

Catholic School Improvement Learning Cycle 2016 – 2017

Mary Fix Catholic School

MISSION STATEMENT

Our mission is to create, develop and maintain a successful learning environment with high expectations for student achievement and a shared vision that provides the foundation for academic and spiritual growth. We commit to creating a strong community partnership that focuses on curriculum and instruction and applies appropriate resources and technology to meet provincial standards and equip our students for the pursuit of lifetime learning and success in the 21st Century.

MOTTO

Living and Learning Through God

CATHOLIC FOCUS

Mary Fix Catholic School is home to a small but close community of mostly families of European descent. As parishioners of St. Catherine of Siena the Mary Fix Community works hard to support their children and the needs of others within the community emulating gospel values.

In support of the Dufferin Peel Catholic District School Board's Catholic Board Improvement Learning Cycle, Mary Fix Catholic School is further committed to:

- Deepening the understanding, appreciation and practice of the Catholic Christian lifestyle, with Jesus as role model;
- Aligning a school-wide approach to Catholicity, whereby all educational practices are implemented through a Catholic lens;
- Developing students who are fully alive in Christ, not only in terms of knowledge and skills, but in terms of values, attitudes and actions.
- As a diverse educational community responding to God's call, Mary Fix Catholic School fosters and nourishes an inclusive atmosphere rooted in tradition and scripture while:
 - Being authentic witnesses to our Catholic Faith;

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- Being responsible stewards of God's grace in the world;
- Respecting human dignity;
- Modelling all learners after Jesus, as ministers of compassion

DUFFERIN PEEL'S STRATEGIC SYSTEM PLAN CORE PRIORITIES

CATHOLICITY

How does the school community model, celebrate and nourish gospel values in the teaching and learning of our Christ-centered programs and services?

- Catholic Code of Conduct
- Daily prayer and reflections
- Calendar liturgies/masses
- Classroom sacred spaces for students to gather/reflect
- Front foyer sacred space for community to gather/reflect
- Youth Faith Ambassador Program and Adult Faith Ambassadors
- Our Prayer Room/Chapel is used for celebrations and prayer by staff and students
- We gather as a school community at monthly Virtue celebrations
- We encourage regular school visits from parish priests
- Food drives, Terry Fox Walk/Run, ShareLife fundraising initiatives, Christmas baskets for families in need, Hats Off For Kidz, Clothing Drives, Dr. Simone Drives
- Grade 7 students attending diversity conference
- Social justice initiatives
- Catholic Education Week activities and initiatives
- Rosary of Apostolate to visit with classrooms in the chapel
- Celebration of the Patron Saint, Mary of the Visitation
- Sacramental Celebrations
- Whole school Lenten retreat

CATHOLIC LEARNING ENVIRONMENT

Summary of the school's most recent (2015-2016) EQAO Primary Assessment Performance

- | | |
|---------------|---|
| • Reading | 81% of students at or above Provincial Standard |
| • Writing | 84% of students at or above Provincial Standard |
| • Mathematics | 55% of students at or above Provincial Standard |

Summary of the school's most recent (2015-2016) EQAO Junior Assessment Performance

- | | |
|---------------|---|
| • Reading | 80% of students at or above Provincial Standard |
| • Writing | 80% of students at or above Provincial Standard |
| • Mathematics | 70% of students at or above Provincial Standard |

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Describe how the school fosters the continuous development of all through a caring, safe and inclusive environment.

- Continue to promote student success and recognize all students as lifelong learners
- Create risk free environments for students to build confidence
- Support those students in need of remedial support
- Meet with staff team on a monthly basis to monitor student achievement and address concerns
- Work collaboratively with school team: Psychologist, Speech and Language Pathologist, Social Worker, Child and Youth worker, Special Education teachers and board support services
- On going communication between school and home
- Development of the Individual Education Plan for students in need of support
- Provide opportunities for all learners to demonstrate their learning
- Girls Night and Boys Night In for students in grades 6-8
- Progressive discipline approach

CATHOLIC COMMUNITY ENGAGEMENT

How does the school demonstrate that it values the involvement of community through partnerships and collaboration?

- We work collaboratively with our local NPU Officers and Community helpers
- Work collaboratively with Peel Health Nurses to promote healthy living, promote P.A.L.S (Playground Activity Leaders in Schools) and School Travel Planning
- Our grade 3 students participate in the Swim to Survive Program offered through our local community centre
- Grades 4 & 5 participate in the Fun Skate Program offered through our local community centre
- Grade 5 to participate in Peel Regional Police Safety Village
- Participate in Adopt-A-School Program with Mississauga Steelheads
- Ensure parents, community members, local trustee are invited to all events, performances, and Catholic School Council meetings
- Promote support initiatives through Dr. Simone

PARISH – HOME – SCHOOL RELATIONSHIPS

Describe how the school demonstrates strong partnerships and collaboration among Parish, Home and School are based on mutual respect rooted in our lived Catholic Faith.

- Continue to work with St. Catherine of Siena Parish and maintain relationship with pastoral team
- Encourage participation of parish events and communicate messages between parish and school
- Work collaboratively with parish in preparation for Sacraments
- Ensure to invite pastoral team to school events and performances

STEWARDSHIP OF THE PHYSICAL ENVIRONMENT

Describe how the school is committed to healthy and safe learning and working environments that enhance well-being, engagement and achievement.

- R.A.I.D (Reduce Abuse In Drugs) presentations to grade 6

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- Youth Ed presentations for grades 1 to 8 presented by Peel Regional Police
- Parent Engagement opportunities for parents and community
- Transition planning with St. Martin and other secondary schools
- Continued support and use of technology
- Opportunities for students to participate in clubs, join school teams, AV technicians, student announcements, Youth Faith Ambassadors, Book Buddies, door monitors
- Promotion of student voice through the classroom, media and the arts
- Support and promote 21st century classroom environment
- Encourage students and parent community to access My Blueprint
- Participation in professional learning communities with staff
- School inquiry and EQAO data to inform instruction

TECHNOLOGY

How is the school committed to a responsible approach in addressing the technology needs of our learners in a global context?

- Providing each classroom with 2 -3 tablets
- Each classroom has a SmartBoard/Projector
- Provide opportunities to access computer lab or Chrome Books
- In-servicing for staff and students on new technology initiatives / in-servicing
- Ensure staff provides opportunities for students to access technology daily

SACREDNESS OF OUR ENVIRONMENT

How does the school encourage the respectful and sustainable environmental practices of reducing, reusing and recycling?

- Strong student support and engagement through school ECO Team & Healthy Schools
- Seasonal planting of school gardens
- Recent outdoor classroom development made available for all students to access during instructional and free time
- Butterfly garden
- Ongoing ECO initiatives: Wasteless Lunch Wednesdays, Recycling audits done monthly, composting in FDK, collection of bottle caps, daily ECO recycling messages over daily announcements
- Healthy Schools initiatives: Walk to School Wednesdays, Bike Rodeo, The Big Crunch, Healthy Snack Exchange, P.A.L.S., posting healthy living articles on school website and newsletters
- Reduction in photocopying
- Post advertisements on school website to reduce paper being sent home
- Support and encourage community to access school information and updates via Going Green and school website

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