

January 25, 2022

Dear Families,

### SECONDARY ASSESSMENT AND EVALUATION FOR QUADMESTER TWO:

In recognition of the challenges imposed by conducting examinations in pandemic conditions, Dufferin-Peel Catholic District School Board (DPCDSB) courses have relied on Culminating Performance Tasks, or CPTs to determine the 30% final assessment for student marks. The purpose of the final assessment is to have the student provide evidence that they have mastered the course content. It is an opportunity provided near the end of the course for a student to demonstrate their consolidation of learning and should allow them to earn the best grade possible in their course. By the end of a course, students have had the opportunity to review materials, ask questions and improve their understanding of materials. The CPT is an opportunity to demonstrate this growth.

Teachers use their professional judgement in considering all evidence before entering a final grade. A teacher's professional judgment and interpretation of evidence reflects the student's most consistent level of achievement, with particular consideration given to the most recent evidence such as the CPT as an opportunity for students to demonstrate their mastery of learning and earn the best grade possible. Teachers also rely on a student's most consistent achievement when calculating a final grade.

You may be aware that there are some school boards who have communicated that secondary student marks will not be negatively impacted by final exams/culminating tasks.

These boards are using the 'modified semester model' (rotating two courses one week and another two courses the next week). In this modified semestered model, students have yet to receive final marks for their courses. The 'quadmester model' that DPCDSB and other boards in the province have adopted does not align with the modified semester model.

***A significant difference is that students in DPCDSB have already received final marks for quadmester one courses. Changing assessment models at this time would cause great inequities in assessment between quadmester one and quadmester two.***

Aligned with other GTA school boards using the quadmester model, which are not modifying assessment and evaluation, DPCDSB **will not** be adjusting any assessment or evaluation practice for quadmester two. Teachers will continue to assess and evaluate all students within a holistic context that honours the student as a learner and takes into account any challenges the student may have faced.

Should you have any questions regarding secondary assessment and evaluation for quadmester two in DPCDSB, please direct them to your child(ren)'s principal.

## NEW: CHANGE IN LEARNING MODE FOR SEMESTER TWO

Parents/Guardians were informed that if a change in learning mode for semester two was requested (i.e., from remote only to in-person or vice versa), that this change should be communicated to the school principal and that a commitment to remain in this mode would be required for the full semester and until the end of the school year.

***Effective immediately, parents/guardians will also have the opportunity to change learning modes at the middle of the semester on April 20. If this new change has an implication for the mode in which you would like your child(ren) to learn starting on February 3, please contact your school by noon on Monday, January 31.***

A schedule for Semester Two is included for your reference:

**Legend** **H** - Statutory Holiday Schedule **E** - Scheduled Examination Day **P** - Professional Activity Day  
**B** - Board Designated Holiday

Month	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
February 2022		1	2 <b>P</b>	3 <b>T1</b>	4	7	8	9	10	11	14	15	16	17	18	21 <b>H</b>	22	23	24	25	28				
March 2022		1	2	3	4	7	8	9	10	11	14 <b>H</b>	15 <b>H</b>	16 <b>H</b>	17 <b>H</b>	18 <b>H</b>	21	22	23	24	25	28	29	30	31	
April 2022					1	4	5	6	7	8	11	12	13	14	15 <b>H</b>	18 <b>H</b>	19	20 <b>T2</b>	21	22	25	26	27	28	29
May 2022	2	3	4	5	6	9	10	11	12	13 <b>P</b>	16	17	18	19	20	23 <b>H</b>	24	25	26	27	30	31			
June 2022			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	

Thank you for your attention to this important information.