

2022-2023 CCCC School Climate Parent/Guardian Survey

This survey contains display “logic” programming to display questions based on prior responses. This logic programming is listed in **white text in blue highlights** in this sample document.

Start of Block: Block 1

Welcome!

Under Ontario's *Education Act*, school boards must ask parents and guardians to answer a survey about school climate in their children's school. This survey asks questions about what you think about the safety, inclusion, and communication with your child's school. Your answers to this survey will let us know what we need to do to help make school better for you, your children and for other families with children in Dufferin-Peel Catholic District School Board (DPCDSB) schools.

If you have more than one child **currently enrolled in any Dufferin-Peel Catholic school at this time**, please complete the survey for your **oldest child only**.

The survey is voluntary and should take about 20 minutes to complete. At no point in time will you be asked to name yourself or your child in this survey. The answers you give us on the survey are also confidential. All survey information is kept private on a secured DPCDSB computer network with only a small number of staff who are able to use the data. All reporting of findings will be done for groups of parents and guardians, not individuals.

If you agree with the above points and want to participate, please click the “Next” button below.

End of Block: Block 1

Start of Block: Parent/Guardian Information

About You

What is your gender? You may click the appropriate choice or use the open box to describe yourself.

- Man
 - Woman
 - I would like to type my answer:
-

Were you born in Canada?

- Yes
- No

Display This Question:

If Were you born in Canada? = No

How long have you been in Canada?

- Two years or less
- 3 to 5 years
- 6 to 10 years
- 11 years or more

What language(s) do you speak **most often** (for example, about half of the time or more) at home?

- English
- Arabic
- Assyrian
- French
- Hindi
- Italian
- Malayalam
- Mandarin

- Patois
 - Polish
 - Portuguese
 - Punjabi
 - Spanish
 - Tagalog or a Filipino language
 - Tamil
 - Twi
 - Ukrainian
 - Urdu
 - Vietnamese
 - Yoruba
 - Other (please specify):
-

What is your highest level of education?

- Less than high school
- Some high school
- High school or equivalent
- Vocational/technical education after high school or some college
- College diploma

- Bachelor's degree
- Master's degree
- Doctoral degree
- Professional certification (for example, medical doctor, lawyer, engineer)

People have different feelings about school. Please indicate how much you agree or disagree with each of the following statements **about your school experiences when you were a student**.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I liked attending school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my teachers were nice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt accepted by other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education was important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, my school experience was positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Parent/Guardian Information

Start of Block: Child Information

About Your Oldest or Only Child

How is your **oldest or only child** learning this year?

- My child **goes to school in-person**.
- My child learns through **remote school only**.

Does your **oldest or only** child go to an **elementary** or a **secondary** school in Dufferin-Peel?

- Elementary (Kindergarten to Grade 8)
- Secondary (Grade 9 to Grade 12)

Display This Question:

If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Elementary (Kindergarten to Grade 8)

Use the menu below to pick the name of the elementary school your oldest or only child attends.

▼ Dropdown list of DPCDSB elementary schools (Kindergarten to Grade 8)

Display This Question:

If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Elementary (Kindergarten to Grade 8)

What grade is this child currently in?

- Kindergarten (JK or SK)
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

Display This Question:

If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Secondary (Grade 9 to Grade 12)

Use the menu below to pick the name of the secondary school your oldest or only child attends.

▼ Dropdown list of DPCDSB secondary schools (Grades 9 through 12+)

Display This Question:

If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Secondary (Grade 9 to Grade 12)

What grade is this child currently in?

- Grade 9
- Grade 10
- Grade 11
- Grade 12 or Year 5
- Other (e.g., Planning for Independence, Communication):

Is English the first language your child learned to speak?

- Yes
- No
- My child learned English and another language together.

Does your child receive **English as a Second Language (ESL)** support at school?

- Yes
 - No
 - I'm not sure
-

Does your child have an **Individual Education Plan (IEP)** to help them learn at school?

- Yes
 - No
 - I'm not sure
-

How would you rate your child's overall academic performance so far this **current school year**?

- Mostly Ds (50%-59%)
 - Mostly Cs (60-69%)
 - Mostly Bs (70-79%)
 - Mostly As (80-100%)
 - Other (please specify): _____
-

What is the gender of your child? You may click the appropriate choice or use the open box to describe your child.

- Boy
 - Girl
 - I would like to type my answer:

-

Display This Question:

If What grade is this child currently in? = Grade 8

Or What grade is this child currently in? = Grade 9

Or What grade is this child currently in? = Grade 10

Or What grade is this child currently in? = Grade 11

Or What grade is this child currently in? = Grade 12 or Year 5

Or What grade is this child currently in? = Other (e.g., Planning for Independence, Communication):

Student experience of school may or may not be influenced by their sexual orientation. Asking about sexual orientation helps DPCDSB staff understand the student experience of school and improve inclusion and safety for the 2SLGBTQ+ community.

What is your child's sexual orientation? Select all that apply:

- Straight / Heterosexual
- Lesbian
- Gay
- Bisexual
- Two-Spirit
- Queer
- Questioning
- Asexual
- Pansexual
- A sexual orientation(s) not listed above (please specify):

- Not sure
- I don't understand this question
- I prefer not to answer

Indigeneity, ethnicity, race, and religion are important components of a person's identity that affect how they see themselves and how others see them. **Indigeneity** refers to a person's identity as a member of the Indigenous peoples of Turtle Island: First Nations, Métis, and/or Inuit. **Ethnic groups** share a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic, and/or religious characteristics. **Race** is a social idea that groups people on the basis of perceived common ancestry and characteristics. **Religion** refers to an individual's self-identification with any religious denomination, group, faith, belief system, or religious community. While DPCDSB is a Catholic school district, many students who are not Catholic are also welcomed by DPCDSB schools.

Asking about these identities helps school and board staff understand student experiences and how best to support students in a culturally sensitive and equitable manner.

Does your child identify as First Nations, Métis, and/or Inuit? If yes, select all that apply.

- No
 - Yes, First Nations
 - Yes, Inuit
 - Yes, Métis
 - Yes, another Indigenous identity (please specify):

-

What is your child's **ethnic or cultural** origin(s)? Please use the list below to describe their background. This is not a list of countries; however, it notes countries, nations, states, and groups as examples that may help you describe your child's heritage. You can pick as many as you need to describe your child's heritage. You may also provide a typed response if you wish.

- First Nations, Métis, or Inuit
- Canada (non-Indigenous)
- United States of America

- Caribbean or West Indies (e.g., Trinidad, Jamaica, Grenada)
- Latin America (e.g., Mexico, Ecuador, Colombia)
- South America (e.g., Peru, Argentina, Brazil)
- Northern Africa (e.g., Egypt, Morocco, Algeria)
- Southern Africa (e.g., South Africa, Zimbabwe, Lesotho)
- Western Africa (e.g., Nigeria, Ghana, Senegal)
- Eastern Africa (e.g., Somalia, Kenya, Tanzania)
- Northern Europe (e.g., England, Ireland, France)
- Southern Europe (e.g., Italy, Portugal, Croatia)
- Eastern Europe (e.g., Poland, Slovakia, Russia)
- Middle East (e.g., Syria, Iraq, Lebanon)
- Eastern Asia (e.g., China, Korea, Japan)
- Southern Asia (e.g., India, Goa, Punjab, Pakistan, Sri Lanka)
- South Eastern Asia (e.g., Philippines, Viet Nam, Thailand)
- Australia
- Pacific Islands (e.g., Fiji, New Zealand, Tahiti)
- I'm not sure
- I don't understand this question

An ethnic or cultural group not listed above (please specify):

People are often described by their **race** or racial background. For example, some people are considered "Black" or "White" or "East Asian".

Which race category or categories best describes your child? You may choose **all that apply** to your child.

Black (African, African-Caribbean, African-Canadian descent)

East Asian (Chinese, Japanese, Korean, Taiwanese descent)

Indigenous (First Nation, Métis, Inuit descent)

Latino/Latina/Latinx (Latin American, Hispanic descent)

Middle Eastern (Arab, Persian, West Asian descent, for example: Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)

South Asian (South Asian descent, for example: East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean)

Southeast Asian (Filipino, Vietnamese, Cambodian, Thai, Indonesian, other South Asian descent)

White (European descent)

A race or racial background not listed above (please specify):

What is your child's religion and/or spiritual affiliation? Select all that apply.

- Agnostic
 - Atheist
 - Buddhist
 - Catholic
 - Christian (but **not Catholic**)
 - Hindu
 - Jewish
 - Muslim
 - Sikh
 - Spiritual, but not religious
 - No religious or spiritual affiliation
 - Religion(s) and/or spiritual affiliation(s) not listed above (please specify):

 - Not sure
 - I do not understand this question
-

Seeing one's own identities in the school, resources, and activities is important for student inclusion. Do you feel your child's heritage or culture is shown in:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	I'm not sure
Learning materials my child brings home (for example, books or videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays of student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School publications (for example, yearbooks, newsletters)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events and celebrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and/or conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topics of lessons or school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class discussions and presentations my child tells me about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Child Information

Start of Block: School Climate

Learning at School

How often does your child speak to you about their experiences at school?

- Daily or almost every day
- Once or twice a week

Once or twice a month

Once in a while

Never or rarely

Please indicate much you agree or disagree with the following statements. Regardless of whether your oldest or only child is learning in-person or through remote school only, **please think about their learning experiences this school year** when you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	I'm not sure
My child is accepted by other students at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is a friendly place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an adult at my child's school who listens to my child when they have something to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has close friends at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child helps decide things like class activities and/or rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my child's school help students feel safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree or disagree with the following statements. Please think about the **current school year** as you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	I'm not sure
My child must work hard to succeed at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at school (in-person or remote) encourage my child to do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is expected to get their school work done on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at school (in-person or remote) expect my child to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at school (in-person or remote) believe my child can be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how much you agree or disagree with each of the following statements. Please think about the **current school year** as you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I review my child's school work on a regular basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask my child how their day was at school (in-person or remote).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk to my child about how school is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk to my child about who they want to be when they grow up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I help my child practice what they learn at school (in-person or remote).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to answer questions my child has about their school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know enough about the subjects of my child's homework to help them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to communicate effectively with my child about the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how much you agree or disagree with each of the following statements. Please think about the **current school year** as you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I attend special events held by my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I attend special events offered by DPCDSB.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I check the school newsletter or website for upcoming events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I communicate with the teacher about how my child is doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I check my child's agenda on a regular basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which ways do you **prefer** to receive information about your child's learning and well-being, or about school events in general? You may check all that apply.

- School newsletters
 - School website
 - School letters
 - DPCDSB website
 - Your child's agenda
 - Bulk email messages from your child's school
 - School social media (e.g., Twitter, Instagram)
 - DPCDSB social media (e.g., Twitter, Instagram)
 - Parish bulletin
 - Automated phone messages from the school (e.g., School Messenger)
 - Community information bulletins from DPCDSB
 - Parent-teacher interviews
 - Word of mouth (from other parents/guardians, my child, and/or my child's friends/siblings)
 - Other (please specify):
-

School Involvement

Please tell us how much you agree or disagree with each of the following statements. Please think about the **current school year** as you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I feel welcome at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school lets me know about meetings and special events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school listens to any concerns I may have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written information from my child's school is in clear, plain language that is easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school offers events and parent activities at times when I can attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how much you agree or disagree with each of the following statements. Please think about the **current school year** as you answer each statement.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
School staff members contact me right away about any problems involving my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school keeps me informed about my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about my child's progress is easy for me to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school tells me about my child's behaviour at school, whether it is positive or negative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
My child's school tells me about opportunities concerning my child's future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: School Climate

Start of Block: Inclusion at School

Inclusion at School

The next few questions ask about how your oldest or only child is treated at or near school by other students. If your child is having a difficult time with other students, or if they have been hurt or threatened in any way, please make sure the school principal is aware of your concerns.

During this school year, how often have you felt that your child was excluded (not accepted) at school because of any of the following reasons?

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Their ethnocultural or racial background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their Indigenous background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their physical abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their learning abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their mental health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their beliefs, faith, or religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The gender with which they identify.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Their appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their interests or hobbies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their grades or marks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much money people think your family has.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If If What grade are you in this year? Grade 8 Is Selected</i></p> <p><i>Or Or What grade are you in this year? Grade 9 Is Selected</i></p> <p><i>Or Or What grade are you in this year? Grade 10 Is Selected</i></p> <p><i>Or Or What grade are you in this year? Grade 11 Is Selected</i></p> <p><i>Or Or What grade are you in this year? Grade 12+ Is Selected</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation.						
I'm not sure why, but they get excluded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this school year, how often have you felt that your child was treated unfairly at school because of any of the following reasons?

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Their ethnocultural or racial background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their Indigenous background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their physical abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their learning abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their mental health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their beliefs, faith, or religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The gender with which they identify.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their interests or hobbies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their grades or marks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much money people think your family has.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If If What grade are you in this year?</i> <i>Grade 8 Is Selected</i> <i>Or Or</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
What grade are you in this year? Grade 9 Is Selected Or Or What grade are you in this year? Grade 10 Is Selected Or Or What grade are you in this year? Grade 11 Is Selected Or Or What grade are you in this year? Grade 12+ Is Selected Their sexual orientation.						
I'm not sure why, but they get excluded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying at School

On its website, the **Ontario Ministry of Education defines bullying** as shown below:

"Bullying is typically a form of repeated and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance."

Based on what you know about your oldest or only child, how often has this child:

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Worried about being bullied at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Felt bullied at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seen others get bullied at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied someone else at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely is your child to tell adults at school **if they get bullied?**

- Very likely
- Somewhat likely
- Not that likely
- Not likely at all

Display This Question:

If Based on what you know about your oldest or only child, how often has this child: = Seen others get bullied at school? [Almost every day]

Or Based on what you know about your oldest or only child, how often has this child: = Seen others get bullied at school? [Once or twice this week]

Or Based on what you know about your oldest or only child, how often has this child: = Seen others get bullied at school? [Once or twice this month]

Or Based on what you know about your oldest or only child, how often has this child: = Seen others get bullied at school? [Once or twice this school year]

How likely is your child to tell adults at school **if they see others get bullied?**

- Very likely
- Somewhat likely
- Not that likely
- Not likely at all

Display This Question:

If Based on what you know about your oldest or only child, how often has this child: = Felt bullied at school? [Almost every day]

Or Based on what you know about your oldest or only child, how often has this child: = Felt bullied at school? [Once or twice this week]

Or Based on what you know about your oldest or only child, how often has this child: = Felt bullied at school? [Once or twice this month]

Or Based on what you know about your oldest or only child, how often has this child: = Felt bullied at school? [Once or twice this school year]

Since September of this school year, how often has your child been bullied by others at school in any of the following ways?

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
PHYSICALLY (pushing, kicking, hitting, spitting, touching in a way that made you feel uncomfortable, damaging belongings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERBALLY (name-calling, making fun of or saying mean things, making threats, making mean jokes or gossiping)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ELECTRONICALLY ("cyber-bullying": sending mean text messages, pictures or e-mail, revealing secrets by e-mail or text messages or Facebook postings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SOCIALLY (when groups of students use physical, verbal, or electronic behaviours to exclude or isolate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
SEXUALLY (bully using sexual comments, electronic messages/photos, gestures and/or physical contact)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Since September of this school year, how often has your child been bullied by others at school in... [Almost every day] (Count) >= 1

Or Since September of this school year, how often has your child been bullied by others at school in... [Once or twice this week] (Count) >= 1

Or Since September of this school year, how often has your child been bullied by others at school in... [Once or twice this month] (Count) >= 1

Or Since September of this school year, how often has your child been bullied by others at school in... [Once or twice this school year] (Count) >= 1

Do you think your child was bullied by others at school because of any of the following reasons?
Please check all that apply.

- Ethnocultural or racial background?
- Indigenous background?
- Physical abilities?
- Learning abilities?
- Mental health concerns?
- Beliefs or faith?
- The gender with which your child identifies (for example, male or female)?
- Appearance (for example, body shape, clothing, glasses, braces, and/or hair)?
- Interests or hobbies?

- Grades or marks?
- What people think your family income is?

Display This Choice:

If What grade is this child currently in? = Grade 8

Or What grade is this child currently in? = Grade 9

Or What grade is this child currently in? = Grade 10

Or What grade is this child currently in? = Grade 11

Or What grade is this child currently in? = Grade 12 or Year 5

Or What grade is this child currently in? = Other (e.g., Planning for Independence, Communication):

- Your child's sexual orientation?
- I'm not sure why my child was bullied.

Supporting My Child's Faith at School

Incorporated into the academic and social life of a Catholic school is its **faith life**. Please tell us how much you agree or disagree with each of the following statements.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
My child's school is focused on supporting my child's faith.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see signs of the Catholic faith (for example, images, artwork, topics) when I look at my child's school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school has helped my child to think about the needs of others when making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If What grade is this child currently in? = Grade 2</i></p> <p><i>Or What grade is this child currently in? = Grade 7</i></p> <p><i>Or What grade is this</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
<p><i>child currently in? = Grade 3</i></p> <p><i>Or What grade is this child currently in? = Grade 4</i></p> <p><i>Or What grade is this child currently in? = Grade 5</i></p> <p><i>Or What grade is this child currently in? = Grade 6</i></p> <p><i>Or What grade is this child currently in? = Grade 8</i></p> <p>My child's school has prepared my child to receive their sacraments.</p>					
My child's school has helped my family connect with the local parish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school provides ways for my child to participate in social justice or charitable activities (for example, virtual food drives, Christmas donations, sending letters or cards to local seniors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Catholic faith is reflected in the work at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusion at School
