

Catholic School Improvement Learning Cycle 2017 – 2018

Christ the King Catholic School

MISSION STATEMENT

The Mission of the staff at Christ the King Catholic School, in partnership with our parish, students and parents is to develop our pupils' spiritual and academic potential in relation to the Gospel values and provincial expectations. Recognizing the diverse backgrounds and abilities of our community, we are committed to providing all students with encouragement, opportunity, security and support so that they develop a strong sense of self-worth and attain a high level of academic achievement. We want to empower our pupils to become lifelong learners and valued members of society.

MOTTO

"FOSTERING WISDOM THROUGH THE GOSPEL VALUES"

CATHOLIC FOCUS

Christ the King Catholic Elementary School, located in Mississauga at 3240 Garthwood Road, opened in September 1990 and was blessed on May 26, 1991. It has a student population of 254 students. The school is named in honour of Christ the King who suffered and died on the cross for us. We are a caring community that stresses tolerance, inclusion and acceptance of others, commitment to our Catholic faith, student well-being and high academic standards. We provide a safe and inclusive learning environment where models of Gospel values and Catholic doctrines, teachings and beliefs are an integral part of the daily life of our school. The school motto, "FOSTERING WISDOM THROUGH THE GOSPEL VALUES," was chosen through the process of community consultation and reflects a holistic philosophy where religion and daily life are intertwined. All activities at the school — academic and pastoral work, extracurricular and intra-curricular, prayer and worship, administration and management — help to prepare our students for their lives as Catholics in the community. We continue to work closely with the Pastoral team at St. Francis of Assisi Parish: Father Bernard, Youth Minister Ms. Anna, as well as the Rosary Apostolate Members. Our students come to us with a variety of strengths and needs, with their Catholic faith as their common bond. Our prayer life, liturgical celebrations, the sacraments, and our faith and values system form the foundation of our school programs. We are proud of our balanced religion, academic, arts, technology and athletics program. We offer students a well-rounded and value-centered education to help them make good choices for the future. The curriculum planned and provided in the school is broad, balanced and relevant to the needs and aspirations of all our students. A wide range of subjects and learning experiences are offered to develop the skills, abilities and talents of individual students. Accordingly, appropriate assessment procedures are employed regularly to motivate and encourage student success. To ensure coherence and

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wholeness, subjects are taught against the background of The Ontario Curriculum, the Gospel values of Jesus Christ and sound educational practices.

In support of the Dufferin Peel Catholic District School Board's Catholic Board Improvement Learning Cycle, Christ the King School is further committed to:

- Deepening the understanding, appreciation and practice of the Catholic Christian lifestyle, with Jesus as role model;
- Aligning a school-wide approach to Catholicity, whereby all educational practices are implemented through a Catholic lens;
- Developing students who are fully alive in Christ, not only in terms of knowledge and skills, but in terms of values, attitudes and actions.
- As a diverse educational community responding to God's call, Christ the King School fosters and nourishes an inclusive atmosphere rooted in tradition and scripture while:
 - Being authentic witnesses to our Catholic Faith;
 - Being responsible stewards of God's grace in the world;
 - Respecting human dignity;
 - Modelling all learners after Jesus, as ministers of compassion

DUFFERIN PEEL'S STRATEGIC SYSTEM PLAN CORE PRIORITIES

CATHOLICITY

How does the school community model, celebrate and nourish gospel values in the teaching and learning of our Christ-centered programs and services?

- Continual promotion and empowerment of our youth to embrace a Catholic world view through community, prayer, knowledge of scripture, social justice initiatives and sacramental life;
- Adult Faith Ambassadors;
- Youth Faith Ambassadors;
- Daily Prayer and Reflection;
- Liturgies;
- Outreach Programs (Share Life/United Way, Terry Fox, Hatz Off to Sick Kids, Eden Food for Change Food Bank, Toys for Tots, Dr. Simone);

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- First Friday Reflections;(staff) Chaplet of Divine Mercy Mondays(students and staff)
- Encouragement and participation in all Board and Family Level reflections: Twilight Retreat, Seder Meal, Faith Ambassador Family Gatherings;
- Monthly Virtue Assemblies;
- Recognition of Acts of Kindness.

CATHOLIC LEARNING ENVIRONMENT

Summary of the school's most recent (2016-2017) EQAO Primary Assessment Performance

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|---------------|---|
| • Reading | 86% of students at or above Provincial Standard |
| • Writing | 91% of students at or above Provincial Standard |
| • Mathematics | 73% of students at or above Provincial Standard |

Summary of the school's most recent (2016-2017) EQAO Junior Assessment Performance

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|---------------|---|
| • Reading | 96% of students at or above Provincial Standard |
| • Writing | 96% of students at or above Provincial Standard |
| • Mathematics | 54% of students at or above Provincial Standard |

Describe how the school fosters the achievement, well-being and continuous development of all through a caring, safe and inclusive environment.

- All classes have a 60 Minute Balanced Numeracy Block and a 120 minute Balanced Literacy Block; Selection of S.E.F. criteria for 17/18;
- School wide participation in: Bullying Prevention lessons, Virtue assemblies; PALS Program (supported by CYW), National Treaty Awareness week, Bullying Prevention Week, Walk to School days, Ontario Healthy Schools activities, Hockey Day at CTK with Peel Region Police; Spirit Week activities for ShareLife/United Way
- Expanding teaching practice and knowledge in the area of the 3 Part Lessons (with a focus in Math on the Consolidation piece and daily use of math manipulatives in ALL grades) and knowing their learners through a variety of assessments;
- Continual analysis of data (EQAO, P.M. Benchmarks , observations, conferences and C.A.S.I.).

CATHOLIC COMMUNITY ENGAGEMENT

How does the school demonstrate that it values the involvement of community through partnerships and collaboration?

- Community and ongoing involvement with the Ridgeway Collaborative, Erin Mills Youth Groups, and EarlyON Years Parenting Centre;
- Collaborative involvement with the A.S.P.I.R.E. Program through the city of Mississauga Initiative;
- Communication of all outside (Collegeway area) activities promoted and posted in our Newsletter/ Boards etc.;
- Continual work with Peel Regional Police – R.A.I.D. Program Gr. 6 and pertinent level presentations;

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- Continual work with the Peel Health Nurse;
- Students, parents and community members are engaged and welcomed, as respected and valued partners and participate as active members in our 4C Action Team;
- ECO - School - becoming environmentally conscientious (Platinum certified).

PARISH – HOME – SCHOOL RELATIONSHIPS

Describe how the school demonstrates strong partnerships and collaboration among Parish, Home and School that are based on mutual respect rooted in our lived Catholic Faith.

- Support and encourage school visits by Father Bernard;
- Support sacramental preparation with St. Francis of Assisi Parish;
- Maintain good relationship with Father Bernard;
- Continue support of the Apostolate Rosary visits;
- Encourage participation of Parish Events with all parents/guardians.

STEWARDSHIP OF THE PHYSICAL ENVIRONMENT

Describe how the school is committed to healthy and safe learning and working environments that enhance well-being, engagement and achievement.

Classrooms continue to be responsive to student learning styles and needs as evidenced by use of flexible seating arrangements, strategic use of ambient lighting, plants and study/cozy areas. An outdoor learning space provides an alternative learning environment. Teachers use student learning style surveys to get to know their learners better. The use of co-created learning goals (which include real-world connections) and success criteria allow for student voice throughout the curriculum, as well as the use of assessments for, as and of learning. As well, we are both an OPHEA Healthy School (Gold level) and an Eco School (Platinum level).

TECHNOLOGY

How is the school committed to a responsible approach in addressing the technology needs of our learners in a global context?

Students have been educated in the importance of being responsible digital citizens and understand the importance of complying with our school/board PEDs policy. Smart Boards are located within 5 classrooms, and iPads and Chromebooks are available to students throughout the school on a sign-out basis. As well, last year grade K-6 began using the All About Me e-Portfolio and grade 7 and 8 students continue to use My Blueprint. Our learners with differing abilities have received in-services on using various assistive technologies. Students in the Junior Division have begun to learn coding and staff members continue to attend PD opportunities to deepen their knowledge in this area.

SACREDNESS OF OUR ENVIRONMENT

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How does the school encourage the respectful and sustainable environmental practices of reducing, reusing and recycling?

- Recycling and composting continues in all classrooms and school;
- Litterless and “Lights Out” Lunches;
- Eco Team continues to keep our community grounds clean and maintains newly renovated gardens and Outdoor Learning Space;
- Acknowledgement and participation of ‘Earth Hour’;
- Participation in the Ecosource elementary workshops and participation in Eco Team field trips;
- participation in the Wastefree Provincial Challenge.