online Learning Exclusively: Quadmester Sample Daily Timetable

9:00 – 11:00 – Period 1 (Course A) Everyday Live Interactive Synchronous Teaching (i.e., whole class, small group, etc.)

11:00 – 12:40 – Lunch and follow up on school work.

12:40 – 2:40 – Period 2 (Course B) Everyday Live Interactive Synchronous Teaching (i.e., whole class, small group, etc.)

COHORT C: STUDENTS WHO ARE ACCESSING THEIR LEARNING EXCLUSIVELY ONLINE BY CHOICE

CONSIDERATIONS:

- Cohort C are those students who have chosen to access their learning online while the rest of the system is in an Adapted or Conventional model.
- Students will take one course at a time for approximately 4.5 weeks. Every effort will be made to ensure that timetable requests are honoured.
- These students will be taught by teachers who may require an accommodation in order to continue teaching.
- These teachers may be teaching from within DPCDSB facilities but will be exclusively teaching online. The class makeup of Cohort C will be coordinated centrally, once survey results from parents/guardians provide confirmation of intent.
- Students will need to wait until the end of the “quadmester”, or approximately 10 weeks until they can return to face to face learning.
- Parents/Guardians can expect that there will be rigour in expectation, depth, breadth and pace. Live, synchronous teaching will occur daily for at least two hours.