



*From Your Catholic School Trustee Sharon Hobin, BA, Bed.  
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“Lord, we pray in thanksgiving for Catholic education. May we continue to re-ignite the fire of our faith and passion to build and preserve authentic Catholic schools. Assist us as we strive together to create meaningful educational opportunities for our students that are rooted in our shared concerns for scholarship, discipleship and stewardship. Lord, continue to strengthen us to be a source of hope. Excerpt. OCSTA board meeting. June 2022.

Our DPCDSB Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life.

Our DPCDSB Vision: Changing the world through Catholic education.

### **June 2022**

The virtue for the month of June is FAIRNESS. Fairness is the ability to be open-minded and act in a just and fair way. Fairness allows us to treat others with mercy and compassion -- to feel and act with and for another person. From the perspective of the Catholic Graduate Expectations, a fair person...

- \*Presents information and ideas clearly, honestly and with sensitivity to others
- \*Finds meaning, dignity, fulfillment and vocation in work which contributes to the good
- \*Accepts accountability for one's own action
- \*Exercises the rights and responsibilities of Canadian citizenship
- \*Contributes to the common good  
([www.dpcdsb.org](http://www.dpcdsb.org))

**2022 Graduating Class** – Congratulations to each of our DPCDSB graduates in the class of 2022! Throughout the pandemic, these most unprecedented times, you faced many new challenges and had to adjust and adapt to a very different learning environment. I want to recognize you for your hard work and determination that has brought you here today. You should be very proud of yourselves! You have not only completed your studies but you have helped many people along the way. And for that, I am grateful. I know it is certainly a proud moment for your families and teachers. Congratulations!

**Mental Health and Well-Being Guiding Framework** – As the world emerges from a global pandemic where the “new normal” is yet to be defined, we are hearing clearly from our students and families that the DPCDSB must be responsive to student well-being needs. Historical and current events have impacted and continue to impact mental health in our Catholic school communities. Students are seeking validation, motivation, and a sense of belonging but do not always know where to seek help. The DPCDSB’s approach to mental health and well-being is faith-based, inspired by scripture, and rooted in human dignity.

Building on the 2018-2021 framework, the DPCDSB Mental Health and Well-Being Guiding Framework 2022-2025 is an extension of our Board of Trustees’ Multi-Year Strategic Plan, a reflection of student voice, and an articulation of the plan to help each student thrive. DPCDSB will continue to nurture the sacredness and dignity of all in our shared Catholic community through religious education and faith formation, innovative and contemporary curricula, and prioritization of mental health and well-being.

The 2022-2025 Guiding Framework was developed with input from key stakeholders including: the Mental Health and Well-Being Advisory Group, the Mental Health and Well-Being Leadership Team; Support Services Personnel;

the Equity and Inclusion Department; and Program staff. Through this stakeholder engagement, the following four system priorities emerged: 1. Student Dignity through Equity and Inclusion; 2. Listening and Amplifying; 3. Responding through Teaching and Doing; and 4. Reflecting. These four system priorities are equal, interconnected, and coherent with one another. The plan is nonlinear. With intention, there is no starting point and no finish line. Each system priority has several imperative statements and descriptors. There are reflection questions to invite deeper thought and analysis from individuals and the system about pedagogy and practice. For more information, please check [www.dpcdsb.org](http://www.dpcdsb.org). News. Board Meetings. Faith and Program, May 2022.

### **Student Transportation of Peel Region (STOPR) hosts in-person First Time Rider Safety Program for new students on August 27**

Student Transportation of Peel Region will host an in-person First Time Rider Safety Program for Kindergarten students on Saturday, August 27. This orientation will give children confidence when riding the bus to and from school and will reinforce the importance of bus safety. Parents and children will watch a bus safety video, discuss their bus safety concerns and ride on a school bus. This one-hour safety program will run every 30 minutes between 9 a.m. and 12 p.m. at each school location listed below. Parents/Guardians can book their session online (starting June 20) through an online booking portal at <https://www.stopr.ca/safety/first-time-rider-safety-programs>.

#### **Where?**

##### **Mississauga**

- \*Philip Pocock Secondary School  
4555 Tomken Rd., Mississauga
- \*Fr. Michael Goetz Secondary School  
330 Central Parkway W., Mississauga
- \*Meadowvale Secondary School  
6700 Edenwood Drive, Mississauga

##### **Brampton**

- \*North Park Secondary School  
10 North Park Drive, Brampton
- \*Turner Fenton Secondary School  
7935 Kennedy Road S., Brampton

##### **Caledon/Dufferin**

- \*Humberview Secondary School  
135 Kingsview Dr., Bolton
- \*Robert F. Hall Secondary School  
6500 Old Church Road, Caledon

For more information and additional bus safety information, visit [www.stopr.ca](http://www.stopr.ca).

**STOPR** is a consortium formed by an agreement between the Peel District School Board and the Dufferin-Peel Catholic District School Board for the purpose of providing a common administration of transportation services for students residing in Peel Region.

#### **Bits of information.....**

As I visit Catholic school council meetings or speak to parents on the telephone, I am asked to provide information about various topics. And that is why I try to keep you up to date via this newsletter. None of the following is listed by importance as all are important.

\* **Education Act of Ontario** which is legislated by the provincial government must be followed by all school boards.

\* **Parishes** - each Catholic school will have an affiliation with one or more Catholic parishes. Parish priests may visit our schools and will support and celebrate the sacraments as well as school Masses.

**\*Regulations** – flow out of the Education Act or are directed for specific requirements (such as mask mandates). School boards must follow mandates and may not change those mandates through board policy.

**\*Families of Schools** - our schools are divided into groups called Families. Each family would have both elementary and secondary schools in the composition. We have seven Families of Schools. I work with Mississauga South and Mississauga North families of schools.

**\*Bylaws** - rules by which school boards operate. DPCDSB has a By Law committee which meets periodically and is comprised of all trustees.

**\*Purchasing** by the board or a school must follow Supply Chain regulations.

**\*Catholic School Councils** are comprised of parents, teachers reps, non teaching reps, OAPCE reps and parish reps. Catholic School Councils are advisory in nature but provide an invaluable service to any school. Each Catholic school council must develop bylaws by which they operate. Voting members are elected and/or appointed every year. I encourage parents to become involved in your children's school.

**\*CCCSC** – is comprised of representatives of Catholic school councils by Family of Schools. As well, CCCSC will welcome a DPCDSB superintendent as well as representative from the archdioceses, SEAC and educator representatives. CCCSC will elect a chair and vice chair from its members.

**\*SEAC** - The Special Education Advisory Committee is an advisory committee mandated by the Ministry of Education to advise the Board on any issues related to students with diverse learning needs including special education needs. The members of the committee include representatives of local associations, members of the school board, Aboriginal representatives, and may include additional members who do not belong to any of these groups. SEAC has a long history of active participation in supporting students with special education needs.

**\*Funding** – we are totally funded by the Ministry of Education through grants. Education funding through the GSN consists of a Pupil Foundation Grant, a School Foundation Grant, and 16 supplemental grants. The Foundation grants are enrolment driven and are the same for every school board in the province. The supplemental grant allocations can be different for each school board as the key input drivers can differ. Examples of supplemental grants include, Special Education, Student Transportation, School Operations, Learning Opportunities, Mental Health & Well-Being, etc. The Ministry of Education also provides Priorities and Partnerships Funds (PPFs) for very targeted investments. These are time limited and change annually based on the initiatives of the Ministry. Recent PPFs include COVID-19 Support funding, Tutoring Supports, Math Strategy, etc.

Pupil Foundation is the largest grant within the GSN. This supports the elements of a classroom education common to all students, including salaries and benefits for classroom teachers, early childhood educators (ECE), educational resource workers (ERW), library and guidance teachers, textbooks, classroom supplies and computers. School Foundation Grant provides funding for principals, vice principals, office support staff and administrative supplies.

**\*Catholic Trustees** – Catholic trustees are entrusted with the significant responsibility of stewardship of the mission of Catholic education. We must preserve and protect Catholic education at all times. The powers, duties and responsibilities of trustees are outlined in the Education Act of Ontario. DPCDSB has eleven trustees based on population. Trustees are elected by Catholic ratepayers every four years in the municipal election. Trustees represent wards or a ward. Trustees are governors and as such do not directly operate the board (operational). Operations are managed by staff. Trustees are responsible for establishing the system's mission and goals – Multi Year Strategic Plan; support student achievement in the school community; establish the annual budget (June); develop policies to ensure the efficient operation of the board (bylaws). Trustees are responsible for hiring the Director of Education. Trustees receive an honorarium. Trustees receive a base amount of fifty-nine hundred (\$5900) plus enrolment. Today = \$18, 289. DPCDSB trustees are very engaged with their school communities in order to bring, concerns, ideas and issues to the board table to make informed decisions.

**\*Parent Engagement** – parents are encouraged to take part in seminars, lectures, and interactive presentations etc. which are presented by the school, CCCSC or SEAC. These past two years our parent engagement presentations have been done virtually which has allowed for many parents to take part from the comfort of their homes. We will continue to bring parent engagement presentations in the virtual format as this allows for many parents to attend. There may be other opportunities for in person presentations as well.

**Portable HEPA Filter Units** – On April 27, the Ministry of Education announced that 400 additional portable HEPA filter units would be provided to DPCDSB. These units were part of the Ministry's announcement of 40,000 HEPA filter units province-wide and supplement the 800 units already received by DPCDSB from this allocation. This additional shipment brings DPCDSB's total number of HEPA filter units to over 3,200.

**2022 Facilities Renewal Plan** – The DPCDSB Facilities Department has finalized our Facilities Renewal Plan for 2022. The plan represents a summary of the maintenance projects and facility upgrades that our Facilities Department staff will be undertaking this year. While most of the work is scheduled to take place over the summer, some work will occur in the evenings/weekends in the Fall due to the volume of projects being undertaken. As supply chain issues continue to affect the construction industry, it is possible that some projects may be deferred until 2023. Letters will be distributed to those school communities to inform families and will identify the scope of work and project timelines. **To put our challenges in perspective the costs of our list of renewals is approximately \$350 million and we, this year, received \$32.8million.**

### **Supporting Mathematics Teaching and Learning**

*I am delighted to share a portion of this report which was presented to our Faith and Program Committee on June 14, 2022. To read the entire report please check [www.dpdsb.org](http://www.dpdsb.org). News. Board meetings. Faith and Program, June 14, 2022. Sincere thanks to our hard-working staff for their remarkable work on behalf of our students and educators.*

Prior to the end of June 2020, the Ministry of Education released a new Elementary Mathematics Curriculum for Grades 1 to 8 which replaced the 2005 Mathematics Curriculum document. This curriculum took effect September 2020, and it is in its second year of implementation. As of September 2021, Principles of Mathematics, Grade 9, Academic (MPM1D) and Foundations of Mathematics, Grade 9, Applied (MFM1P) courses were no longer offered for students entering Grade 9. They were replaced by the new Mathematics, Grade 9 de-streamed course (MTH1W). Locally Developed Compulsory Credit Courses have not been affected. The Grade 9 Math course was the first to be de-streamed (with other Grade 9 courses to follow in September 2022). Earlier this year, the Ministry released an Addendum to support students' transition into Grade 10 Applied and Academic math courses. Unlike streaming, which data strongly indicates negatively affects marginalized students; de-streaming is a framework that provides more equitable outcomes and affirms the potential of all students in a learning environment that is responsive and shaped to support them.

De-streaming is about using practices that support all students. It focuses on the importance of culturally relevant and responsive pedagogy, universal design for learning, and differentiated instruction in establishing a math environment that supports all students with being able to engage with problem-solving tasks and experiences that reflect their learning strengths and needs, their backgrounds and lived experiences, and their social and personal identities. De-streaming fits within the vision of Mathematics in Ontario which is to:

- Support all students as they develop healthy and strong identities as mathematics learners and grow to be mathematically skilled;
- Enhance all students' ability to use mathematics to make sense of the world around them; and,
- Enable and empower all students to make critical decisions while engaged in mathematical thinking. The new mathematics curricula both in elementary and secondary are part of a four-year math strategy (which began August 2019) designed to:
  - Improve student performance in math;
  - Help students solve everyday math problems; and,
  - Increase students' employability to attain the jobs of the future.

Current resources and supports for educators include videos and PDF's that provide: an overview of the curriculum and platform, Curriculum Context, Strand Trajectories, High-Impact Instructional Practices, Key Changes, Interactive Glossary, Key Concepts, Long Range Plans, Examples, and Sample Tasks. Additional resources for families include A Parent's Guide to Mathematics, Grades 1 to 8 (2020) and A Parent's Guide to Mathematics, Grade 9 (2021).

To help provide for a smoother transition from elementary to secondary, the Ministry has aligned the strands to make them consistent. This allows educators and students to see the connections between Grade 8 and Grade 9

mathematics. Both curricula emphasize the importance of an integrated approach (where expectations from a variety of strands are connected) when teaching and learning mathematics.

**School Volunteers** – We extend our appreciation to all our parents/guardians who have helped to support our local school programming and activities to enrich the experiences for our students and children. All parents/guardians who wish to participate in school events and attend excursions for the upcoming 2022-2023 school year are required to have a current Vulnerable Sector Check - Level 3, which can be completed online: <https://www.peelpolice.ca/en/services/record-checks-and-suspensions-pardons.aspx>.

For those who previously submitted a Criminal Reference Check, they may have expired over the course of the pandemic unless an Annual Declaration Form was submitted to the school. Parents/guardians can connect with their school administrator for more information.

2022 – 2023 School Year Calendar – The first day of classes for Elementary and Secondary schools is Tuesday September 6, 2022. For more information, please visit: <https://www3.dpcdsb.org/Schools/School-Year-Calendar>

As our 2021-2022 school year draws to a close, I am moved that despite all of our challenges, students, parents, educators, support staff and trustees have done their very best. It has been our goal to provide, even in these tough times, spiritual, moral, and academic opportunities to enhance and support our students. I am sincerely grateful to our parents who also, despite many roadblocks have done their very best to support the learning of their children in ways we have never asked of or seen before. I welcome all our new students to DPCDSB! I wish you many blessings as you join us. Thank you to everyone for choosing and staying with DPCDSB to provide, in my opinion, the very best Catholic education for your children.

Thank you to our educators, administrators and support staff who have as well, and as we have never seen before, gone beyond to provide Catholic education for our students in clean, safe environments. I know many of you will be on writing teams, taking courses, teaching summer school and literacy camps; but I do hope that you will have some time to be with your families and breathe in our summer.

Sincere thanks to our Superintendents, Associate Directors and our Director for your continued support and dedication to our students and Catholic Education.

Thank you to those who have reached a wonderful milestone and are retiring from education. Your service, your dedication and your passion will be missed but always appreciated. May God continue to bless you.

Please feel free to contact me with any questions or concerns. I also invite you to follow me, if you wish, on social media platforms and encourage you to stay updated and informed on all communications sent from the DPCDSB over the summer months. Please be safe. I wish you a wonderful summer.

May God bless our students, families and staff of the Dufferin-Peel Catholic District School Board and continue to hold you in the palm of His hand.