

# Cardinal Ambrozic C.S.S.

## OSSLT Preparation



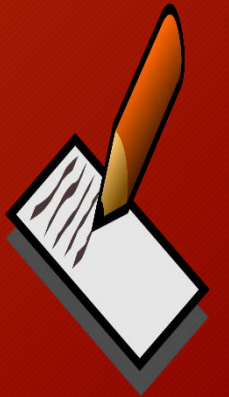
### READING: Graphic Text



Session  
#8

# The Task

- You will be required to:
  - read a **graphic text** and answer questions based on your reading.
- These questions will be in the form of:
  - **multiple choice**



# What is a Graphic Text?

➤ The graphic on the test...

Usually a full page

Less than 150 words (a visual)

Could be: diagram, poster, menu, webpage, map etc.



# It will look like this:

## HOW POTHOLES FORM

# The Life of a Pothole

**1** Here's a cross-section of a typical road. The weight of each vehicle bends the pavement slightly.

**2** Cracks start to form as the asphalt gets worn.

**3** When the cracks are deep enough, water gets into the sub-base.

**4** The water freezes and expands, pushing up on the cracked pavement.

**5** When the ice melts, it creates a void under the pavement.

**6** Weight from subsequent vehicles going over the pavement breaks it up and a pothole is formed.

## HOW THEY'RE FIXED

■ The pothole is carved out with a jackhammer or masonry saw to create a neat rectangle. The excess asphalt is removed, an adhesive is applied and new asphalt is added in layers. It's then levelled and compacted with a pavement roller.

■ During cold weather, temporary repairs are made with cold patch asphalt. Hot asphalt is used for permanent repairs during warmer weather.

**7** The edges of the pothole will continue to crack and crumble, making the hole larger.

Reading Selection

Multiple Choice Questions

Ontario Secondary School Literacy Test Section L: Reading

**Multiple-Choice** (Record the best or most correct answer on the Student Answer Sheet.)

**1** Which combination of factors contributes most to the creation of a pothole?

- A heavy rain and loose soil
- B freezing water and busy traffic
- C snow tires and pavement cracks
- D worn asphalt and temporary repairs

**2** What does the word “void” (Stage 5) mean?

- F freezing water
- G an empty space
- H cracked pavement
- J a crumbled sub-base

**3** What remains unchanged as a pothole is formed and fixed?

- A the soil
- B the sub-base
- C the pavement
- D the temperature

**4** Which feature in this graphic text identifies the problem and its solution?

- F photos
- G arrows
- H subtitles
- J numbers

**5** How is the information in the first bullet under “How They’re Fixed” organized?

- A by cause and effect
- B as steps in a sequence
- C in order of importance
- D by comparing and contrasting

**6** What does the photograph in the middle of the page show?

- F a repaired pothole
- G how to fix a pothole
- H another view of Stage 7
- J the early stages of pothole formation

End of Section L. Continue to Section M.

# Graphic Text: Tips for Reading

Step 1: Look at the graphic and read the text

Look at the graphic and determine what it is showing. Often there are arrows or symbols which show directions or provide information. Sometimes there are legends which will explain the symbols. Ensure you know how to decipher the graphic text before going on to the questions. Read the written information available in the order that the graphic demonstrates ( ie. follow the arrows instead of reading left to right).

# Graphic Text: Tips for Reading

Step 2: Read the questions and find the information

In the questions will be key words which will tell you where to look on the graphic. It will indicate whether you are to go back to the graphic elements (arrows, symbols, pictures etc.) or the textual elements (labels, text boxes, the title etc.) Return to your graphic to locate the information. Mark on the paper where you think the information will be found.

# Graphic Text: Tips for Answering

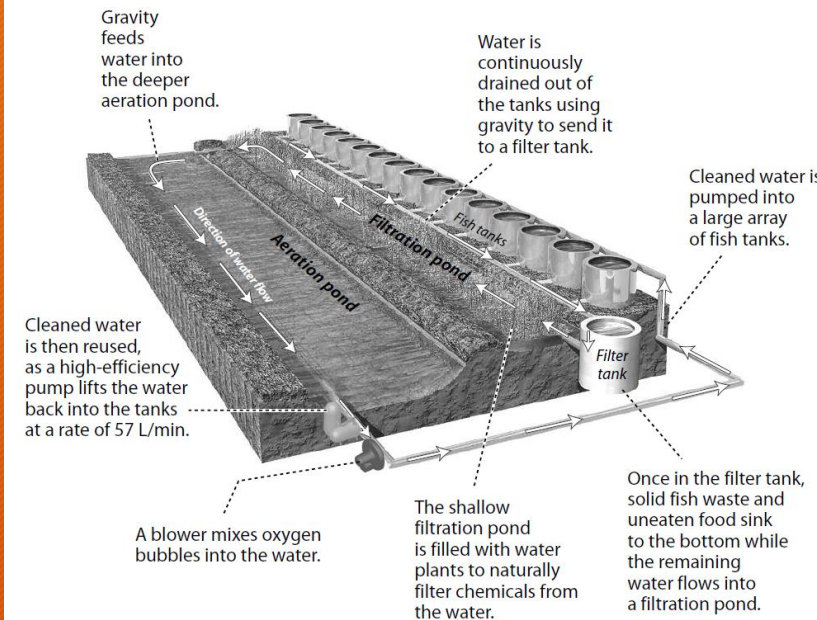
## 3. Answer the questions

Answer the questions based on the information from the graphic. Some questions will ask you to make inferences (educated guesses) and connections based on your own background knowledge.

- C** - cross out any answers you are sure to be incorrect
- L** - locate the area of the reading selection the question is asking about
- U** - understand the context of the question
- E** - eliminate any distracting answers

# Graphic Text: Example

## How an Eco-Friendly Fish Farm Operates



1. The arrows in this selection shows that the water flows:
  - a) Through the ponds and out into the river.
  - b) In a complete, closed loop throughout the farm.
  - c) From the fish tanks directly into the aeration pond.
  - d) From the filter tank directly back into the fish tanks.

2. Two separate ponds are needed on this fish farm, so that:

- a) Fish have two areas in which to swim.
- b) There are two sources of fresh intake water
- c) Each pond can perform a different function
- d) There are different habitats in which plants can grow.

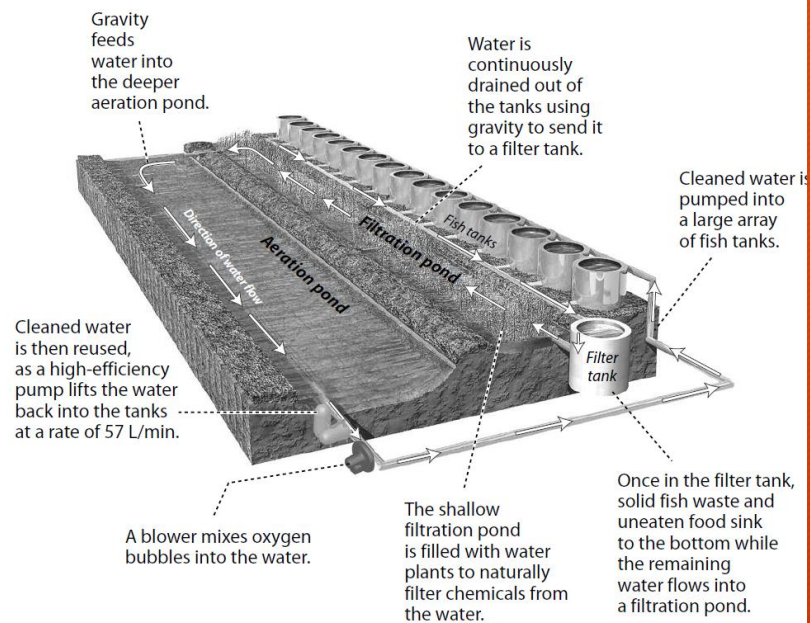
Graphics: This question is asking you to go back to the text and look at the graphics (not the written information). Use your finger or a highlighter to trace them.

Labels: This question is asking you to read the labels of different components to decide each part's purpose.



# Graphic Text: Example

## How an Eco-Friendly Fish Farm Operates



3. The purpose of the “shallow filtration pond” is to

- a) Grow water plants.
- b) Mix oxygen into the water.
- c) Drain solid waste from the water.
- d) Remove chemicals from the water.

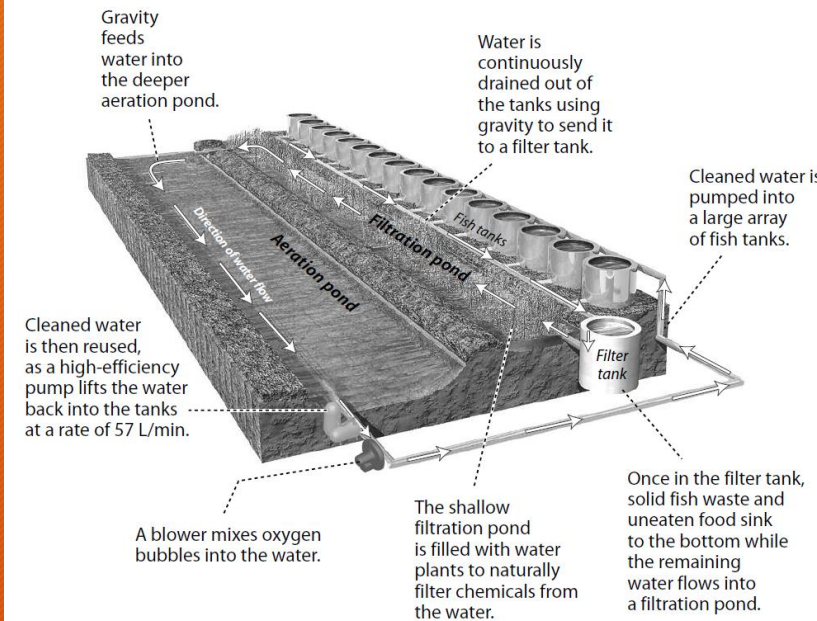
4. A pump is necessary in the fish farm to make the

- a) Clean water flow faster
- b) Fish move from tank to tank
- c) Oxygen bubbles move around
- d) Water move up into the fish tanks

Written information: This question is asking you to read the information provided in the written elements of the text. These types of questions are the most similar to other reading multiple choice questions.

# Graphic Text: Example

## How an Eco-Friendly Fish Farm Operates



5. The effective operation of all components of the fish farm ensures that

- Solid waste is used to feed plants.
- Water in the filtration pond has sufficient oxygen
- New water is added to the system at several points.
- The fish have a continuous supply of aerated water.

6. The fish farm in this selection is “eco-friendly” because

- The farm reuses cleaned water
- The farm uses organic fish food
- Gravity is the only source of power
- A blower mixes oxygen into the water.

Title: This question relates the information provided to the title. It is asking you to choose the best connection between the graphic text and its title. Choose the option that relates to the main idea presented in the text.

# Answer Key

1. B

2. C

3. D

4. D

5. D

6. A

# Watch CA LitKit

<https://www.youtube.com/watch?v=UZrc30H11lo>