

Faith and Program Committee Meeting
Tuesday, October 10, 2017, 7:00 p.m.
Board Room, Catholic Education Centre

The mission of the Dufferin-Peel Catholic District School Board, in partnership with the family and church, is to provide, in a responsible manner, a Catholic education which develops spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual to live fully today and to meet the challenges of the future, thus enriching the community.

AGENDA

A Routine Matters

1. Call to Order and Attendance
2. Acknowledgement of First Nations Sacred Territory
3. Opening Prayer
4. Declaration of Interest
5. Approval of Agenda
 - i) Approval of Consent of Calendar Items
6. Approval of Minutes of the Faith and Program Committee Meeting of September 12, 2017
 - i) Business Arising from the Minutes

B Awards and Presentations

C Pastor's Remarks

D Delegations

E Updates/Information/Reports from Trustees For Receipt

- i) Regular Reports
- ii) Student Voice Council Report
- ii) Good News Items

F Information/Reports from Committees For Receipt

G Information/Reports from Administration For Receipt

1. Kindergarten Outdoor Learning Environments – S. Steer/C. Murphy/T. Cruz/D. Del Bianco
2. Silver Creek Outdoor Education Centre – C. Murphy
3. Adult and Continuing Education Programs in the
Dufferin-Peel Catholic District School Board – M. Vecchiarino
4. The Catholic Board Improvement Learning Cycle 2017–2018 – M. Mazzorato

H Trustee, Committee, Administration Reports Requiring Action

I Notices of Motion

J Additional Business

K Questions Asked of, and by Board Members

L Declared Interest Item

M In-Camera Session

See In-Camera Agenda

N Rise and Report

O Future Meetings

November 14, 2017

December 11, 2017

January 16, 2018

February 13, 2018

March 19, 2018

April 10, 2018

May 15, 2018

June 12, 2018

P Adjournment

Faith and Program Opening Prayer
Tuesday, October 10, 2017

“Praying the Promise”

+ *Sign of our faith*

Creator God,

Awaken the seed of faith within us.

Help us to remember to honour the promise of Catholic education through our commitment to prayer.

We are grateful for the community with which you bless us.

May our continued prayer rise to you and express our hope for the promise of a future of learning in faith.

Open our hearts so that the distinctive thread that binds us together, enables us to appreciate the tapestry of our world, created through your love.

May our prayer bring us to a place where we honour all of humanity and creation as sacred.

We make this prayer in the name of Jesus, our brother and teacher.

Amen. +

**Minutes of the Faith and Program Committee Meeting
Tuesday, September 12, 2017 - 7:00 p.m.
Board Room, Catholic Education Centre**

Chair: L. del Rosario
Vice Chair: A. da Silva
Trustees: A. Abbruscato F. Di Cosola S. Hobin
B. Iannicca E. O'Toole M. Pascucci
T. Thomas
Student Trustees: S. Cameron K. Tom
Director of Education: M. Mazzorato
Associate Director of Instructional Services: D. Amaral
Superintendents: W. Brunton T. Cruz D. Finegan-Downey
R. Eberhardt S. Gos M. Lewis
C. Murphy L. Papaloni T. Peel
S. Steer L. Storey M. Vecchiarino
Counsel: M. Beck
Recorder: L. Mackereth
Regrets: Trustee D. D'Souza
Trustee S. Xaviour

A Routine Matters

1. Call to Order and Attendance
Committee Chair L. del Rosario called the meeting to order at 7:03 p.m.
2. Acknowledgement of First Nations Sacred Territory
Committee Chair L. del Rosario acknowledged the sacred territory of the Mississaugas of the Credit First Nation.
3. Opening Prayer
Committee Chair L. del Rosario led the opening prayer.
4. Declaration of Interest
Nil
5. Approval of the Agenda
 - i) Approval of Consent of Calendar Items

Moved by M. Pascucci

THAT THE AGENDA BE APPROVED.

CARRIED

6. Approval of the Minutes of the Faith and Program Committee Meeting, June 13, 2017

Moved by S. Hobin

**THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING,
JUNE 13, 2017, BE APPROVED.**

CARRIED

Business Arising from the Minutes
Nil

B Awards and Presentations
Nil

C Pastor's Remarks
Nil

D Delegations
Nil

E Updates/Information/Reports from Trustees, for Receipt

i) Regular Reports
Nil

ii) Student Voice Council Report
Student Trustees S. Cameron and K. Tom thanked the board and staff for affording them the opportunity to develop as leaders for Student Voice. The first Student Voice Meeting will take place September 20, 2017 at St. Francis Xavier Parish using the theme *Marching in the Light of Christ*. Students will be addressed by Dr. S. Sweet, Superintendents M. Lewis and M. Vecchiarino. They will plan their goals and initiatives for the upcoming year.

Moved by E. O'Toole

THAT THE STUDENT VOICE COUNCIL REPORT, BE RECEIVED.

CARRIED

ii) Good News Items

1. Student Trustee K. Tom was invited to speak to Fr. Francis McSpiritt Grade 8 students to raise awareness of the role of student trustee. He thanked the students for being a great audience and for asking many excellent questions.

Trustee M. Pascucci retired from the meeting at 7:09 p.m.

F Reports from Committees, for Receipt

1. Minutes of the Special Education Advisory Committee Meeting, June 14, 2017

Moved by S. Hobin

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, JUNE 14, 2017, BE RECEIVED.

CARRIED

2. Minutes of the Central Committee for Catholic School Councils Meeting, June 8, 2017

Moved by T. Thomas

THAT THE MINUTES OF THE CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS MEETING, JUNE 8, 2017, BE RECEIVED.

CARRIED

G Information/Reports from Administration, for Receipt

1. Catholic Education Week 2018 - Renewing the Promise—C. Murphy

Moved by B. Iannicca

THAT THE REPORT, CATHOLIC EDUCATION WEEK 2018 - RENEWING THE PROMISE, BE RECEIVED.

CARRIED

Superintendent of Program and Learning Services, C. Murphy, introduced the report that highlighted the theme and provided background information on Catholic Education Week 2018, *Renewing the Promise*.

Coordinator of Religious Education and Faith Formation S. Peterson reviewed the report. A fall symposium will take place in November for all partners in Catholic education and all English and French Catholic school boards, and it is hoped that a pastoral letter will be released during Catholic Education Week May 6 to 11, 2018. The introductory packages from the Ontario Catholic Schools Trustees' Association (OCSTA) were distributed to the schools.

In response to Trustee A. da Silva's inquiry concerning teacher commitment and support of Catholic education, Associate Director of Instructional Services D. Amaral identified many of the opportunities provided for staff development and support: Adult Faith Ambassador spiritual formation activities and resources supported by the Adult Faith department and Family of Schools faith opportunities. Coordinator S. Peterson elaborated that through the Catholic Board Improvement Learning Cycle, staff are provided with resources, after school professional development opportunities and ongoing support. Renewal of the elementary Religious Education program provides teachers with rich resources.

Trustee da Silva would like to do more and suggested clarification of the standards around faith and behaviour and for the board to develop and share the faith through experiences, possibly a conference. Associate Director D. Amaral indicated Instructional Services Council will review.

Trustee A. Abbruscato supports Trustee A. da Silva's suggestion.

Trustee B. Iannicca requested the report and handouts be provided electronically.

2. Summer Learning Opportunities-2017 Update—T. Cruz/C. Murphy/S. Steer

Moved by F. Di Cosola

**THAT THE REPORT, SUMMER LEARNING OPPORTUNITIES-2017 UPDATE, BE RECEIVED.
CARRIED**

Superintendent C. Murphy reviewed the report that detailed many of the Program, Special Education and Learning Services and Adult/Continuing Education Departments' summer programs.

Superintendent C. Murphy provided details of some of the learning opportunities for students, staff and adult learners during the summer 2017 including: Kindergarten Year 2 - Grade 6 Summer Literacy Camp; Grade 7 & 8 Elementary Summer School; Get Ready! For Secondary – Summer Transition Program; Dual Credits Summer Programs, Specialist High Skills Major Cooperative Education; Summer Learning: Mathematical Leadership: Leading from Within and Math Classroom Live!; Focus on Youth Summer Camp 2017; Specialty Summer Camps; Summer Institute 2017; Secondary Summer School and the Adult Education Program. A multi-media presentation accompanied the report.

Student Trustee S. Cameron inquired about student feedback. Superintendent C. Murphy indicated that student responses continue to be collected and will be used in conjunction with student voice to refine the programs. Student Trustee S. Cameron mentioned that Grade 12 students who helped with the LINC program were given a great leadership opportunity to reflect on Dufferin-Peel values.

In response to Student Trustee K. Tom's inquiry about the Get Ready program, Associate Director D. Amaral indicated there would be dialogue and support from teachers during Grade 8 summer school and the Get Ready program to ease student transition anxiety.

In response to Trustee B. Iannicca's inquiry concerning summer school facilities, Associate Director D. Amaral indicated staff work to accommodate the summer classes in air-conditioned rooms.

3. The Catholic Board Improvement Learning Cycle—2017-2018: Renewing the Promise—M. Mazzorato

Moved by A. Abbruscato

THAT THE REPORT, THE CATHOLIC BOARD IMPROVEMENT LEARNING CYCLE—2017-2018: RENEWING THE PROMISE, BE RECEIVED.

CARRIED

Director of Education M. Mazzorato introduced the report, the Catholic Board Improvement Learning Cycle (CBILC), the system's response to the Trustees' Strategic System Plan focusing on

learning, well-being and operational priorities for the 2017-2018 school year. Annually, the report is provided for consideration and input.

Superintendent of Policy, Strategy and Global Learning, M. Vecchiarino reviewed the report, the operational response to the Strategic Plan 2014-2019. The CBILC Action Plans will be developed, trustees have an opportunity for input and surveys will be developed and distributed.

Discussion ensued. Staff responded to questions of clarification.

H Trustee, Committee, Administration Reports, Requiring Action

I Notices of Motion

Nil

J Additional Business

Nil

K Questions asked of, and by Board Members

1. In response to Trustee A. Abbruscato's busing inquiry, Associate Director D. Amaral indicated that there is no bus driver shortage this year. Some beginning of the year delays occurred.
2. Trustee S. Hobin inquired about gifted student assessment and practices of other boards. Staff will provide an update.
3. In response to Trustee S. Hobin's inquiry about enrollment, Associate Director D. Amaral advised Dufferin-Peel adheres to ministry hard caps and aggregate ratios.
4. Trustee S. Hobin inquired about the Ministry announcement to change the entire curriculum. Staff have not received information from the Ministry at this time.
5. Trustee S. Hobin recommended a review of the online payment process for the Central Committee for Catholic School Councils to eliminate any confusion.
5. Trustee A. da Silva inquired about athletic fees. Director of Education M. Mazzorato indicated that supply teachers are required to support extra-curricular activities and the cost needs to be covered.
6. Trustee E. O'Toole would like to see consistency of school websites.
7. Trustee B. Iannicca requested information regarding SHSM, gifted and IB students numbers.
8. Trustee B. Iannicca inquired about SHSM program fees and if SHSM fees are charged in Grade 9. Staff will review and advise.
9. In response to Trustee T. Thomas' transportation inquiry, Associate Director D. Amaral advised the Traffic Safety Council visited the intersection of Mavis and Lafayette and will be meeting on September 24, 2017.

10. In response to Student Trustee S. Cameron, Associate Director D. Amaral indicated the policies on the website will be updated.
11. Trustee A. da Silva inquired about activity fees. Director of Education M. Mazzorato reported the charge of a supply teacher would be team specific. Associate Director D. Amaral added that the form used identifies individual costs and transportation.
12. In response to Trustee F. Di Cosola, Associate Director D. Amaral advised the athletic fee is capped at \$65 for all students. Field trips partially funded by Catholic School Councils would be identified.
13. In response to Trustee S. Hobin, Associate Director D. Amaral advised staff will follow-up with principals regarding hockey equipment on the buses for students in the hockey course.

Trustee L. del Rosario passed the Chair to Trustee A. da Silva

14. Trustee L. del Rosario requested her questions be copied into the minutes.

“As you may have heard, Traffic Safety Committee was at the corner of Mavis & Lafayette this morning. Mrs. Tina Chappette-Sacchetti was already at the corner when I arrived at 8 a.m. The three traffic safety committee including Sheelagh Duffin were watching from way back from the corner. Few more parents joined shortly after.

Here are the main issues:

1. *The intersection of Mavis and Lafayette, the parents consider as unsafe to cross even for grades 7 and 8 due to the speed of 70 km per hour. As we stood at the corner of Mavis & Lafayette, we counted forty students crossed this corner both on south and the north side. One of those forty students was a kindergarten child. I approached the mother and confirmed that she is going to St. Valentine and apparently was not entitled to busing. They live behind the St. Gertrude School. It was confirmed by traffic safety this morning that the intersection of Mavis and Bristol is unsafe for the kids to cross. I asked the question, what is the difference between Mavis and Bristol and Mavis and Lafayette, which is really just one traffic stop difference. Her response was due to the construction on Bristol as well as the big Lowe's store at the corner; they felt it is unsafe for the kids to cross that intersection.*
2. *Mavis Road actually curves from Bristol to Lafayette so if the weather is not clear there is a strong possibility that a small child crossing may easily be missed.*
3. *As we stood I the corner, Mrs. Chappette-Sacchetti was also taking the number of cars turning right and turning left from Lafayette Street and from Preston Manor to Mavis Road. Between 8 am and 8:30 a.m., when the kids were trying to cross, there were many cars turning and some of them are actually turning very fast. One parent, a tall man, walked her daughter to cross the street and on his way back, I actually thought he was going to be hit because there was a car turning left from Preston Manor and then another car turning right from Lafayette.*
4. *It is also my understanding that under the Highway Traffic Act that a crossing guard cannot be placed on Mavis Road because they deem it as unsafe due to speed of the road.*
5. *Due to the speed on Mavis Road, which I think you know, the 70 km is probably about 80 km to 90 when cars drive on this road. The parents are concerned that because of this*

speed a child standing on the corner waiting to cross could easily be hit by a car that may lose control or any freak accident.

6. *While standing at the corner this morning, Bus #4 going to St. Valentine was stop while waiting for the traffic light to turn to green. I asked the driver to open the door for me and I identified myself. He came from Rosedale Street and the bus is not full. Apparently, there were other buses that go by and they are not full.*
7. *One other item that was mentioned to me this morning was PLASP apparently called a lot of the St. Gertrude parents to pull out their kids as they are over capacity. Please confirm if this is true as I remember during transition meetings that the children from St. Gertrude were guaranteed spaces.*
8. *The question the parents are asking is since their school was closed and it is evident how dangerous it is to cross Mavis Road, whether coming from Bristol, Lafayette or Avonwick, why can the board provide busing to the kids from St. Gertrude especially when they see that the buses passing by are not full."*

Associate Director Amaral advised STOPR spends September ensuring that students eligible for busing are on the bus and the alignment to resource efficiencies. Once sorted out, they examine non-immediate items such as stops and courtesy busing. Empty buses occur at this time of year as parents drive their bus eligible children to school.

Director of Education M. Mazzorato advised staff await the recommendation of the Traffic Safety Council to STOPR. The next step would be to review the policy.

Trustee F. Di Cosola commented that it is critical for the Traffic Safety Council to deem the intersection unsafe.

Director Marianne Mazzorato advised that if trustees were to make an exception to the transportation policy that has a budget implication, the identification of the funding source to cover the increased transportation cost would be required.

Trustee E. O'Toole inquired if the busing costs would be covered under the closing school funding. Director of Education advised that would be one time, non-sustained funding. Staff will investigate.

L **Declared Interest Items**
Nil

M **In Camera Session**

Moved by

THAT THE BOARD RESOLVE INTO THE COMMITTEE OF THE WHOLE FOR THE IN CAMERA SESSION.

CARRIED

N Rise and Report

Approved the Minutes of the In Camera Session of the Faith and Program Committee Meeting of June 13, 2017

Received Achievement data

Moved by

THAT THE REPORT OF THE COMMITTEE OF THE WHOLE IN CAMERA BE PRESENTED AND THAT THE COMMITTEE'S RECOMMENDATIONS BE ADOPTED.

CARRIED

O Future Meetings

October 10, 2017	January 16, 2018	April 10, 2018
November 14, 2017	February 13, 2018	May 15, 2018
December 11, 2017	March 19, 2018	June 12, 2018

P Adjournment

Moved by B. Iannicca

THAT THE MEETING BE ADJOURNED AT 10:55 P.M.

CARRIED

Faith and Program Committee
October 10, 2017
<i>KINDERGARTEN OUTDOOR LEARNING ENVIRONMENTS</i>
Strategic Goals: <i>Catholicity / Catholic Learning Environment / Catholic Community Engagement / Stewardship of Our Physical Environment / Sacredness of Our Environment</i>
Administration/Operational

BACKGROUND

As of September 2017, all elementary schools in Dufferin-Peel will have renovated outdoor learning environments to support the implementation of the *Kindergarten Program, 2016*. The Kindergarten Program acknowledges the environment as a third teacher in learning. The outdoor environment is an extension of the classroom where all types of learning can continue to happen.

DISCUSSION

“A growing body of research suggests that connecting to the natural world contributes to children’s mental, physical, emotional, and spiritual health and well-being. Today’s child spends significantly less time outdoors for a variety of reasons. This ‘nature deficit’ is linked to rising obesity, attention disorders and depression. The learning that takes place in classroom experiences can be explored in the ‘extended classroom’ that nature provides. Similarly, the natural environment can be reflected in the indoor learning environment.” (Louv, 2005)

“In the Kindergarten Program, learning in the outdoors is included as part of the instructional day, and the educators play an active role, engaging with children in an inquiry stance as they play, explore and learn together outside the classroom.” (*The Kindergarten Program 2016*, p. 34)

Children can engage in mathematics, reading, writing, and arts while they celebrate God’s creations in their school outdoor environment. Outdoor learning is not limited to investigating science and nature, rather, can take the form of any learning experiences that happen in the classroom.

Beginning in 2014, the Planning and Operations Department, in collaboration with Early Years leads, have prepared Kindergarten Outdoor Learning Environments in all 124 of our elementary schools. This past summer was the most ambitious undertaking with 48 kindergarten sites undergoing outdoor enhancements. This final phase of refurbishment enables all schools to provide access to award winning landscape designs which provide our youngest learners with an extension of their inquiry based learning experiences. Our children enjoy enhancements that include but are not limited to: large sand areas, shaded areas, outdoor blackboards, multi-colour hard surfaces topped with paintings, natural areas, log seating, indigenous plantings, rumble tracks for tricycles, and animal carvings. A local artist, Jim Menken, a former educator, whose work is displayed in Dufferin County and around the GTA, created the indigenous to Ontario animal carvings.

Liturgical celebrations held at the beginning of the year allow children, educators and parents to recognize the gifts bestowed upon us within Canada. Our outdoor learning environments are presented as places where children enjoy opportunities to further their connection to families, friends and God's wonderful creation while developing their own healthy minds and bodies through play and inquiry.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

THAT THE REPORT, KINDERGARTEN OUTDOOR LEARNING ENVIRONMENTS, BE RECEIVED.

Prepared by: Early Years Team

Submitted by: S. Steer, Superintendent of Well Being, Experiential Learning and Learning Services

C. Murphy, Superintendent of Program and Learning Services

T. Cruz, Superintendent of Special Education and Learning Services

D. Del Bianco, Superintendent of Planning and Operations

Dated: October 3, 2017

Faith and Program Committee
October 10, 2017
SILVER CREEK OUTDOOR EDUCATION CENTRE
Strategic Goals: <i>Catholic Learning Environment / Stewardship of Our Physical Environment / Sacredness of Our Environment</i>
Administration/Operational

BACKGROUND

In response to the core priorities outlined in the *Dufferin-Peel Catholic District School Board's Strategic System Plan 2014-2019*, this report will highlight the Silver Creek Outdoor Education Centre. A Board-operated facility since 1987, Silver Creek builds partnerships with school communities and ecological organizations to develop the system's capacity in sustainable environmental practices and in building healthy and safe learning environments that enhance well-being, engagement, and achievement.

DISCUSSION

Silver Creek Outdoor Education Centre officially opened on June 22, 1981 and since 1987, it has been under lease to Dufferin-Peel by the Credit Valley Conservation Authority. Located in Ballinafad, Ontario (Georgetown), Silver Creek is surrounded by 1,400 acres of forest, rivers, cliffs, and ponds, with access to the Bruce Trail along the Niagara Escarpment. Three on-site outdoor education teachers offer a wide-range of programs that integrate environmental and virtues education into experiential learning experiences to schools across the system throughout the school year. Funding provided to Dufferin-Peel by the ministry's Outdoor Education grant covers the cost for each student's transportation and visit to the centre.

Silver Creek provides a natural setting for students to observe, examine, and investigate the outdoors. Integrated into a multitude of disciplines, programming at Silver Creek embeds a holistic understanding of Catholic ecological education, as outlined by Pope Francis's encyclical letter '*Laudato Si'*'. At the centre, outdoor activities such as hiking, geo caching, and taxonomy exploration, for example, help foster students' awareness of their interconnectedness to God's creation, especially to the most vulnerable in society, and inculcates a greater sense of solidarity to be responsible stewards of the earth. Teaching students to appreciate and respect the environment as well as being active and safe in an outdoor space are fundamental components of the program's objectives.

Silver Creek teachers personalize their syllabus to be inclusive and responsive of all learners and to align with the curriculum focus and learning goals of their visiting classes. In addition to ecological pedagogy, staff facilitate lessons to enhance students' development of 21st century global competencies, which are requisite for vocation in an interconnected, globalized knowledge economy. Activities in team-building and survival skills engage students to be introspective learners and apply their skills in critical thinking, communication, and problem-solving as they work together to complete different tasks. Students also learn about the dynamics of leadership and the importance of resilience and building community, all of which help form their identity as Ontario Catholic School Graduates.

As of 2015, approximately 350 elementary and secondary classes of various grades and disciplines continue to access Silver Creek on an annual basis. The site's popularity and high demand for the program among staff and students are evident in the generation of waitlists every year. Anecdotal feedback is collected after school visits, some of which include the following:

- *Students are very fortunate to get an opportunity to participate in these outdoor activities which they probably have never experienced before, especially living in the city.*
- *Through role-play, students learn about how the food chain works (e.g. prey/predator) and how external elements might affect habitats (e.g. natural disasters). The outdoor activities promote healthy living and varies depending on the season, such as snowshoeing during the winter months or a nice hike during spring.*
- *Each year, they (Silver Creek staff) reach out to schools to collaborate and deliver a jam-packed fun educational day... activities are tightly connected to the classroom teaching which makes the curriculum come alive for students. It is fantastic to have access to this opportunity that provides a divisional-level, grade-level, and subject-focused experience.*
- *Students in the Alternative Education Program (Our Lady of Mount Carmel Secondary School) have been coming to Silver Creek for many years. Many of the students feel disengaged, unattached, and unmotivated to participate in most school activities. Silver Creek epitomizes the value of experiential learning opportunities. Under the leadership of the Silver Creek staff, students always walk away feeling positive and refreshed. Their passion for nature and the outdoors is clearly evident as is their enthusiasm and expertise.*

Dufferin-Peel's philosophy on Outdoor Education is not restricted to the Silver Creek facility. As outlined in GAP 403.00, we believe that:

1. Experiences in Outdoor Education should be available to every child at every grade level.
2. Students should have access to out-of-classroom education to include all outdoor studies in the school year, community, and natural surroundings, and including studies in buildings other than the school
3. Every child should have the opportunity to participate in residential or overnight educational programs because of the valuable experiences that they offer for intellectual, social, and emotional growth.
4. Outdoor Education need not be restricted to natural science, but should encompass all facets of learning.
5. Outdoor Education programs should incorporate training in recreational activities as a possible preparation for the profitable use of leisure time.

The review of Silver Creek programming is conducted on an ongoing basis and will continue to reflect the learners across the system. To this end, Dufferin-Peel continues to collaborate with the ministry, schools, and community agencies to exchange ideas and professional development opportunities that focus on environmental responsibility and global citizenship, and help enhance pedagogical practices that foster innovation in a Christ-centered and co-created learning environment.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

THAT THE REPORT, SILVER CREEK OUTDOOR EDUCATION CENTRE, BE RECEIVED.

Prepared by: M. Bueno, Coordinator of Managing Information for Student Achievement, ELL,
FSL and Ministry Initiatives
Submitted by: C. Murphy, Superintendent of Program and Learning Services
Dated: September 22, 2017

Faith and Program Committee
October 10, 2017
ADULT AND CONTINUING EDUCATION PROGRAMS IN THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
Strategic Goals: <i>Catholic Learning Environment / Catholic Community Engagement / Technology / Sacredness of Our Environment</i>
Administration/Operational

For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. For in one Spirit we were all baptized into one body.... For the body does not consist of one member but of many....

Corinthians, 12:12-14

BACKGROUND

The Dufferin-Peel Catholic District School Board (the Board or DPCDSB) has a long-standing history of providing a variety of programming which is responsive to the needs of all learners, from the early years to vocation and beyond through the Adult and Continuing Education department. Programs offered through Adult and Continuing Education support students who attend Dufferin-Peel CDSB elementary and secondary schools throughout the school year as well as during the summer months. Adult Education, in particular, is responsive to the needs of new Canadians, foreign-trained professionals and citizens over 21 who are returning to school seeking opportunities to build on communication, technology and business skills for employability purposes and/or to complete diploma requirements.

DISCUSSION

At its core, Adult and Continuing Education is available to benefit all learners, with the understanding that not all can be supported exclusively through the day school model. Night School and Summer School, in particular, afford students access, flexibility, and a variety of rich learning opportunities. Programming through Adult and Continuing Education allows the Board to broaden the scope of programs offered, so that all may feel welcomed, included and ready to excel. Appendix A: *Adult and Continuing Education Programs*, provides an overview of programs offered.

Night School and Summer School assist approximately 15,000 students to 'keep on track' for graduation by either reaching ahead or upgrading credits. Programs take a variety of forms: classroom instruction; eLearning; Specialist High Skills Majors; and, Co-operative and Experiential learning. In some cases, programs run in conjunction with Colleges and Universities, as is the case with the Dual Credit Program. The International Languages Program also provides a vehicle for secondary students to achieve credits toward graduation while gaining a broader understanding and appreciation for diversity, multi-culturalism and inclusivity. The International Language Program also intends to enhance an appreciation of global awareness and prepares students to become more responsible citizens in the global

community. The International Languages program engages over 4,000 Dufferin-Peel elementary students at approximately eighteen sites.

The Adult and Continuing Education Department also offers a broad spectrum of summer learning experiences, such as Camp Discovery, Summer Literacy Camp and Elementary Summer School for our elementary school students. The aforementioned programs offer opportunities to build on literacy and numeracy skills and incorporate activities to develop partnerships in the community. In collaboration with the Program Department, the Adult and Continuing Education Department offers the *Get Ready* Program in late August. This program engages thousands of grade eight students and is designed to support them in making seamless transitions to grade nine. The *Get Ready* program provides students with orientation and skill building as they prepare for the rigours of Secondary School and, in the 2017/2018 school year, it will be available to grade seven students as well. Specialty camps for students entering grade nine include; Media Camp offered at St. Roch CSS, and Sports and Broadcasting Camp offered at Philip Pocock CSS. These camps afford students options to support their pursuit of personal goals and opportunities to further develop creativity, critical thinking and team building skills.

The Board's Adult and Continuing Education Department's main campuses, located at B.J. Fleming Adult Education Centre and St. Gabriel Adult Education Centre, deliver credit-bearing courses funded by the Ministry of Education for adult learners over the age of 21. These credit bearing courses run daily over the year in six-block sessions. The programming encompasses opportunities for experiential learning through Co-operative Education as well as courses in Business, Languages, Technology and Career Planning. The Personal Support Worker Program, a recent addition to the Adult and Continuing Education Departments' program offerings, runs out of the St. Kateri Tekakwitha Catholic Learning Centre campus. This intensive program offers certification through a series of Health Science courses that includes an experiential component.

Furthermore, the Adult and Continuing Education Department is responsive to the needs of adult learners who come to Canada from many different countries. Six satellite sites in Mississauga and Brampton, funded federally and provincially, offer programs in English as a Second Language, French as a Second Language, Citizenship classes, and Language Instruction for Newcomers to Canada (LINC), so that new Canadians may be better poised to upgrade language and employability skills and to experience a caring and welcoming environment.

The Adult and Continuing Education Department provides the DPCDSB community with opportunities for engagement within and beyond traditional school settings. All students are encouraged to grow and become vibrant citizens, fully human and fully alive.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

THAT THE REPORT, ADULT AND CONTINUING EDUCATION PROGRAMS IN THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD, BE RECEIVED.

Prepared by: B. Trinca, Principal of Adult and Continuing Education
 Submitted by: M. Vecchiarino, Superintendent of Policy, Strategy, and Global Learning
 Dated: September 28, 2017

DPCDSB – Adult and Continuing Education Programs 2016-2017

Item G 3 – Appendix A

ELEMENTARY PROGRAMS	PROGRAM LOCATIONS	ENROLMENT
Camp Discovery FDK2 to Grade 3	<ul style="list-style-type: none"> • Holy Cross • St. Alfred 	115
Summer Literacy Camp FDK2 to 6	<ul style="list-style-type: none"> • Christ the King • Father Daniel Zanon • Father Francis McSpirtt • Lester B. Pearson • St. Angela Merici • St. Barbara • St. Benedict • St. Bernard of Clairvaux • St. Catherine of Siena • St. Jude • St. Nicholas • St. Pio of Petrelcina • St. Stephen • Venerable Michael J. McGivney 	630
Elementary Summer School Grades 7 & 8	<ul style="list-style-type: none"> • Divine Mercy • Georges Vanier • Good Shepherd • Metropolitan Andrei • St. Andrew • St. Francis of Assisi • St. Hilary • St. John the Baptist • St. Ursula 	600
International Languages (Saturdays)	<ul style="list-style-type: none"> • Bishop Scalabrini • St. Sebastian • St. Teresa of Calcutta • Divine Mercy • Father Daniel Zanon • St. Bernadette • St. Kevin • St. Francis Xavier Elementary School • Mary Fix • St. Clare • St. Herbert (Sunday) • St. John the Baptist • Pauline Vanier • St. Isaac Jogues • Sts. Marth and Mary • Sts. Peter and Paul • St. Pio of Petrelcina • St. Sofia (Weekday) 	4419

N.B. all enrolment numbers are approximate

DPCDSB – Adult and Continuing Education Programs 2016-2017

STUDENTS TRANSITIONING TO GRADE 9	PROGRAM LOCATIONS	ENROLMENT
Get Ready Transitioning to Grade 9	<ul style="list-style-type: none"> Secondary Schools 	2500
Media Camp	<ul style="list-style-type: none"> St. Roch 	40
Sports & Broadcasting Camp	<ul style="list-style-type: none"> Philip Pocock 	16
SECONDARY PROGRAMS	PROGRAM LOCATIONS	ENROLMENT
Literacy & Numeracy After-School (After School Support)	<ul style="list-style-type: none"> Secondary Schools 	3500
Night School (Mondays and Wednesdays)	<ul style="list-style-type: none"> St. Aloysius Gonzaga – Fall and Winter Notre Dame – Fall and Winter St. Francis Xavier - Winter 	3380
International Languages (Saturdays)	<ul style="list-style-type: none"> John Cabot Notre Dame Father Michael Goetz 	826
Summer School	<ul style="list-style-type: none"> Father Michael Goetz Loyola St. Francis Xavier St. Joseph St. Joan of Arc St. Edmund Campion St. Marguerite d'Youville Cardinal Leger 	8902
Summer eLearning	<ul style="list-style-type: none"> Loyola 	1381
Summer SHSM 2 Credit Co-op	<ul style="list-style-type: none"> Adult and Continuing Education 	171
Dual Credit – SWAC Summer	<ul style="list-style-type: none"> Adult and Continuing Education 	76
ESL	<ul style="list-style-type: none"> Father Michael Goetz 	22

ADULT PROGRAMS	PROGRAM LOCATIONS	ENROLMENT
Business Technology Language - FSL Careers Co-op Personal Support Worker	<ul style="list-style-type: none"> St. Gabriel Brian J. Fleming St. Kateri Tekakwitha Notre Dame Secondary St. Aloysius Gonzaga Philip Pocock 	999 – FSL 5103 – Adult Credit 20 – PSW
ESL, FSL & LINC	<ul style="list-style-type: none"> Central Parkway Centre Chinese Association of Mississauga St. Kateri Tekakwitha McLaughlin Village Plaza Westminster Church LINC 	6365 – ESL 181-LINC 212 -FSL

N.B. all enrolment numbers are approximate

Faith and Program Committee
October 10, 2017
<i>The Catholic Board Improvement Learning Cycle, 2017-2018</i>
Strategic Goals: <i>Catholicity / Catholic Learning Environment / Catholic Community Engagement / Parish-Home-School Relationships / Stewardship of Our Physical Environment / Technology / Sacredness of Our Environment</i>
Administration/Operational

BACKGROUND

At the September 12, 2017 meeting of the Faith and Program Committee, the Catholic Board Improvement Learning Cycle (*CBILC*), 2017-2018, was shared with the board of trustees. The *CBILC*, which is the system's yearly response to the trustees' Strategic System Plan, 2014-2019, identifies proposed actions by staff throughout the system in order to achieve the priorities articulated by trustees in their multi-year plan. At the September 12th Faith and Program Committee meeting, trustees provided feedback which has resulted in the development of an additional version of the *CBILC* to support sharing Dufferin-Peel's priorities more broadly with a variety of system stakeholders.

DISCUSSION

In response to the feedback provided by trustees, a 'public-facing' document was produced (Appendix A, attached) which aims to represent the Dufferin-Peel Catholic District School Board's (the Board) priorities in a format intended for use when addressing multiple constituents and partners. This document will also support trustees in communicating system priorities in a variety of contexts. Additionally, this document will serve as a summary of the system's actions to date to in response to the Strategic System Plan, 2014-2019, in preparation for a comprehensive review of the plan's progress over time.

The 'public-facing' document will also be presented to parent and community groups, including the Central Committee for Catholic School Councils (CCCSC) and the Special Education Advisory Committee (SEAC). Finally, the *CBILC* will be shared with the entire Dufferin-Peel community and posted on the Board's website.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

THAT THE REPORT, THE CATHOLIC BOARD IMPROVEMENT LEARNING CYCLE, 2017-2018, BE RECEIVED.

Prepared by: M. Vecchiarino, Superintendent – Policy, Strategy and Global Learning
 Submitted by: M. Mazzorato, Director of Education
 Dated: October 5, 2017