

<u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u> <u>POLICY</u>	
POLICY NUMBER:	35.00
SUBJECT:	Third Party In-School Learning Opportunities for Students
REFERENCE:	GAP 525.00 – External Presenters in Dufferin-Peel Catholic District School Board
EFFECTIVE DATE:	December 18, 2019
AMENDED DATE:	February 2024; June 18, 2024

“If you know what you are talking about, you have something more valuable than gold jewels.”
Proverbs 21:15

1. The Dufferin-Peel Catholic District School Board (DPCDSB) recognizes that external presenters, external program providers, guest speakers on faith and morals, guest speakers on Indigenous topics, and community partners may enhance the system’s vision, mission, and strategic commitments to amplify learning opportunities of students, staff, and other members of the school community.
2. These third party in-school learning opportunities may also support the implementation of provincial or local policies and legislation. Accordingly, DPCDSB is committed to working with external organizations, groups, and individuals to support activities, events, and opportunities which are of benefit to our students, staff, and school communities, subject to prior review and approval from DPCDSB. These external organizations, groups, and individuals are not employees, representatives, delegates, or consultants of DPCDSB.
3. **External Presenters** are individuals invited by the school to share their expertise or interest in a subject or topic that would be beneficial for students, staff and/or the school community. Their main purpose is to communicate their knowledge or experience and bring a fresh perspective to the discussion. External Presenters should be engaging and offer an enhancement to the student/staff or community learning experience.
 - a) Individuals, groups, or organizations wishing to present to DPCDSB students/staff or the community must be **referred and requested by a Principal** (or other DPCDSB employee) and submit an online External Presenter application (found on the [DPCDSB website](#)) to the External Presenters Review Committee, prior to presentation. The External Presenters Review Committee must review and approve all external presenters, prior to delivery of their presentations to the DPCDSB community.
 - b) The external presenters review process must be fair in standards and procedures. This review will consider the following factors:
 - (i) that external presentations adhere to the moral teachings of the Catholic Church;
 - (ii) operational implications, if any;

- (iii) alignment with the Board's mission, vision, and strategic commitments.
4. **External Program Providers** are organizations or individuals that administer or deliver supplementary educational and/or training programs in a particular subject or general interest area. They usually include a set curriculum, delivered by a facilitator, and could include a variety of activities.
 5. **Guest Speakers on Faith and Morals:** The DPCDSB supports the use of guest speakers to enhance student well-being, and to deepen the understanding of the Catholic faith. When a layperson from outside the Archdiocese of Toronto is invited to minister to our staff, parents, and/or students regarding faith and morals (e.g. speaking/teaching engagements, leading retreats, assisting with sacramental preparation, etc.), approval of the local Ordinary shall be sought, and all protocols of the Archdiocese of Toronto shall be followed.
 6. **Guest Speakers on Indigenous Topics:** The DPCDSB supports the use of guest speakers to enhance student knowledge and appreciation Indigenous topics. These guest speakers shall be reviewed and approved by the Indigenous Education Council (IEC), through the Equity and Indigenous Education Department.
 7. **Community Partnerships:** These partners are third party services mandated by applicable laws or governed by inter- ministerial agreements as per Policy 4.03.
 8. DPCDSB schools shall provide specific information to parents and guardians whenever third party in-school learning opportunities occur at school-based events, at least 14 calendar days in advance of the date the learning opportunities to take place.