

Catholic School Improvement Learning Cycle 2016 – 2017

Father Daniel Zanon

MISSION STATEMENT

The mission of Father Daniel Zanon School is to ensure our children receive a Catholic Education that is rich in both academic excellence and Christian values. As educators, we must seek and create a secure, warm, welcoming and safe environment, which is conducive to developing the maximum potential of each child. Father Daniel Zanon Catholic School has established itself in this community as a center of learning, where our faith is practiced daily and students are challenged to grow in the image of Christ. This is possible due to the collaborative effort of our staff, our students, our parents, our trustee, our parish community and our board. It continues to be our goal to encourage our children to acquire the values, beliefs and knowledge that will allow them to grow in Christ as they journey from the early years to vocation.

MOTTO

Let His Light Shine

CATHOLIC FOCUS

Father Daniel Zanon School is committed to providing a Catholic education rooted in our faith, our gospel values and Scripture. Together with our staff, parents, parish, trustee and community members we provide a safe, caring, inclusive environment.

In support of the Dufferin Peel Catholic District School Board's Catholic Board Improvement Learning Cycle, Father Daniel Zanon is further committed to:

- Deepening the understanding, appreciation and practice of the Catholic Christian lifestyle, with Jesus as role model;
- Aligning a school-wide approach to Catholicity, whereby all educational practices are implemented through a Catholic lens;
- Developing students who are fully alive in Christ, not only in terms of knowledge and skills, but in terms of values, attitudes and actions.
- As a diverse educational community responding to God's call, [Insert School Name Here] fosters and nourishes an inclusive atmosphere rooted in tradition and scripture while:
 - Being authentic witnesses to our Catholic Faith;

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- Being responsible stewards of God's grace in the world;
- Respecting human dignity;
- Modelling all learners after Jesus, as ministers of compassion

DUFFERIN PEEL'S STRATEGIC SYSTEM PLAN CORE PRIORITIES

CATHOLICITY

How does the school community model, celebrate and nourish gospel values in the teaching and learning of our Christ-centered programs and services?

Virtue Liturgies and Student Recognition-Monthly
 Classrooms and common areas all have sacred space with symbols of our faith
 Chapel used for class liturgies
 Prayers read on PA daily
 Social Justice Programs-Food Drives, Sharelife, Disaster Relief Projects
 Youth Faith Ambassadors
 Settlement Worker and Social Work support families new to the country
 Rosary Apostolates-monthly

CATHOLIC LEARNING ENVIRONMENT

Summary of the school's most recent (2015-2016) EQAO Primary Assessment Performance

- | | |
|---------------|--|
| • Reading | 73 % of students at or above Provincial Standard |
| • Writing | 68% of students at or above Provincial Standard |
| • Mathematics | 52 % of students at or above Provincial Standard |

Summary of the school's most recent (2015-2016) EQAO Junior Assessment Performance

- | | |
|---------------|--|
| • Reading | 74 % of students at or above Provincial Standard |
| • Writing | 74 % of students at or above Provincial Standard |
| • Mathematics | 39 % of students at or above Provincial Standard |

Describe how the school fosters the continuous development of all through a caring, safe and inclusive environment.

CCCAT provides school wide activities-Bullying Awareness week-assembly, daily song, Pink day, classroom readings, announcements, Put the Bully to bed day, closing liturgy
 Extra curricular activities at school-sports, chess
 Special Education model is inclusive
 Transition meeting and info sessions with Secondary schools

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NPU Officer school visits during safety drills
Promoting Healthy schools including allergy protocol

CATHOLIC COMMUNITY ENGAGEMENT

How does the school demonstrate that it values the involvement of community through partnerships and collaboration?

Girl Guides
Swim to Survive
Grade 4 Library Club with Mississauga Library
Peel Police Youth Education Officer
Open House includes-PLASP, Girl Guides
Peel Health programs
Welcome to Kindergarten Nights-community partners invited as appropriate
Guest Speakers at School Council
Parent Reaching Out Grant-Math Guest Speaker
Trustee attends community events
Co-op students from local secondary school
See Hear Program/No Child Without

PARISH – HOME – SCHOOL RELATIONSHIPS

Describe how the school demonstrates strong partnerships and collaboration among Parish, Home and School are based on mutual respect rooted in our lived Catholic Faith.

Rosary Apostolates
Sacramental Preparation-teachers attend meetings
Support St. Vincent dePaul
Masses celebrated at school with Parish priest
Parish rep on School Council

STEWARDSHIP OF THE PHYSICAL ENVIRONMENT

Describe how the school is committed to healthy and safe learning and working environments that enhance well-being, engagement and achievement.

Support Health and Safety through monthly inspections
Training and Development-First Aid, Anaphylactic, Asthma, Workplace and Violence training
Monitoring spending for programs
Safe arrival program
Snack program

TECHNOLOGY

How is the school committed to a responsible approach in addressing the technology needs of our learners in a global context?

Training for staff as needed-staff meetings
Learning spaces-library, small groups,classrooms
Encourage Digital Citizenship-safe use of technology

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Accessibility for students-labs, ipds, Chromebooks, Smartboards
Communicate with community electronically

SACREDNESS OF OUR ENVIRONMENT

How does the school encourage the respectful and sustainable environmental practices of reducing, reusing and recycling?

Eco-school
Earth Day
School team-Eco Dragonz
Planting gardens, trees
Reduce water bottle and paper usage
Outdoor FDK yard
Reminders via newsletters, announcements