

**DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD**

**BOARD POLICY**

**Board Policy Number:** 9.01  
**Subject:** Catholic Code of Conduct  
**Effective Date:** February 1, 2002; Revised (075 - January 22, 2013) -  
Effective February 1, 2013

In light of its Mission Statement, the Dufferin-Peel Catholic District School Board is committed to the implementation in every school of the *Catholic Code of Conduct* that clearly reflects the need to provide and sustain a safe, caring, inclusive and healthy Catholic school community in which every student can succeed. The *Catholic Code of Conduct* is responsive to equity and inclusive education, and reflective of Ministry policy, ensuring a whole school approach in the development of a positive Catholic school learning environment for all. Recognizing the complexity of building and sustaining a whole school approach, the *Catholic Code of Conduct* invites a range of interventions, supports and consequences that are developmentally and socio-emotionally appropriate and include learning opportunities for reinforcing positive behaviour while helping students make better choices. All community members will work together to develop spiritually, intellectually, physically, socially, and emotionally by aspiring to the highest possible standards of Catholic behaviours, in living out the Gospel values, and by fostering a Catholic culture of respect, inclusion, equity, responsibility and concern for the well-being of all. It is the expectation of the Board that, provided there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, shall, in accordance with board regulations, respond to any inappropriate behaviour and/or behaviour that impacts negatively on school climate or for which a suspension and/or expulsion may be warranted. Further, any incidents leading to suspension or expulsion must be reported to the principal or designate in accordance with board policy and procedures. The board recognizes that the *Human Rights Code* of Ontario has primacy over provincial legislation and school board policies and other administrative documents.

This policy includes requirements described in the *Education Act* and/or *Ministry of Education Policy/Program Memoranda (PPM)* as matters of policy. More particularly, it is also aligned with the requirements in *Policy/Program Memorandum 128, Code of Conduct, Regulation 181/98, Identification and Placement of Exceptional Pupils*, Ministry documents, including *Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs through Progressive Discipline, Kindergarten to grade 12, 2010, Ontario's Equity and Inclusive Education Strategy, 2009, Ontario First Nation, Metis, and Inuit Education Policy Framework, 2007, and English Language Learners: ESL and ELD Programs and Services, 2007, and Bill 13, the Accepting Schools Act, 2012*. The board recognizes that the *Human Rights Code* of Ontario has primacy over provincial legislation and school board policies and other administrative documents.

The Catholic Code of Conduct addresses the following areas of focus:

- Purpose
- Administration of the Catholic Code of Conduct
- Establishing Standards of Behaviour For All
- Upholding the Catholic Code of Conduct, Progressive Discipline

## Policy 9.01, Catholic Code of Conduct

### Enforcing the Catholic Code of Conduct

Board  
Trustees  
Principal  
Teacher and Support Staff  
Students  
Parents and Guardians  
TEAM  
Parish  
Community Links  
Police

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