

October 14, 2020

BACKGROUND

In a Community Information Bulletin sent to elementary parents/guardians last week, we shared that we are approaching the November re-organization date for parents/guardians to change from face-to-face learning to remote learning and vice-versa.

The November re-organization will result in changes to class configurations and/or a students' current teacher. The impact of re-organization will affect both the remote and face-to-face learning modes.

Note that this will be the final reorganization for the remainder of this school year.

PARENT/GUARDIAN FEEDBACK

We value parental input and strive to accommodate parental choice where possible.

The latest plan, referenced in last week's Community Information Bulletin, to switch to a Hybrid Learning Model intends to bring flexibility and stability to the system by going through re-organization only one more time, assigning children to their home schools and adopting a model whereby educators teach in-person and remote students at the same time.

Over the past few days, we have received feedback from some parents/guardians, whose children are currently enrolled in the remote-only mode, wishing for the remote-only learning mode to be maintained.

In this regard, we are going to maintain remote-only classrooms should there be enough interest. In any event, parents/guardians can expect re-organization.

Both learning models, Hybrid and Remote Only, will require reorganization and a change in classmates and/or teacher assignments may result.

Once a commitment is made to one of the learning modes, students will be expected to remain in their chosen mode for the remainder of the school year (June 30, 2021).

In the Hybrid Learning Mode, both in-class students and those learning remotely in the same class, will be taught simultaneously by the same teacher. Those who opt for this learning mode have the flexibility to switch from remote learning to in-person and vice-versa within the same classroom throughout the remainder of the school year.

Teachers will not be "live-streaming" lessons, but rather laptop cameras will be placed at the front of the classrooms directed at the teacher, who will also be equipped with a microphone to enhance audibility. Privacy and security issues will be communicated and addressed.

Similar to the commitment for those who choose the Remote Learning Mode, parents/guardians who choose the Hybrid Learning Mode would have to commit to remaining in that learning mode for the remainder of the school year (June 30, 2021).

WHAT YOU NEED TO DO NEXT

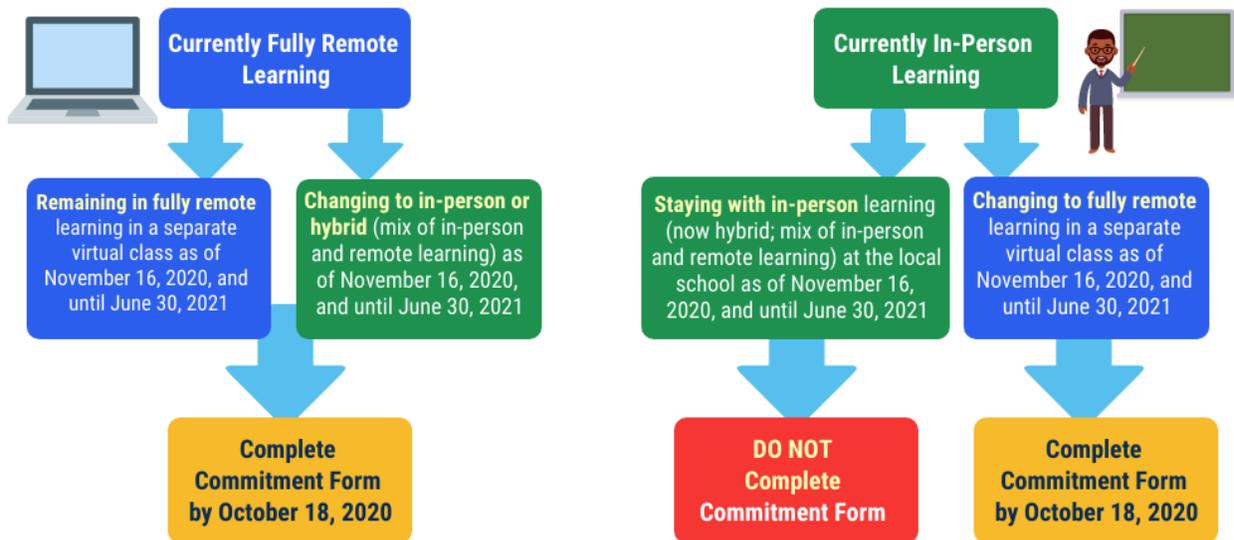
We require a commitment from parents/guardians on preferred learning mode for the remainder of the school year (June 30, 2021).

The graphic below outlines the learning mode options available to parents/guardians. If your situation requires flexibility, you are strongly encouraged to select the Hybrid Learning Mode.

You are required to make your selection by way of the survey, a link to which is provided below the graphic.

For more information about the Hybrid Learning Mode, please review the FAQ document which can be accessed through the link below.

[CLICK HERE TO REVIEW THE FAQ \(FREQUENTLY ASKED QUESTIONS\) DOCUMENT](#)



[CLICK HERE TO COMPLETE THE SURVEY AND LEARNING MODE COMMITMENT FORM](#)

In order for the DPCDSB to offer these two learning modes, re-organization will not take effect until November 16, 2020. In the meantime, for those parents/guardians currently on waitlists, we will continue to work through student placements.

We are committed to being responsive to parents/guardians, while providing stability to students and educators. Thank you for your patience and understanding as we strive to provide learning options that work best for parents/guardians, students and staff.

Marianne Mazzorato, Ed.D.
Director of Education

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