

# MINISTRY OF EDUCATION LONG RANGE PLANS ORGANIZED BY QUESTIONS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
September	<b>Who are we?</b> Number, Data, Spatial Sense	<b>Who are we?</b> Number, Data, Spatial Sense	<b>Who are we?</b> Number, Data, Spatial Sense	<b>How are things changing?</b> Number, Algebra, Data, Spatial Sense	<b>How are things changing?</b> Number, Algebra, Data, Spatial Sense	<b>How are things changing?</b> Number, Algebra, Data, Spatial Sense	<b>How do these compare?</b> Number, Algebra, Data, Spatial Sense	<b>How do these compare?</b> Number, Algebra, Spatial Sense
October	<b>How are numbers used in our world?</b> Number, Algebra, Data, Spatial Sense	<b>How much is that?</b> Number, Algebra, Data, Spatial Sense	<b>How much is 1000?</b> Number, Algebra, Data, Spatial Sense	<b>How do things compare?</b> Number, Data, Spatial Sense, Financial Literacy	<b>How do things compare?</b> Number, Data, Spatial Sense, Financial Literacy	<b>How do things compare?</b> Number, Data, Spatial Sense, Financial Literacy	<b>How are things changing?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>How are things changing?</b> Number, Algebra, Data, Spatial Sense, Financial Literacy
November	<b>What comes first? What comes next?</b> Number, Algebra, Data, Spatial Sense	<b>What comes first? What comes next?</b> Number, Algebra, Data, Spatial Sense	<b>What comes first? What comes next?</b> Number, Algebra, Data, Spatial Sense	<b>What's the story?</b> Number, Data	<b>What's the story?</b> Number, Data	<b>What's the story?</b> Number, Data	<b>How much is that?</b> Number, Algebra, Data	<b>How much is that?</b> Number, Algebra, Spatial Sense
December	<b>Joining and separating: What do we have now?</b> Number, Algebra, Spatial Sense	<b>Joining and separating: What do we have now?</b> Number, Algebra, Spatial Sense	<b>When is addition and subtraction useful?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>Equal groups: How much is that?</b> Number, Algebra, Spatial Sense	<b>How much is that?</b> Number, Algebra, Spatial Sense	<b>How much is that?</b> Number, Algebra, Spatial Sense	<b>What's the story?</b> Number, Data	<b>What's the story?</b> Algebra, Data
January	<b>What shapes are in our world?</b> Number, Algebra, Data, Spatial Sense	<b>How can we describe 2D shapes?</b> Number, Algebra, Data, Spatial Sense	<b>How can we describe 3D objects and space?</b> Data, Spatial Sense	<b>How can we describe the space around us?</b> Number, Algebra, Spatial Sense	<b>How can we describe the space around us?</b> Number, Algebra, Spatial Sense	<b>How can we describe the space around us?</b> Number, Algebra, Spatial Sense	<b>Scaling &amp; splitting: How much now?</b> Number, Algebra, Data, Spatial Sense	<b>Scaling &amp; splitting: How much now?</b> Number, Financial Literacy
February	<b>What is a pattern?</b> Number, Algebra, Spatial Sense	<b>Are they the same?</b> Number, Algebra, Spatial Sense	<b>Are they the same?</b> Number, Algebra, Spatial Sense	<b>When is addition and subtraction useful?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>When are different operations useful?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>When are different operations useful?</b> Number, Algebra, Data, Spatial Sense	<b>How can we describe the space around us?</b> Number, Algebra, Spatial Sense	<b>How can we describe the space around us?</b> Number, Algebra, Spatial Sense
March	<b>How much is 50?</b> Number, Algebra, Data, Financial Literacy	<b>How much more?</b> Number, Algebra, Data, Spatial Sense, Financial Literacy	<b>How can we describe things that repeat?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>How can we keep things in balance?</b> Number, Algebra, Data, Financial Literacy	<b>How can we keep things in balance?</b> Number, Algebra, Financial Literacy	<b>How can we keep things in balance?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>When are different operations useful?</b> Number, Algebra, Spatial Sense	<b>When are different operations useful?</b> Number, Algebra, Spatial Sense
April	<b>What's the difference?</b> Number, Algebra, Data, Spatial Sense, Financial Literacy	<b>What are different ways to get there?</b> Number, Algebra, Data, Spatial Sense, Financial Literacy	<b>What are different ways to get there?</b> Number, Algebra, Data, Spatial Sense, Financial Literacy	<b>Scaling &amp; splitting: How much now?</b> Number, Data, Spatial Sense	<b>Scaling &amp; splitting: How much now?</b> Number, Data, Spatial Sense, Financial Literacy	<b>Scaling &amp; splitting: How much now?</b> Number, Data	<b>Are things in balance?</b> Number, Algebra, Spatial Sense, Financial Literacy	<b>Are things in balance?</b> Number, Algebra, Spatial Sense, Financial Literacy
May	<b>How can we share things equally?</b> Number, Algebra, Spatial Sense	<b>How can we share things equally?</b> Number, Algebra	<b>How can we share things equally?</b> Number, Algebra, Data	<b>How can we make predictions and decide?</b> Number, Algebra, Data, Financial Literacy	<b>How can we make predictions and decide?</b> Number, Algebra, Data, Financial Literacy	<b>How can we make predictions and decide?</b> Number, Algebra, Data	<b>How can we make predictions and decide?</b> Number, Algebra, Data, Financial Literacy	<b>How can we make predictions and decide?</b> Number, Algebra, Data, Financial Literacy
June	<b>How much is that?</b> Number, Algebra, Data, Financial Literacy	<b>Equal groups: How much is that?</b> Number, Algebra, Financial Literacy	<b>Equal groups: How much is that?</b> Number, Algebra	<b>Is this statement true?</b> Number, Algebra	<b>Is this statement true?</b> Number, Algebra, Data	<b>Is this statement true?</b> Number, Algebra, Data	<b>Is this statement true?</b> Number, Algebra, Data, Spatial Sense	<b>Is this statement true?</b> Number, Algebra, Data, Spatial Sense